



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		VEER SHAHEED KESARI CHAND RAJKIYA SNATKOTTAR MAHAVIDYALAYA, DAKPATHAR (VIKASNAGAR), DEHRADUN, UTTARAKHAND
• Name of the Head of the institution		Prof. Dalip Singh
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		01360222202
• Mobile no		9411145096
• Registered e-mail		gdcdakpathar@gmail.com
• Alternate e-mail		gdcdakpathariqac@gmail.com
• Address		Lower Lakhwar Colony, Dakpathar
• City/Town		Dakpathar (Vikasnagar), Dehradun
• State/UT		Uttarakhand
• Pin Code		248125
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	SRI DEV SUMAN UTTARAKHAND UNIVERSITY BADSHAHITHAUL TEHRI GARHWAL				
• Name of the IQAC Coordinator	Prof. Arvind Kumar Awasthi				
• Phone No.	01360222202				
• Alternate phone No.	8392841165				
• Mobile	9411141127				
• IQAC e-mail address	gdcdakpathar@gmail.com				
• Alternate Email address	gdcdakpathariqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gdcdakpathar.com/site/wp-content/uploads/2024/05/AQAR-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdcdakpathar.com/site/wp-content/uploads/2024/04/academic-calendar-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.77	2017	02/05/2017	01/05/2022
6.Date of Establishment of IQAC		07/10/2017			
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines		Yes			

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Post-Admission Induction programme for new Undergraduate students was organised in the month of November 2023 on the recommendation of IQAC meeting dated 29 August 2023. 		
<ul style="list-style-type: none"> • Keeping clean energy expansion in view, 25 KWH Grid based Solar Unit was established on the recommendation of IQAC meeting dated 17 October 2023. Earlier College possessed only 10 KWH inverter based solar panels. 		
<ul style="list-style-type: none"> • IQAC has adopted developing Medicinal Plants Garden in the premises of College Campus as a Best Practice. 		
<ul style="list-style-type: none"> • IQAC Recommended in its meeting dated 27 March 2024 for Green Audit of the College, which was conducted and the report has been uploaded on the College website. 		
<ul style="list-style-type: none"> • IQAC recommended for MOU based skill development programmes.Skill development programmes under MOUs with EDII hyderabad and Naandi Foundation Gujrat have been started since 2023-24. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> It was recommended to organise a Post-Admission Induction Programme for new undergraduate students in IQAC meeting dated 29 August 2023. 	<ul style="list-style-type: none"> Post-Admission Induction programme for new Undergraduate students was organised in the month of November 2023.
<ul style="list-style-type: none"> It was recommended to prepare Institute Development Plan for future roadmap in IQAC meeting 29 August 2023. 	<ul style="list-style-type: none"> Institute Development Plan was discussed, finalised and uploaded on College Website.
<ul style="list-style-type: none"> IQAC recommended to organise workshops on IPR and STEM. 	<ul style="list-style-type: none"> Two workshops on IPR and 03 workshops on STEM were organised during 2023-24.
<ul style="list-style-type: none"> It was recommended to move towards complete self reliance on solar energy in IQAC meeting dated 17 October 2023. 	<ul style="list-style-type: none"> Keeping clean energy expansion in view, 25 KWH Grid based Solar Unit was established in 2023-24.
<ul style="list-style-type: none"> It was decided to develop Medicinal Plants Garden in IQAC meeting dated 17 October 2023. 	<ul style="list-style-type: none"> Plantation and Nurturing of Medicinal Plants was done during the year.
<ul style="list-style-type: none"> Nestmaking for migratory and other birds initiative was started by IQAC on 17 October 2023 to motivate students for nestmaking in winter vacations. 	<ul style="list-style-type: none"> An exhibition of nests made by students was organised on 05 and 06 february 2024 and the nest were installed at proper places.
<ul style="list-style-type: none"> IQAC Recommended teachers in its meeting dated 28 December 2023 to enhance their online teaching skills and domain knowledge through participating in training and Study courses. 	<ul style="list-style-type: none"> Almost all the teaching staff has acquired necessary skills and knowledge for effective NEP implementation.
<ul style="list-style-type: none"> IQAC suggested for Yoga and life skill Development of College employees. 	<ul style="list-style-type: none"> As a Collaborative effort, Sahaj Yog National Workshop of three days by H.H. Sri Mata Nirmala Devi Sahaj Yoga Trust was organised in College Campus, in which College employees were also benefitted alongwith the devotee Sahaj Yoga practitioners.

<ul style="list-style-type: none"> • IQAC Recommended in its meeting dated 27 March 2024 for Green Audit of the College. 	<ul style="list-style-type: none"> • Green Audit was conducted in 2023-24 and the report has been uploaded on the College website.
<ul style="list-style-type: none"> • IQAC recommended to run skill development programmes in collaboration with other Institutions.. 	<ul style="list-style-type: none"> • Skill development programmes under the MOUs with EDII & Naandi Foundation have been started since 2023-24..

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> • Name of the statutory body
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Name	Date of meeting(s)
Principal	03/10/2024

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022- 23	29/02/2024

15. Multidisciplinary / interdisciplinary
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Interdisciplinary courses were introduced at undergraduate level as a component of NEP implementation as Minor Elective Course of 04 credits. List of Minor Elective Courses 2023-24 is as follows : ?????? ???? ??????, ?????????????????? ?? ??????, Creative Writing, Professional English, ?????? ???? ? ??????, ?????? ???? : ??????, Education for Sustainable Development, Human Right Education, Indian Society and Culture through the Ages, History of Nationalism in Modern India, Human Development, Human physiology, General Anthropology, Applied Anthropology, Awareness with Civic Rights, Issues of Women Empowerment, Fundamentals of Economics, Indian Economy and Economy of Uttarakhand, Inventory Management, Rural Marketing, E- Banking, Indian Economy, Probability, Financial Mathematics, General Chemistry, Elementary Physics, Numerical Methods, Computer Programming, Waves and Oscillations, Elements of Modern Physics, Electromagnetic Theory, Optoelectronic Devices, Optoelectronics and Laser Instrumentation, Classical Dynamics, Introduction to Ecosystem, Environmental science and Basic concepts of Ecology, Bio-Instrumentation, Bioinformatics and Biostatistics. Multidisciplinary courses, which integrate

disciplines, are as follows : Drama and Art in Education, Economic Botany and Plant Diversity, Management Paradigms from Bhagawadgita, Personality Development through applied Philosophy of Ramayana and Ramcharitmanas, Thus, as per the provisions in NEP, College offers major, minor, core, elective, vocational/skill, research project and co-curricular courses for transforming itself into a holistic multidisciplinary institution.

16.Academic bank of credits (ABC):

NEP was implemented since the year 2022-23 at undergraduate level in B.A., B.Sc. and B.Com. programs. Consequently students of First and Second year of these programs are registered on Academic Bank of Credits. It is compulsory for all the students to create ABC id and mention it during filling in examination forms. The affiliating university SDSUV is registered under the ABC. All the credit transfer has to be done by University. Students are told in Induction program in starting of the session about this. They are also made aware about how to create ABC id . Details of number of registered students in ABC is as follows : Undergraduate II Year 2023-24 registration 623 (222 Male students and 401 Female students) out of which 121 Male & 252 Female students in Bachelor Arts, 69 Male & 70 Female students in Bachelor of Commerce and 32 Male & 79 Female students in Bachelor of Science. Undergraduate I Year 2023-24 registration 653 (231 Male students and 422 Female students) out of which 121 Male & 252 Female students in Bachelor Arts, 69 Male & 91 Female students in Bachelor of Commerce and 41 Male & 79 Female students in Bachelor of Science.

17.Skill development:

Skill Incubation centre organised various skill development activities in collaboration with Naandi Foundation Gujrat, Azim Premji Foundation and many other local organisations under the programmes : Leadership skills, knowledge & Presentation skills, Home & Domestic skills, Communication Skills, Yoga, physical fitness, health and hygiene, self-employment, employability and entrepreneurial skills and STEM Skills. List of Vocational courses run as a part of NEP is as follows :?????? ?????? ???????, Communicative English Grammar, English Listening and Speaking Skills, Language through Literature, Functional English and Translation, ?????????? ?????, ?????? ?????? ?????????, Early Childhood Care and Education, Introduction of Archaeology, Food & Nutrition Skills, Elements of Public Administration, Environmental Economics, Data Analysis, Digital Marketing, Education for Vocation/work experience, Quantitative Aptitude and Logical Reasoning, Analytical Procedures, Basic Instrumentation

Skill, Biofertilizer, Herbal Technology, Conservation and Management of Biodiversity, Medicinal Botany, Public Health Hygiene. List of Vocational courses run at Postgraduate level is as follows : Yoga and personality Development, Yoga and personal Management, Yoga and Social Transformations, Principals of Naturopathy, Mental Hygiene through Yoga, Alternative Therapies, Yoga and personal Management, Yoga Therapy, Mental Hygiene through Yoga, Entrepreneurship Development. Devbhoomi Udyamita Yojana is being run in collaboration with EDII Ahamadabad, from where one faculty has got training also.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College runs P.G. Diploma and P.G. Degree programs in Yoga and extends naturopathy services to society also. Science faculty orients its research efforts on areas such as Ayurvedic system of Medicine, Indegenous healing practices and herbal research. As a part of NEP Syllabus, courses pertaining to IKS are as follows : Vocational Courses - ??????? ?????? ??????? ??? ???????, ?????? ???????, ?????? ???????, ?????? ???????, ?????? ??? ??????????????, ?????????????? : ?????? ??? ??????????????, ????????????????????? ?? ??????, ?????? ?????? ??????? ????????. Co-Curricular Courses - Management Paradigms from Bhagawadgita, Vedic Studies, Vedic Mathematics, Personality Development through applied Philosophy of Ramayana and Ramcharitmanas, Indian Traditional Knowledge System, Meditation, Vivekananda Studies. At Postgraduate level courses taught pertaining to IKS are as follows : Bhartiya Sahitya, Political Philosophy of Mahatma Gandhi and all the courses of PG Diploma in Yoga and M.A. Yoga. Blended medium of Hindi and English is used as the medium of Instruction by the College faculty. As an effort to nurture new generation in Indian Knowledge Traditions, Free online classes on Indian classical music were made available to students through the program 'Routes to Roots'. Various Department Councils organised a number of activities, that pertain to the subject area of IKS.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Program outcomes and Course outcomes are given in Syllabi of each subject. Students are told about this during Induction program and in classrooms. Various co-curricular and extra-curricular activities are also conducted to achieve these outcomes. Internal assessments are conducted to check the attainment of outcomes. A more extensive student feedback on various aspects of the teaching learning and student support has been collected in 2023-24. Skill incubation

centre runs various skill development programs in order to produce skilled human resource. In the beginning of the year, Counselling, career & Placement Cell issued a circular pertaining to allotment of mentors. Various Career counselling activities were organised for Science and Lab related Jobs and Defense Services. Naandi Foundation Gujrat imparted Skills, particularly to girl students, for employability in teaching and financial sector jobs. Azim Prem Ji Foundation also imparted skills for employability. Progression data of subjects is maintained by different Departments of the College. Record of Programme outcomes is maintained by Examination cell. Sports activities are again gaining interest among students after Covid crisis. Two students participated in Inter-University level games after selection from North Zone. M.A. Yoga students achieved first place in University exams in 2020-21 & 2022-23.

20.Distance education/online education:

College website provides links for online study resources and virtual labs. College faculty took some percentage of their tutorials through Zoom and Google Meet. ICT facility is being improved, so that teachers could use ICT aids as per their teaching requirements. Department of Higher Education, Government of Uttarakhand ran a satellite education program EDUSAT for undergraduate and Postgraduate class students. This HEI was also a study centre of EDUSAT. EDUSAT relayed the recorded Video lectures by Higher Education faculty of Government Colleges of Uttarakhand as per the schedules prepared and issued by EDUSAT Hub time to time. Students of UG and PG Programmes attended these lectures from 2019 to 2022. This helped teaching-learning very much during Corona crisis. After 2022 EDUSAT discontinued. Now Some of the faculty have prepared online / Youtube lectures and uploaded on Government channel Uttarakhand Tele Education Network. Some faculty have also provided their educational contribution on broadcast platform such as Prasar Bharati and Doordarshan. Free online classes on Indian classical music were made available to students through the program 'Routes 2 Roots'. College also runs study centres of Indira Gandhi National Open University and Uttarakhand Open University.

Extended Profile

1.Programme

1.1

612

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2111

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 426

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 710

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 41

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 47

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	612
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2111
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	426
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	710
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	41
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	47
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	22.12009
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	24
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal and hence follows the curriculum designed and prescribed by the University. The college has adopted strategic plans for effective implementation of the NEP curriculum since 2022-23. For executing academic activities, planning is done before commencement of each academic session. In order to monitor discipline in classrooms and labs, entire College is equipped with CCTV surveillance system. Academic Calendar : At the beginning of each academic session, college chalks out its academic calendar and uploads it on the noticeboard and college website. It comprises teaching-learning schedule, internal examination scheme, Curricular, Co-Curricular activities to be conducted throughout the academic year. Prospectus : College Prospectus is prepared and uploaded on college website. Prospectus of the College consists of information such as admission rules & procedures, fee details of different programmes, sanctioned seats, annual calendar, conduct rules etc. Time Table : Master Time Table for Undergraduate level

is prepared by Central Time table Committee. Postgraduate level time tables are prepared by the respective departments in harmony with it. Mentorship : A comprehensive orientation programme was organized for newcomer Science, Commerce and Arts students on 12, 13 and 15 september 2023 respectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Curricular-Planning-and-Implementation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Given the University Academic Calender, College Prepares its own Academic Calender at the beginning of the session.

Syllabus : Program outcomes & Course outcomes are given in the syllabi of each subject and also hosted on the College website. Students are told about PSO, CO and their learning outcomes in detail at the time of Induction Counselling and initial lectures. Progress in syllabus completion is continuously monitored through checking attendance records by the Principal. Teaching pedagogy : College practices a fair mix of student centric experiential learning with teacher centric traditional Lecture and demonstration as its teaching pedagogy. It is gradually shifting towards blended mode with increasing ICT facilitation. Workshops and Seminars are organized by the Departments at regular intervals. Add on Courses : College conducted 12 Add on courses of 30 hours duration to enrich learning content in different programmes in 2023-24. Internal Evaluation : The students are evaluated and assessed on the basis of their performance in class test, attendance, projects, assignments and presentations to ensure transparency. Feedback Analysis on Curriculum transaction : Structured offline feedback from Students, Teachers and Alumni coupled with Online SSS was collected, analysed and Action taken report was hosted on the Institutional website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Curricular-Planning-and-Implementation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

139

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrated course modules on crosscutting issues for societal and generic needs are as hereunder.

- Professional Ethics related - B.Com. (Business ethics and Corporate Governance), B.Ed. (Education for Vocation), M.A. Yoga (Sports Training offering and coaching), M.Com. (Legal Aspects of Business).
- Gender related - BA English (Women's Writing and Indian Literature in Translation), BA Hindi (????????? ??????????? ?? ?????? - ???????, ???? ?????? ??? ?? ??? ??), BA Home Science (Mother craft & Human Development, Family Welfare and Community Education), BA Political Science (Issues of Women Empowerment), B.Ed. (Gender, School and Society), M.A.English (Litrature and Gender), M.A. History (Women in

Indian History).

- **Environment and Sustainability related - BA Education** (Environmental awareness & Education for Sustainable Development), BA Economics (Environmental Economics), B.Ed. (Education for Sustainable Development), BBA (Basic of Environment Science), B.Sc. Botany (Biofertilizer, Herbal Technology, Conservation and Management of Biodiversity, Introduction to Ecosystem, Local Ecosystem & Ecology), B.Sc. Zoology (Environmental science and Basic concepts of Ecology), Co-curricular (Environment Studies and Value Education), M.A. Yoga (Tourism Resources of India & Sociology and Environment), M.A.History (Ecology and Environment in History), M.A.Political Science (Politics of Environment and Development), M.Sc. Chemistry (Chemistry of Natural Products & Environmental Chemistry) & M.Sc.Physics (Environmental Physics).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

185

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Feedback-Analysis-2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Comprehensive-Feedback-Analysis-2019-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

901

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

386

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College caters to the educational needs of primarily Jaunsar Bhabar Tribal area and girl students of low educated OBC moslem minority families residing in the vicinity of college premises. Besides this, students from four neighbouring states Uttarpradesh, Himachal Pradesh, Haryana and Punjab also study in the college. Thus, the catchment area of the college is diverse in student profile. Based on the regular classroom face to face feedback of students, teachers noticed that language difficulty has been a major factor in creating differences in learning levels. To enrich vocabulary and expression skills of students, College organized essay and speech competitions several times during the Academic year. This practice has helped many of the students in overcoming their learning difficulties caused by language lag. Besides this, subject and other difficulties of students have been dealt through mentoring followed by class tests conducted by respective allotted mentors. Besides Social, geographical and linguistic factors in learning level differences, there are also individual differences

in the pace of learning of different learners. Such slow learners are supported through giving multiple chances to appear in internal evaluation exams and providing notes in whatsapp groups.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Annual-Reports-2023-24.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2111	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-Learning methods practised in the College can be summarised as follows : Learner-Centred Techniques : Experiential learning is incorporated in the form of Project works, Field works, Internships conducted in certain P.G. Programs, B.B.A. & B.Ed. Discovery learning has its origin in hard sciences and is adopted as problem solving approach in Lab assignments and Mathematical Puzzles. Educational Tours, Industrial visits, exhibitions, Seminars followed by presentations and discussions, Group Assignments and group discussions are practiced as Participative Learning. Case study has its origin in Research and is practiced in Management & Commerce.

Teacher-centred Techniques : In Government Colleges, where you have to deal with large numbers at low cost, it can't be avoided. Therefore, what we need is experimentation by making lectures more attractive through introducing techniques such as insertion of questions, recent news, logical sequences of information chunks, maps & charts, postures, gestures, humour, peer interaction and open-ended questions. Apart from Laboratory demonstrations in Science subjects, Departments of Literature adopt Narrative

analysis and theatrical learning methods in their routine classes. Role Play is practiced in Social sciences such as Youth parliament and other similar programs.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Teaching-Learning-Process.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Flexi-Learning Methods : Adoption of NEP 2020 curriculum has opened a range of avenues for flexi-learning since 2022-23. Multiple entry-exit points coupled with access to open online learning resources and community engagements in extension programs has created a heavy tilt towards learner-centred atmosphere in HEIs. Virtual Lab has been established in 2022-23. College website provides links for free virtual participation in IIT Delhi Labs and Amrita Vidyapeetham. Teachers also use online applications and tools such as Zoom, Google meet, Google Classroom, educational broadcasts, UGC-CEC and e-PG Pathshala. Corona Period 2020-22 has been filled with the buzzword of all that.

Teachia Media Selection : Apart from chalk & talk method, college also provides media facilitation for appropriate teaching media selection and media integration by the teachers as per their subject requirements. Total 08 Smart boards (06 in classrooms, 02 in seminar halls) and 04 Interactive panels are available in the College as advance ICT aids for teaching media selection choices and enrichment of learner experiences. A lab of 24 computers is available for students' use. Establishment of another student lab of 40 computers in under process. Teachers use LCD projectors as per their teaching aid choices.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

221

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation Plan of the students under present curriculum is divided in two parts : Internal evaluation and External evaluation (25:75 ratio in NEP). Internal evaluation is a job on the part of College teachers, while external evaluation is on the part of University conducted Semester end written examination answerscripts evaluation by unknown university appointed examiners. Student evaluation through internal assessment is of two types - individual evaluation and group evaluation. The students are evaluated and assessed in internal exams on the basis of their performance in class test, attendance, project reports, assignment responses, presentation of term papers, participation in discussions, responses during interactive sessions, volunteered statements and answers, assigned exercise tasks and activities and different types of questions (multiple choice, multiple response, multi-faceted, matching, True-False, Completion and recall & open-ended questions). Internal assessment is also a kind of formative assessment, which helps students to acknowledge their weak areas for term end written examination conducted by the affiliating

University. Marks of Internal assessment are uploaded on university portal by the course teachers after notification by university before beginning of semester-end exams. When the semester is over, students get their result sheet of final (summative) evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances related to Internal assessment and Term end exams are dealt with utmost priority to ensure transparency. Examination in-charge of the college sends TEE related written grievances to university by mail or messenger and disposes it off immediately. After that, the examination cell follows-up the grievances and remains in touch with examination body of university for speedy solution of the problem. All the documentary records such as evaluated assignments, attendance sheets of class test, question papers, checked answer sheets, summary of marks are properly maintained by the faculty members for academic audit. Students may ask for the photocopy of their evaluated answersheets through RTI. Report submitted by the Grievance redressal committee states that examination related total 20grievances were received during 2023-24, out of which all the 20were sorted out in time. Feedbacks are collected by students, teachers and Alumni on curriculum transaction including evaluation processes and are discussed in IQAC meetings. Thus student evaluation processes become finally integrated in curriculum evaluation and improvement measures.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The IQAC of the College provides guidance to the Departments regarding the preparation of POs, PSOs and COs in view of possible

learning experiences at VSKC P.G. College Dakpathar. The Departments plan and strategize all Program Outcomes (POs), including Program Specific Outcomes (PSOs) relevant in academic and social contexts. Then these Pos, PSOs and COs are hosted on the College website. Students are told about PSO, CO and their learning outcomes in detail at the time of Induction Counseling and initial lectures. This enables them to make well-informed choices about optional papers in Skill enhancement courses and Minor elective courses. The course content is to be conceptualized not as something externally imposed on the learner, but as something internally realized in her/his inner growth. Content as learning experience is essentially a kind of interaction between the learner and the external conditions in the environment to which the learner can react. In this context, various curricular, co-curricular and extracurricular activities create a unique set of total learning experiences for students to accomplish the stated Pos and Cos. Finally, at the end of Semester/Program the attainment of POs and COs is regularly reviewed in IQAC meetings with faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of learning outcomes is the systematic process of determining the extent to which the specified instructional objectives previously identified and defined have been achieved. After diagnostic and prognostic evaluation at initial and intermediate stages, Final evaluation is done at the end of course instruction. Students are tested through Viva, Practicals and response sheets of semester end university exams by external examiners. A test is a device to obtain quantitative data. Thus the final evaluation sums up all the previous evaluation activities. Here evaluation is a more inclusive and wider term referring to assigning a value judgement to measurement, which is an act of assigning a numerical index to what is being assessed. Since academic session 2022-23, NEP curriculum has been implemented. Now each course is of 100 marks with 25 marks in internal and 75 marks in end semester exams. Marks are converted

into letter grades as specified by the university and then converted to SGPA and CGPA. After the completion of Programme, a number of students progress either getting enrollment in the present or other institutions or move to employment market. College is focussing now on employability skills for better adaptation of learning outcomes with industry.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

454

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcdakpathar.com/site/wp-content/uploads/2024/04/student-satisfaction-survey-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute development plan (2022) introduced 'Establishing a Himalayan Study and Research Centre' as Innovation component to effect the change. Department of Yoga extends its Naturopathy services to society and integrates the knowledge of ethnomedicine, traditional healing practices & diets of Uttarakhand. College has developed a huge Jungle of medicinal plants in the campus over the years to fetch the needs of a small study & research laboratory. To build up core competencies, five National workshops were organized including two on IPR and one on 'IPR & Research proposal writing'. Skill incubation centre was established on 06 April 2023. An ethno-historical museum was established with funding of Rs. 2,99,997 grant from Mukhyamantra Navachar Yojana. Various skill development programmes are run under the MOU's done by HEUK with EDII Ahmedabad, Naandi Foundation, Amrita Vidyapeetham, EDUNET & UPES. College website provides links for free virtual participation in IIT Delhi Labs and Amrita Vidyapeetham. Azim Premji Foundation organised a workshop for B.Ed. students on Action Research on 20 July 2023. Educational tour to SME was conducted in 2023-24 under Entrepreneurship development programme. Nature Guide Training is a skill development programme being run since 2023-24 in tourism sector by Tourism Department, Government of Uttarakhand.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Institution-has-created-an-ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

VSKC Rajkiya Snatkottar Mahavidyalaya Dakpathar has been oriented towards social responsibility activities through extension and outreach programs to create social & environmental consciousness among students and strengthen community relationship for social upliftment. Major programs run by the College were Swachchha Bharat Mission, Nashamukti Abhiyan, Plantation, Health and Hygiene, Outreach of Education, National Integration and SVEEP. The college conducted 38 extension & outreach activities during 2023-24 under these programmes. World environment day and Earth day were celebrated to spread environmental consciousness among the students and employees. Plantation of Medicinal plants, fruit and flower trees was done in multiple rounds. Dakpathar barrage area including the College campus is a natural habitat of migratory and other birds. A nestmaking competition was organized in 2023-24 to foster a sense of love for birds.

Health check up and Blood donation camp was organized in collaboration with Subharati hospital Jhajhra. AIDS diwas, World No Tobacco day, Garhbhoj diwas, International Yoga Diwas and Rashtriya Krimi-mukti diwas were organized to create health and safety awareness among students. ELC club organized various SVEEP programs including EVM training camp in collaboration with local BLO, Tehsil Vikasnagar, pariyojna Adhikari Bal Vikas and Amar Ujala Dainik.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Annual-Reports-2023-24.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1624

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has total land area of 16 acre (64,749.7 sq. m.), built up area of 10,729.24 sq.m. & under construction area 613 sq.m. Three R.O. water coolers are set up with sufficient supply of drinking water. Total 35 KV capacity Solar panels are installed in the College. Out of total 48 toilets, 25 are for females. The Academic state of infrastructure includes 15 traditional classrooms, 06 Smart classrooms, 02 ICT enabled seminar halls, 9 laboratories and 24 computers being used by students. Zoology, Botany, Chemistry, Physics, Home Science, Anthropology and Education require lab facility. All the laboratories are equipped with modern and functional workspaces. There are two Seminar halls with ICT facilities in the college. One seminar hall enabled with interactive panel is available with 200 students seating capacity and another one is equipped with projector and interactive whiteboard. One traditional seminar hall with 250 seating capacity is available for conducting meetings, presentations, seminars & Cultural programs etc. in the college. ICT lab of 40 computers for students' use is under construction. College has a Central library with a separate reading room and 02 additional professional course libraries with total 29,533 books and e -granthalaya of 4.0 cloud version.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/The-Institution-has-adequate-infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has ample facilities for sports and extracurricular activities which facilitate the students to enjoy the campus life. The Institution has a cultural council, a sports council and its own Yoga Department running Postgraduate diploma and Masters Degree courses in the discipline of Yoga. Yoga department of the college intermittently organises Yoga for health programmes for

the benefit of its students and employees in its reportary. Yoga Department also runs a panchkarma centre. The College has a separate sports department in supervision of sports in-charge faculty and a post of sports teacher in B.Ed department. Sports department is well equipped with various facilities for indoor and outdoor games. All necessary sports equipments are provided to the student time to time. Under Sports and cultural infrastructure, following facilities are available for students - Playground 01, Open Air Theatre 01, Basket ball court 01, Badminton court 02, Soft Volley ball court 01, Yoga Department reportary 01, Panchkarma Centre 01, Cafeteria 01, Kabaddi Court Mat 01, High Jump Platform 01, Cricket Practice Pitch 01, Open Gymnasium 01, Cultural Reportary 01, Cricket Mat 01 and Table Tennis Facility Units 03.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/The-Institution-has-adequate-infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.42953

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library, including multiple departmental libraries, has 29,533 total books (New purchase in 2023-24 was 660Books) and several e-books, to support and guide the students and faculty members of the college. In 2023-24, total 562 books of Rs.1.1 lakh only were purchased in Main library and 98 books of 0.165 Lakh only were purchased in B.Ed. library. The library is registered on NDLS and is in the way to automation with INFLIBNET, e-granthalaya 4.0 cloud version developed by NIC Uttarakhand and Integrated library management software. Cataloguing and barcoding of all the books has been completed. Students' membership work is on progress. Separate reading rooms are also associated with libraries to facilitate effective usage by students and faculty members. Present target for the library is to develop IT infrastructure with internet facility and subscription of e-Journals. Daily newspapers such as Dainik Jagaran, Amar Ujala, Times of India and competitive magazines such as pratiyogita darpan, current affairs and science reporter are regularly purchased for students purposes. The Information of visitors in the library and reading room is regularly documented and monitored. Total Expenditure on Books Purchase during last 05 years has been Rs 1.2658Lakh only.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Library-as-a-Learning-Resource.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-

ShodhSindhu Shodhganga Membership e- books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.2658

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0.56

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College regularly updates and adds new IT facilities in the institution. Purchasing and maintenance of IT facilities are done

through principal office with the help of central purchase committee.

Presently College has the following IT facilities -

- 1.Desktop computers for students 24
- 2.Desktop computers for departments 17
- 3.Desktop computers for officer 03
- 4.Desktop computers for library 03
- 5.Desktop computers for IQAC 03
- 6.Laptop for IQAC 01
- 7.Laptop for Exam 01
- 8.Laptop for Office 02
- 9.Laptop for BBA 01
- 10.Smart class with projector & whiteboard 04 (02 in 2019-20 & 02 in 2021-22)
- 11.Projector 07 (02 projector in 2021-22)
- 12.Printer 16
- 13.LCD TV 02
- 14.LED panel SMART board 04 (2023-24)
- 15.Camera (still) 02
- 16.Camrecorder 01 (2021-22)
- 17.Collar Microphone 03
- 18.Digital Camera 01(2021-22)
- 19.Wi-fi Modem 02 (2023-24)
- 20.CCTV Camera 35 (2021-22)

21.Sound system with mikes 01

22.Barcode reader 02 (2019-20)

23.Barecode printer 02 (2019-20)

24.Biometric Machine 05 (03 in 2019-20)

25.Server 01 (2019-20)

26.LED screen display 01(2021-22)

27.ICT lab of 40 computers is under construction.

A new internet connection of BSNL with 02 wi-fi modems has been installed since 2023-24. College website provides links for free virtual participation in IIT Delhi Labs & Amrita Vidyapeetham. Students update themselves on Digilocker, ABC, E-Granthalaya.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Infrastructure.pdf

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.6183

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college focusses on optimal use of resources with it. Regular meetings with different committees are organised and thus a final plan is chalked out for allocation and utilization of financial resources in the best interest of students. The record of stocks of laboratory purchases is maintained by lab assistants supervised by respective heads of departments. The upkeep of Library is done by Library staff supervised by a committee constituted by Principal. Purchase process in Library begins with the requisition of list of books from departments. A final list of books is prepared from the lists provided by departments and is approved and signed by the Principal. Then the purchase order is placed. At the end of the financial year, the college carries out an internal physical verification. For optimal use of classrooms available, a Master Time table is prepared. Big size classrooms and small size classrooms are allotted according to the size of class in all subjects. Whole campus premise including Playground, Basketball court, Badminton court, Volleyball court is under CCTV surveillance system and watched by day-night watchman. Other Physical infrastructure like Desktops, generators, water tanks, motors, RO systems, Solar units etc. are maintained by local technicians.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Policy-Document-on-Support-Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

297

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://gdcdakpathar.com/site/wp-content/uploads/2024/12/5.1.2-Capacity-development-and-skills-enhancement-activities.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

67

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

67

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

130

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities as per established processes and norms through various bodies such as student union, IQAC, Grievance Redressal committee, Departmental councils, NCC, NSS, Rovers & Rangers, sports council and cultural council . After a long pandemic period, this year witnessed the formation of student union according to Lingdoh Committee recommendations and procedures set by Hon. Supreme Court of India. Annual sports and Annual cultural festival were also organised. Student members of IQAC participated in chalking out plans for the year and adopting best practices. Students also participated in such activities like speech competition, essay competition, Quiz etc. organised by various departments. Whatever activities could be organised by the departmental councils of various subjects, was the result of students' efforts and participation. PG level seminars were organised with the active participation of PG students. Fresher and farewell parties of students were also organised by the students. A range of Extension activities were organised by Anti Drug Cell, Eco Club, Proctorial Board and various Departmental Councils with the help of NSS, NCC and Rovers cadets. Members of Student Union themselves participated in Nasha Mukti related activities.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/student-union/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college had well-structured but unregistered Alumni association since long. There has been a college level committee to look after the alumni-related matters, which conducted alumni meets time to time. However, with the efforts of executive and office-bearers' of the committee, the Alumni Association of the College has been registered under society registration Act no.21, 1860 with registration number UK06003112024013939 on 14 November 2024. Validity of registration certificate will be till 13 November 2029. The Alumni of the college show their presence in the Co-curricular and extra-curricular activities which include the Sports and celebration of Annual Day. Meetings of Alumni association are frequently conducted and the association is actively engaged in the college development process by providing precious feedback, delivering lectures as counseling, and training experts, working as part time evaluators and judges, grace various academic and extracurricular events as delegates, special invitees, and guests. They provide logistic support to the college and extend their full cooperation with the Institution. They gather socially during NSS camps, Tree Plantation Drives, celebration of National Festivals and on other occasions. With the efforts of College Alumni, a water cooler of 0.98 Lakh was donated

to College from Vidhayak Nidhi in 2023-24.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Alumni-Registration.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has well defined vision and mission and various policy documents on its' functioning are hosted on website. Increasing GER in the region, expanding girls' education, maintaining diversity of intake, nurturing competitive environment and providing vocational education are the prime objectives of the Institution. College aspires to develop itself as a multidisciplinary study and research centre in Himalayan Studies.

To improve and fasten administrative work, the college uses ICT and E-Governance in its office. The college has implemented e-governance in all the four areas, administration, finance and accounts, student admission & support and examination. E-governance portals are MIS Portal & College Website (Administration), IFMS & GEM (Finance and accounts), SAMARTH (Admission), NDLS (Library) & University website (Examination). All the forms for teachers, non-teaching staff and students such as leave form, petty voucher, child care leave, medical form etc. can be accessed and downloaded from the college website. The college website displays information about programmes run, time-table, academic calendar, alumni association, academic notifications, admission related information, online payments, etc. In addition to it, notices and deadlines, recent and upcoming events are also regularly updated on the website. Examination

schedules and notices are displayed in University website.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.1.1-Institutional-Vision-and-Leadership.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal along with HOD's and administrative staff steers the college towards fulfillment of its objectives. Decentralization, participation, involvement in decision making and accountability are the key aspects of an effective leadership. In the beginning of the session, approximately 50 different committees are constituted for carrying out different types of functions. Each committee consists of teaching and non-teaching staff both. The details of members of committees such as admission committee and grievance committee are also displayed on noticeboard, so that any admission related query and grievance could be addressed in best possible way. Committees that relate to students' affairs, also consist of student representatives such as student union, IQAC, Grievance redressal committee, Career counseling & Placement cell, Anti Drug cell, Departmental councils, various clubs, NCC, NSS, Rovers, Eco club etc. Different clubs and committees have their operational autonomy. NEP implementation committee, Skill incubation center and ABC committee were constituted and provision for virtual lab courses was made on college website. An Induction program for newcomers was organized. Principal of the College, assisted by IQAC, monitors their work time to time. At the end of the session, different committees submit their annual report to the Principal for performance appraisal.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.1.1-Institutional-Vision-and-Leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The salient features of the deployment of perspective plan in 2023-24 have been as follows :

- Implementation of the provisions of NEP 2020.
- Beginning of Add on courses.
- Collection & analysis of online SSS & offline stakeholders' feedback.
- Expansion in ICT facilities s.a. SMART classrooms, screens, computers, internet etc.
- Providing links for virtual participation in labs.
- Effective career counseling and mentoring system.
- Registration of Alumni association.
- Collaborative extension / outreach programs, CBPs & SEIs.
- Easy and transparent grievance redressal mechanism.
- Organizing workshops, Seminars & Conferences.
- Setting up of skill incubation centre to run collaborative/MOU based programs in it.
- Purchase of new books & e-granthalaya operations.
- Teaching & Non-teaching staff trainings.
- Submitting Institute data on AISHE and NIRF Portals.
- E-governance through IFMS, MIS, SAMARTH, GEM, NDLS & College website portals.
- Conducting Financial Audit, A & A Audit, Energy Audit & Environmental Audit.
- Waste paper recycling, e-waste recycling, compost pit and solar Panels installations.
- Developing Medicinal Plants Garden, extending Healing & Naturopathy services to society and streamlining research with IPR awareness in the field of Himalayan Studies as long term goals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.1.1-Institutional-Vision-and-Leadership.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Strategic planning is a continuous process with a specific focus on accomplishing short-term and long-term goals in the highly competitive global scenario. The institutional perspective plan serves as a roadmap for the institution to achieve its objectives. It lays out the key goals, strategies, and action plans required to realize the institution's vision and mission. PSP is communicated to faculty members as IQAC recommendations. Financial constraints and fund availability is one of the important parameters of the PSP. The IQAC evaluates the effectiveness of its implementation. Being a Government HEI, College is part of a three tier organizational structure : Secretariat level, Directorate level and Institutional level. UGC norms & regulations along with the affiliating university procedures & guidelines set a broad frame of reference for the functioning of colleges in the state. Recruitments and appointments are done at secretariat level through Public Service Commission in case of permanent teachers and Directorate of HE in case of temporary teachers and ministerial staff, as the case may be. Framing of service rules and transfers is done at secretariat level. The college extends proposals to RUSA, State Government bodies and under central sector schemes etc. for financial consideration of perspective plans.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.2.2-Institution-implement-s-e-governance-in-its-operations.pdf
Link to Organogram of the institution webpage	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.2.2-Institution-implement-s-e-governance-in-its-operations.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Career development opportunities include Faculty Development Programs, training opportunities, mentorship, and other opportunities, as well. During 2023-24, total 10 employees (without repeat count) completed 18 offline/ online OC/RC/STC/Administrative training programs from HRDCs and Uttarakhand Government Academies on government expenses. Two teachers were provided with financial support to attend workshops in 2023-24.

The service books and personal files of each employee are maintained to document the availing of scale of salary and perks, medical/earned leaves and transfer/promotion details to facilitate

them in getting retirement benefits like encashment of earned leaves, death cum retirement gratuity, provident fund, group insurance, Dearness allowance, pension and bonus. As per the leave entitlements rules of State Government, College employees can avail of the leaves viz. Earn leave, Medical leave, Leave on private affair, Commuted leave, Extraordinary leave, Study leave, Special disability leave, Maternity leave (180 days), paternity leave (15 days), Quarantine leave, Casual leave (14 days in a year), Special casual leave, Lien, Duty leave & Child care leave (02 years). Under SGHS health scheme (since 2019), unlimited cashless treatment facility is available to all. Staff club and Canteen also facilitate in the routine working of College employees.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.3.1-Additional-information-Faculty-Empowerment-Strategies.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution recognizes that the staff members' physical, emotional, and financial well-being is critical to the productivity and overall job satisfaction. The performance of each employee is assessed according to the Annual Self-Assessment

(filled in ACR proforma) for the Performance Based Appraisal System (PBAS). The performance of each employee is assessed annually after completion of one financial year of service. In the beginning of the session, approximately 50 different committees are constituted for carrying out different types of functions. At the end of the session, they submit their annual progress reports to the principal for performance appraisal. Each committee consists of teaching and non-teaching staff both. Whole process of PBAS is now e-governed on SAMARTH and IFMS portals. When the entries by reporting, reviewing and accepting officers are done in the confidential reports, they are made available on IFMS portal for grievance appeals, if any.

Promotion of teaching staff is based on two parameters - Administrative performance appraisal & Academic performance appraisal. PBAS Proforma for UGC Career Advancement Scheme (CAS) that is based on the API score includes both. Promotion of non-teaching staff is also according to ACR based PBAS, but Personal assistants and Lab assistants have less avenues for promotions.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.3.1-Additional-information-Faculty-Empowerment-Strategies.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The purchases in the college follow the procedure mentioned in the procurement rules laid for the Govt. bodies & are done mostly through GEM. A kind of Internal physical audit is conducted by the College in the form of Physical verification. The departments, where the procurement of items and equipments are done, maintain their stock registers which are duly verified by the in-charge of the respective departments and the principal. The external audits are conducted either by Directorate of Higher Education or by Accountant General office, Government of Uttarakhand. Audit on grants received from state government is cleared upto the

financial year 2021-22. The compliance audit (external financial audit) from April, 2021 to March, 2024 has been conducted on 08/06/2024 to 11/06/2024. During the external audit all the financial operations of the institute are duly inspected. Procedure of Audit objections and their removal is very transparent. The Auditor in his scrutiny wherever finds any anomaly or suspicion, raises the issue and demands clarification and evidence. The Institution, then, has to submit compulsorily proper Justification, clarification and documentary evidence for each issue raised by the Auditor separately. Only when the Auditors are convinced, they remove the objection and clear the audit.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.4.1-Financial-Management-and-Resource-Mobilization.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a State Government HEI and receives grants from Government regularly, which is utilized to the maximum benefit of maximum students. The funds received under different heads are utilized and accordingly the budget for the next session is made. The college sends proposals for infrastructure grants to RUSA,

PMUSHA, other central sector schemes & for petty works to state government. Fees collected in different student funds heads such as sports, practical exams, electricity, computers, student council, the college day, cultural events etc. is used for Infrastructure maintenance and College development. UCOST, USAC & USERC Uttarakhand funded five national Seminars/Workshops were organized in 2023-24. Apart from the above, waste paper recycling has been started since 2024, under which firm will supply new file covers and stationary in lieu of waste paper received. Financial administration of the institution is now completely e-governed on IFMS portal. The college utilizes its Infrastructure resources to its optimum point in the allotment of classrooms keeping in mind the class size and classroom size. Besides this, College also provides distance education options via functioning of Uttarakhand Open University(UOU) and Indira Gandhi National Open University (IGNOU) study centers from the college campus itself.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.4.1-Financial-Management-and-Resource-Mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in institutionalizing quality assurance strategies and processes within the organization. It has continuously dedicated itself in promoting Quality culture on multiple aspects since first cycle of NAAC in 2017. It provides its suggestions based on minutes of its regular meetings.

Creation of new posts and subjects : Three new teaching posts were created in 2021-22 (01

Sanskrit, 01 Botany, 01 Education) and Anthropology was opened in 2022-23 with 01 teaching

post to provide more subject choice for students.

E-Governance : College website, IFMS, e-samarth and MIS portal of HEUK are the major platforms of functioning. Now e-samarth is being used for all purposes such as CAS promotions, leave applications, generation of students' Identity Cards, ABC id etc.

Audits : Physical verifications, Financial audit, Academic & Administrative audit, Energy audit & Environmental audit were conducted. Institute is participating in NIRF since 2020-21. Solid, liquid and e-waste is also disposed since 2024.

Yoga Workshop : Besides 'Quality' related workshops, IQAC organized a 16 online lecture

series for the benefit of students and teachers during Covid. It also collaboratively organized a three days Sahaj yoga national workshop in 2023-24 for the mental health of college employees.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.5.2-Quality-audit.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

With a commitment to continuous improvement, the IQAC diligently reviews the teaching-learning process, operational structures, methodologies, and learning outcomes at periodic intervals, thereby fostering incremental improvement across various activities. A summary of Institutional growth based on IQAC recommendations is as follows -

Skill incubation : Skill incubation centre was established in 2023. Skill development programs under the MOUs with Naandi Foundation Hyderabad (2022), EDII Ahemadabad (2022), EDUNET (2022), Amrita Vishwa Vidyapeetham (2022) & University of Petroleum and Energy Studies (2023) have been offered to students and some of them have started since 2023-24.

Teaching and Learning Methods : Experiential learning component is being emphasized and ICT tools such as SMART rooms, interactive panels, virtual Lab etc. have been installed to experiment with

teaching-learning aids. Besides online SSS, offline feedback on curriculum transaction from students, teachers and Alumni was also collected, analysed and suggestions were given. Teachers have learned skills in developing e-content and online education. Add on courses have been started since 2022-23. Workshops on IPR and STEM themes were organized.

Mentorship : Proper system of mentoring has been introduced since 2020-21. Mentors are

allotted to all the students through a circular and annual report of mentorship was submitted.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.5.2-Quality-audit.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcdakpathar.com/site/wp-content/uploads/2024/06/iqac-meetings-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Major aspects of Gender equity in the functioning of College are as follows :

- Constitution and functioning of Proctorial Board, Anti-ragging cell, Grievance redressal cell along with the mechanism of Visitor log register and CCTV surveillance ensure all female staff & students to move freely in the campus.
- Women Cell is constituted every year . This cell is authorized to take up the cases of girlhood counseling and sexual harassment. As gender specific facility, 25 female toilets and 01 girls common room is available.
- Female to Total Ratio : Parents of girl candidates are especially persuaded to educate their girls. College ensures due representation of girls in all extension and departmental activities. FTR in 2023-24 has been as follows -Total admissions (1474:2111), NCC (37:75), NSS special camp (59:100), teaching staff (20:41) & non-teaching staff (08:27). During excursions, N.S.S. and Rovers-Rangers camps a lady lecturer inevitably accompanies the girl students. Even during examination, female invigilators are compulsorily deputed.
- Courses pertaining to Gender aspects are integrated in different programs.
- Activities on self defense training, nutrition, domestic skills and employability skills development of girls were organized by College independently and under collaborations & MOUs during 2023-24.

File Description	Documents
Annual gender sensitization action plan	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/7.1.1-Institutional-Values.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Annual-Reports-2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Policy documents on e-Governance and Green Campus initiatives have been hosted on the College website and are also displayed as signages & Noticeboards at strategic locations in the campus. College has a strict policy on automobiles. Walking on foot and through e-rickshaw is appreciated. Way to hostel block from Academic block is pedestrian. General parking is outside the main gate. College maintains more than 70% green cover with biodiversity of 60 identified medicinal plant species and a range of migratory and other birds. College has moved at fast pace towards e-governance over the past few years effecting the decreased production of solid wastes. At present, 35 KV capacity solar panels are installed with complete reliance on clean energy. Separate degradable and nondegradable waste containers are placed at strategic locations in the premises. College also has organic waste composting units and e-waste disposal system. In 2024, waste paper of 1120 kg. weight has been supplied for recycling. Newly constructed Science P.G. Block has in-built rainwater harvesting design. Water distribution system in the campus is pump-store(tank)-supply. Environmental Audit 2023-24 lab report certifies the College under silent zone as per CPCB guidelines. Air quality and Lux illumination were found under prescribed limits.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is a complete amalgam of diversities. Students from Hindu,

Moslem, christian, sikh and Jain families study here. Moslem minority is a major chunk of students. Other minority is also enough good in numbers. Majority of the students are from Jaunsar Bhabar tribal region, while some students are from adjoining states also. In all the programs, it is carefully monitored that all sections are duly represented. Teachers inculcate the value of difference in the students through their teachings and behavior. It is conveyed to the students that the essence of life lies in acknowledgement and acceptance of 'The Other'. The vision statement of the College clearly iterates that it will work for the upliftment of society in general, and weaker sections in particular. To provide inclusive environment, the college organizes various activities for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. College has been oriented towards social responsibility activities through extension and outreach programs. In 2023-24, three NSS & NCC students attended NIC camps and two NCC students participated in RDC parade. Major programs run by the College were Swachchha Bharat Mission, Nashamukti Abhiyan, Plantation, Health and Hygiene, Extension of Education, National Integration and SVEEP.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organizes various programs to promote constitutional values, rights, duties, and responsibilities of citizens among students and employees. To maintain communal harmony 'Sarv Dharm Sambhav Sabha' is organized every year on Gandhi Jayanti. For inculcating the respect of national flag, national integrity, national anthem is recited in working days of the college regularly. Flag hoisting ceremony is organized by college on Republic Day, Independence Day and Gandhi Jayanti. The principal and faculty members deliver lectures on these occasions highlighting the sacrifices of freedom fighters and their roles in attaining freedom. Shourya Deewar has been built in the college premises to commemorate martyrs of the nation. For promoting the democratic values among students, the college conducted student

union election 2023-24. Student Union and nominated members of IQAC contribute in every activity of the college as an important stakeholder. Affordability of education, Equality with Respect for Diversity, Transparency, Importance to Indian Knowledge Traditions, Scientific Temperament and Value based Education are the core values that are conveyed in words and practice by the Institution. Quotations from renowned texts are displayed in signages. Institution celebrates commemorative days and special occasions to inculcate values in students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/7.1.4-Institutional-efforts-initiatives-in-providing-an-inclusive-environment.pdf
Any other relevant information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Prospectus-2023-24.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates local, national and international commemorative days and organizes events and festivals on those days. Days of our national heroes were celebrated this year also. Mahatma Gandhi ji's Jayanti, Swami Vivekanand Jayanti (National Youth day), Atal Bihari Vajpeyi Jayanti (Good Governance day), Shaheedee Diwas of Sridev Suman and Kesari chand were organized in their memory. Independence day & Republic day were celebrated to convey the significance of Modern history and Uttarakhand Rajya Sthapna Diwas was celebrated as the day of our new start on the path of development as an independent hilly state. World environment day & Earth day were celebrated from the perspective of promoting Environmental consciousness. International Yoga day, AIDS Diwas and World No tobacco day were organized for spreading health awareness. National Voters day was organized to make students aware about democracy. In order to inculcate human values of bravery and learnership Veer Bal Diwas and Shikshak Diwas were also celebrated. NSS day was celebrated by NSS students. In order to acknowledge the significance of humanism and scientific temperament in basic society building, Hindi diwas, Mathematics day and Science day were celebrated. Garhbhoj diwas was celebrated to promote ethnic diets in younger generation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

1. Title of the Practice : The Medicinal Plants Garden
2. Objective : Acquiring skills in uses of Medicinal plants and transferring them to next generations by Yog, Naturopathy and Science students.

3. The Context : To preserve, explore and transfer the heritage knowledge of Himalayan herbal medication and healing.
4. Practice : Four round Plantation program was conducted on 17th, 24th, 26th of July 2023 and 10 August 2023.
5. Evidence of Success : A precious medicinal plants Garden is now available in the campus with 60 identified species.
6. Problems Encountered : Creating awareness about value of medicinal plants among general students has been a challenge.

Best Practice 2 :

1. Title of the Practice : IPR Awareness
2. Objective : IPR awareness is mandatory for any HEI in current global scenario.
3. Context : knowledge creation in the chosen field (Himalayan Studies) along with IPR awareness as per Institutional distinctiveness in IDP vision.
4. Practice : National workshop on IPR (26 September 2023) & National workshop on 'IPR & Research proposal writing' (19 January to 20 January 2024) were organized.
5. Evidence of Success : Awareness about IPR increased among teachers and students.
6. Problems Encountered : Lack of professionalism in researches is a challenge to overcome.

File Description	Documents
Best practices in the Institutional website	https://gdcdakpathar.com/site/wp-content/uploads/2024/12/Best-Practices-2023-24.pdf
Any other relevant information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/7.2-Non-timber-Vol-30-2-106-109.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute development plan confines the area of priority and thrust to give impetus in the direction of Institutional vision i.e. developing itself as a centre of higher learning in Himalayan studies. In sectoral segregation, ethno-medicine (04 studies),

phytochemistry (03 studies), Nutraceutical plants (02 studies), sustainability studies (03 studies), Disaster studies (01 study) & History (03 studies) of Himalayas have been major areas of studies in this direction. Ruchi Badoni Semwal Department of Chemistry was Listed in top 2 percent researchers (scientists) of the world twice (2022 & 2023) in the list released by Stanford University and published by Elsevier for her high quality research in phytochemistry & ethno-medicine. Department of Yoga extends its Naturopathy services to society and integrates the knowledge of ethnomedicine, traditional healing practices & diets of Uttarakhand Himalayas in its services, compositions and treatments. College has developed a huge Jungle of medicinal plants in the campus over the years to fetch the needs of a small study & research laboratory. An internal research study by P.S. Chauhan published in Journal of Non-timber forest products, 30(2), pp.106-109, <https://doi.org/10.54207/bsmps2000-2023-SH5SG7> confirms 60 identified medicinal plant species present in the Campus of the College.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal and hence follows the curriculum designed and prescribed by the University. The college has adopted strategic plans for effective implementation of the NEP curriculum since 2022-23. For executing academic activities, planning is done before commencement of each academic session. In order to monitor discipline in classrooms and labs, entire College is equipped with CCTV surveillance system. Academic Calendar : At the beginning of each academic session, college chalks out its academic calendar and uploads it on the noticeboard and college website. It comprises teaching-learning schedule, internal examination scheme, Curricular, Co-Curricular activities to be conducted throughout the academic year. Prospectus : College Prospectus is prepared and uploaded on college website. Prospectus of the College consists of information such as admission rules & procedures, fee details of different programmes, sanctioned seats, annual calendar, conduct rules etc. Time Table : Master Time Table for Undergraduate level is prepared by Central Time table Committee. Postgraduate level time tables are prepared by the respective departments in harmony with it. Mentorship : A comprehensive orientation programme was organized for newcomer Science, Commerce and Arts students on 12, 13 and 15 september 2023 respectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Curricular-Planning-and-Implementation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Given the University Academic Calendar, College Prepares its

own Academic Calender at the beginning of the session.

Syllabus : Program outcomes & Course outcomes are given in the syllabi of each subject and also hosted on the College website. Students are told about PSO, CO and their learning outcomes in detail at the time of Induction Counselling and initial lectures. Progress in syllabus completion is continuously monitored through checking attendance records by the Principal.

Teaching pedagogy : College practices a fair mix of student centric experiential learning with teacher centric traditional Lecture and demonstration as its teaching pedagogy. It is gradually shifting towards blended mode with increasing ICT facilitation. Workshops and Seminars are organized by the Departments at regular intervals.

Add on Courses : College conducted 12 Add on courses of 30 hours duration to enrich learning content in different programmes in 2023-24.

Internal Evaluation : The students are evaluated and assessed on the basis of their performance in class test, attendance, projects, assignments and presentations to ensure transparency.

Feedback Analysis on Curriculum transaction : Structured offline feedback from Students, Teachers and Alumni coupled with Online SSS was collected, analysed and Action taken report was hosted on the Institutional website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Curricular-Planning-and-Implementation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

139

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrated course modules on crosscutting issues for societal and generic needs are as hereunder.

- Professional Ethics related - B.Com. (Business ethics and Corporate Governance), B.Ed. (Education for Vocation), M.A. Yoga (Sports Training offering and coaching), M.Com. (Legal Aspects of Business).
- Gender related - BA English (Women's Writing and Indian Literature in Translation), BA Hindi (?????????? ??????????? - ????????, ???? ?????? ??? ?? ??? ??), BA Home Science (Mother craft & Human Development, Family Welfare and Community Education), BA Political Science (Issues of Women Empowerment), B.Ed. (Gender, School and Society), M.A.English (Litrature and Gender), M.A. History (Women in Indian History).
- Environment and Sustainability related - BA Education (Environmental awareness & Education for Sustainable Development), BA Economics (Environmental Economics), B.Ed. (Education for Sustainable Development), BBA (Basic of Environment Science), B.Sc. Botany (Biofertilizer, Herbal Technology, Conservation and Management of Biodiversity, Introduction to Ecosystem, Local Ecosystem & Ecology), B.Sc. Zoology (Environmental science and Basic concepts of Ecology), Co-curricular (Environment Studies and Value Education), M.A. Yoga (Tourism Resources of India & Sociology and Environment), M.A.History (Ecology and Environment in History), M.A.Political Science (Politics of Environment and Development), M.Sc. Chemistry (Chemistry of Natural Products & Environmental Chemistry) & M.Sc.Physics (Environmental Physics).

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

185

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	B. Any 3 of the above
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institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Feedback-Analysis-2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Comprehensive-Feedback-Analysis-2019-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

901

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

386

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College caters to the educational needs of primarily Jaunsar Bhabar Tribal area and girl students of low educated OBC moslem minority families residing in the vicinity of college premises. Besides this, students from four neighbouring states Uttarpradesh, Himachal Pradesh, Haryana and Punjab also study in the college. Thus, the catchment area of the college is diverse in student profile. Based on the regular classroom face to face feedback of students, teachers noticed that language difficulty has been a major factor in creating differences in learning levels. To enrich vocabulary and expression skills of students, College organized essay and speech competitions several times during the Academic year. This practice has helped many of the students in overcoming their learning difficulties caused by language lag. Besides this, subject and other difficulties of students have been dealt through mentoring followed by class tests conducted by respective allotted mentors. Besides Social, geographical and linguistic factors in learning level differences, there are also individual differences in the pace of learning of different learners. Such slow learners are supported through giving multiple chances to appear in internal evaluation exams and providing notes in whatsapp groups.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Annual-Reports-2023-24.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2111	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-Learning methods practised in the College can be summarised as follows : Learner-Centred Techniques :
Experiential learning is incorporated in the form of Project works, Field works, Internships conducted in certain P.G. Programs, B.B.A. & B.Ed. Discovery learning has its origin in hard sciences and is adopted as problem solving approach in Lab assignments and Mathematical Puzzles. Educational Tours, Industrial visits, exihibitions, Seminars followed by presentations and discussions, Group Assignments and group discussions are practiced as Participative Learning. Case study has its origin in Research and is practiced in Management & Commerce.

Teacher-centred Techniques : In Government Colleges, where you have to deal with large numbers at low cost, it cann't be avoided. Therefore, what we need is experimentation by making lectures more attractive through introducing techniques such as insertion of questions, recent news, logical sequences of information chunks, maps & charts, postures, gestures, humour, peer interaction and open-ended questions. Apart from Laboratory demonstrations in Science subjects, Departments of Literature adopt Narrative analysis and theatrical learning methods in their routine classes. Role Play is practiced in Social sciences such as Youth parliament and other similar programs.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Teaching-Learning-Process.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Flexi-Learning Methods : Adoption of NEP 2020 curriculum has opened a range of avenues for flexi-learning since 2022-23. Multiple entry-exit points coupled with access to open online learning resources and community engagements in extension programs has created a heavy tilt towards learner-centred atmosphere in HEIs. Virtual Lab has been established in 2022-23. College website provides links for free virtual participation in IIT Delhi Labs and Amrita Vidyapeetham. Teachers also use online applications and tools such as Zoom, Google meet, Google Classroom, educational broadcasts, UGC-CEC and e-PG Pathshala. Corona Period 2020-22 has been filled with the buzzword of all that.

Teachia Media Selection : Apart from chalk & talk method, college also provides media facilitation for appropriate teaching media selection and media integration by the teachers as per their subject requirements. Total 08 Smart boards (06 in classrooms, 02 in seminar halls) and 04 Interactive panels are available in the College as advance ICT aids for teaching media selection choices and enrichment of learner experiences. A lab of 24 computers is available for students' use. Establishment of another student lab of 40 computers is under process. Teachers use LCD projectors as per their teaching aid choices.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the

latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

221

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation Plan of the students under present curriculum is divided in two parts : Internal evaluation and External evaluation (25:75 ratio in NEP). Internal evaluation is a job on the part of College teachers, while external evaluation is on the part of University conducted Semester end written examination answerscripts evaluation by unknown university appointed examiners. Student evaluation through internal assessment is of two types - individual evaluation and group evaluation. The students are evaluated and assessed in internal exams on the basis of their performance in class test, attendance, project reports, assignment responses, presentation of term papers, participation in discussions, responses during interactive sessions, volunteered statements and answers, assigned exercise tasks and activities and different types of questions (multiple choice, multiple response, multi-faceted, matching, True-False, Completion and recall & open-ended questions). Internal assessment is also a kind of formative assessment, which helps students to acknowledge their weak areas for term end written examination conducted by the affiliating University. Marks of Internal assessment are uploaded on university portal by the course teachers after notification by university before beginning of semester-end exams. When the semester is over, students get their result sheet of final (summative) evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances related to Internal assessment and Term end exams are dealt with utmost priority to ensure transparency. Examination in-charge of the college sends TEE related written grievances to university by mail or messenger and disposes it off immediately. After that, the examination cell follows-up the grievances and remains in touch with examination body of university for speedy solution of the problem. All the documentary records such as evaluated assignments, attendance sheets of class test, question papers, checked answer sheets, summary of marks are properly maintained by the faculty members for academic audit. Students may ask for the photocopy of their evaluated answersheets through RTI. Report submitted by the Grievance redressal committee states that examination related total 20grievances were received during 2023-24, out of which all the 20were sorted out in time. Feedbacks are collected by students, teachers and Alumni on curriculum transaction including evaluation processes and are discussed in IQAC meetings. Thus student evaluation processes become finally integrated in curriculum evaluation and improvement measures.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The IQAC of the College provides guidance to the Departments regarding the preparation of POs, PSOs and COs in view of possible learning experiences at VSKC P.G. College Dakpathar. The Departments plan and strategize all Program Outcomes (POs), including Program Specific Outcomes (PSOs) relevant in academic and social contexts. Then these Pos, PSOs and COs are hosted on the College website. Students are told about PSO, CO and their

learning outcomes in detail at the time of Induction Counseling and initial lectures. This enables them to make well-informed choices about optional papers in Skill enhancement courses and Minor elective courses. The course content is to be conceptualized not as something externally imposed on the learner, but as something internally realized in her/his inner growth. Content as learning experience is essentially a kind of interaction between the learner and the external conditions in the environment to which the learner can react. In this context, various curricular, co-curricular and extracurricular activities create a unique set of total learning experiences for students to accomplish the stated Pos and Cos. Finally, at the end of Semester/Program the attainment of POs and COs is regularly reviewed in IQAC meetings with faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of learning outcomes is the systematic process of determining the extent to which the specified instructional objectives previously identified and defined have been achieved. After diagnostic and prognostic evaluation at initial and intermediate stages, Final evaluation is done at the end of course instruction. Students are tested through Viva, Practicals and response sheets of semester end university exams by external examiners. A test is a device to obtain quantitative data. Thus the final evaluation sums up all the previous evaluation activities. Here evaluation is a more inclusive and wider term referring to assigning a value judgement to measurement, which is an act of assigning a numerical index to what is being assessed. Since academic session 2022-23, NEP curriculum has been implemented. Now each course is of 100 marks with 25 marks in internal and 75 marks in end semester exams. Marks are converted into letter grades as specified by the university and then converted to SGPA and CGPA. After the completion of Programme, a number of students progress either

getting enrollment in the present or other institutions or move to employment market. College is focussing now on employability skills for better adaptation of learning outcomes with industry.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

454

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcdakpathar.com/site/wp-content/uploads/2024/04/student-satisfaction-survey-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute development plan (2022) introduced 'Establishing a Himalayan Study and Research Centre' as Innovation component to effect the change. Department of Yoga extends its Naturopathy services to society and integrates the knowledge of ethnomedicine, traditional healing practices & diets of Uttarakhand. College has developed a huge Jungle of medicinal plants in the campus over the years to fetch the needs of a small study & research laboratory. To build up core competencies, five National workshops were organized including two on IPR and one on 'IPR & Research proposal writing'. Skill incubation centre was established on 06 April 2023. An ethno-historical museum was established with funding of Rs. 2,99,997 grant from Mukhyamantree Navachar Yojana. Various skill development programmes are run under the MOU's done by HEUK with EDII Ahmedabad, Naandi Foundation, Amrita Vidyapeetham, EDUNET & UPES. College website provides links for free virtual participation in IIT Delhi Labs and Amrita Vidyapeetham. Azim Premji Foundation organised a workshop for B.Ed. students on Action Research on 20 July 2023. Educational tour to SME was conducted in 2023-24 under Entrepreneurship development programme. Nature Guide Training is an skill development programme being run since 2023-24 in tourism sector by Tourism Department, Government of Uttarakhand.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Institution-has-created-an-ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

VSKC Rajkiya Snatkottar Mahavidyalaya Dakpathar has been oriented towards social responsibility activities through extension and outreach programs to create social & environmental consciousness among students and strengthen community relationship for social upliftment. Major programs run by the College were Swachchha Bharat Mission, Nashamukti Abhiyan, Plantation, Health and Hygiene, Outreach of Education, National Integration and SVEEP. The college conducted 38 extension & outreach activities during 2023-24 under these programmes. World environment day and Earth day were celebrated to spread environmental consciousness among the students and employees. Plantation of Medicinal plants, fruit and flower trees was done in multiple rounds. Dakpathar barrage area including the College campus is a natural habitat of migratory and other birds. A nestmaking competition was organized in 2023-24 to foster a sense of love for birds.

Health check up and Blood donation camp was organized in collaboration with Subharati hospital Jhajhra. AIDS diwas, World No Tobacco day, Garhbhoj diwas, International Yoga Diwas and Rashtriya Krimi-mukti diwas were organized to create health and safety awareness among students. ELC club organized various SVEEP programs including EVM training camp in collaboration with local BLO, Tehsil Vikasnagar, pariyojna Adhikari Bal Vikas and Amar Ujala Dainik.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Annual-Reports-2023-24.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1624

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has total land area of 16 acre (64,749.7 sq. m.), built up area of 10,729.24 sq.m. & under construction area 613 sq.m. Three R.O. water coolers are set up with sufficient supply of drinking water. Total 35 KV capacity Solar panels are installed in the College. Out of total 48 toilets, 25 are for females. The Academic state of infrastructure includes 15 traditional classrooms, 06 Smart classrooms, 02 ICT enabled seminar halls, 9 laboratories and 24 computers being used by students. Zoology, Botany, Chemistry, Physics, Home Science, Anthropology and Education require lab facility. All the laboratories are equipped with modern and functional workspaces. There are two Seminar halls with ICT facilities in the college. One seminar hall enabled with interactive panel is available with 200 students seating capacity and another one is equipped with projector and interactive whiteboard. One traditional seminar hall with 250 seating capacity is available for conducting meetings, presentations, seminars & Cultural programs etc. in the college. ICT lab of 40 computers for students' use is under construction. College has a Central library with a seperate reading room and 02 additional professional course libraries with total 29,533 books and e-granthalaya of 4.0 cloud version.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/The-Institution-has-adequate-infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has ample facilities for sports and extracurricular activities which facilitate the students to enjoy the campus life. The Institution has a cultural council, a sports council and its own Yoga Department running Postgraduate diploma and Masters Degree courses in the discipline of Yoga. Yoga department of the college intermittently organises Yoga for health programmes for the benefit of its students and employees in its reportary. Yoga Department also runs a panchkarma centre. The College has a separate sports department in supervision of sports in-charge faculty and a post of sports teacher in B.Ed department. Sports department is well equipped with various facilities for indoor and outdoor games. All necessary sports equipments are provided to the student time to time. Under Sports and cultural infrastructure, following facilities are available for students - Playground 01, Open Air Theatre 01, Basket ball court 01, Badminton court 02, Soft Volley ball court 01, Yoga Department reportary 01, Panchkarma Centre 01, Cafeteria 01, Kabaddi Court Mat 01, High Jump Platform 01, Cricket Practice Pitch 01, Open Gymnasium 01, Cultural Reportary 01, Cricket Mat 01 and Table Tennis Facility Units 03.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/The-Institution-has-adequate-infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.42953

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library, including multiple departmental libraries, has 29,533 total books (New purchase in 2023-24 was 660Books) and several e-books, to support and guide the students and faculty members of the college. In 2023-24, total 562 books of Rs.1.1 lakh only were purchased in Main library and 98 books of 0.165 Lakh only were purchased in B.Ed. library. The library is registered on NDLS and is in the way to automation with INFLIBNET, e-granthalaya 4.0 cloud version developed by NIC Uttarakhand and Integrated library management software. Cataloguing and barcoding of all the books has been complted. Students' membership work is on progress. Separate reading rooms are also associated with libraries to facilitate

effective usage by students and faculty members. Present target for the library is to develop IT infrastructure with internet facility and subscription of e-Journals. Daily newspapers such as Dainik Jagaran, Amar Ujala, Times of India and competitive magazines such as pratiyogita darpan, current affairs and science reporter are regularly purchased for students purposes. The Information of visitors in the library and reading room is regularly documented and monitored. Total Expenditure on Books Purchase during last 05 years has been Rs 1.2658Lakh only.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Library-as-a-Learning-Resource.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.2658

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0.56

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College regularly updates and adds new IT facilities in the institution. Purchasing and maintenance of IT facilities are done through principal office with the help of central purchase committee.

Presently College has the following IT facilities -

- 1.Desktop computers for students 24
- 2.Desktop computers for departments 17
- 3.Desktop computers for officer 03
- 4.Desktop computers for library 03
- 5.Desktop computers for IQAC 03
- 6.Laptop for IQAC 01
- 7.Laptop for Exam 01

8.Laptop for Office 02

9.Laptop for BBA 01

10.Smart class with projector & whiteboard 04 (02 in 2019-20 & 02 in 2021-22)

11.Projector 07 (02 projector in 2021-22)

12.Printer 16

13.LCD TV 02

14.LED panel SMART board 04 (2023-24)

15.Camera (still) 02

16.Camrecorder 01 (2021-22)

17.Collar Microphone 03

18.Digital Camera 01(2021-22)

19.Wi-fi Modem 02 (2023-24)

20.CCTV Camera 35 (2021-22)

21.Sound system with mikes 01

22.Barcode reader 02 (2019-20)

23.Barcode printer 02 (2019-20)

24.Biometric Machine 05 (03 in 2019-20)

25.Server 01 (2019-20)

26.LED screen display 01(2021-22)

27.ICT lab of 40 computers is under construction.

A new internet connection of BSNL with 02 wi-fi modems has been installed since 2023-24. College website provides links for free virtual participation in IIT Delhi Labs & Amrita Vidyapeetham. Students update themselves on Digilocker, ABC, E-Granthalaya.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Infrastructure.pdf

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.6183

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college focusses on optimal use of resources with it. Regular meetings with different committees are organised and thus a final plan is chalked out for allocation and utilization of financial resources in the best interest of students. The record of stocks of laboratory purchases is maintained by lab assistants supervised by respective heads of departments. The upkeep of Library is done by Library staff supervised by a committee constituted by Principal. Purchase process in Library begins with the requisition of list of books from departments. A final list of books is prepared from the lists provided by departments and is approved and signed by the Principal. Then the purchase order is placed. At the end of the financial year, the college carries out an internal physical verification. For optimal use of classrooms available, a Master Time table is prepared. Big size classrooms and small size classrooms are allotted according to the size of class in all subjects. Whole campus premise including Playground, Basketball court, Badminton court, Volleyball court is under CCTV surveillance system and watched by day-night watchman. Other Physical infrastructure like Desktops, generators, water tanks, motors, RO systems, Solar units etc. are maintained by local technicians.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Policy-Document-on-Support-Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

297

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

A. All of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	https://gdcdakpathar.com/site/wp-content/uploads/2024/12/5.1.2-Capacity-development-and-skills-enhancement-activities.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
67	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
67	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

130

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular

activities as per established processes and norms through various bodies such as student union, IQAC, Grievance Redressal committee, Departmental councils, NCC, NSS, Rovers & Rangers, sports council and cultural council . After a long pandemic period, this year witnessed the formation of student union according to Lingdoh Committee recommendations and procedures set by Hon. Supreme Court of India. Annual sports and Annual cultural festival were also organised. Student members of IQAC participated in chalking out plans for the year and adopting best practices. Students also participated in such activities like speech competition, essay competition, Quiz etc. organised by various departments. Whatever activities could be organised by the departmental councils of various subjects, was the result of students' efforts and participation. PG level seminars were organised with the active participation of PG students. Fresher and farewell parties of students were also organised by the students. A range of Extension activities were organised by Anti Drug Cell, Eco Club, Proctorial Board and various Departmental Councils with the help of NSS, NCC and Rovers cadets. Members of Student Union themselves participated in Nasha Mukti related activities.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/student-union/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college had well-structured but unregistered Alumni association since long. There has been a college level committee to look after the alumni-related matters, which conducted alumni meets time to time. However, with the efforts of executive and office-bearers' of the committee, the Alumni Association of the College has been registered under society registration Act no.21, 1860 with registration number UK06003112024013939 on 14 November 2024. Validity of registration certificate will be till 13 November 2029. The Alumni of the college show their presence in the Co-curricular and extra-curricular activities which include the Sports and celebration of Annual Day. Meetings of Alumni association are frequently conducted and the association is actively engaged in the college development process by providing precious feedback, delivering lectures as counseling, and training experts, working as part time evaluators and judges, grace various academic and extracurricular events as delegates, special invitees, and guests. They provide logistic support to the college and extend their full cooperation with the Institution. They gather socially during NSS camps, Tree Plantation Drives, celebration of National Festivals and on other occasions. With the efforts of College Alumni, a water cooler of 0.98 Lakh was donated to College from Vidhayak Nidhi in 2023-24.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Alumni-Registration.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has well defined vision and mission and various policy documents on its' functioning are hosted on website. Increasing GER in the region, expanding girls' education, maintaining diversity of intake, nurturing competitive environment and providing vocational education are the prime objectives of the Institution. College aspires to develop itself as a multidisciplinary study and research centre in Himalayan Studies.

To improve and fasten administrative work, the college uses ICT and E-Governance in its office. The college has implemented e-governance in all the four areas, administration, finance and accounts, student admission & support and examination. E-governance portals are MIS Portal & College Website (Administration), IFMS & GEM (Finance and accounts), SAMARTH (Admission), NDLS (Library) & University website (Examination). All the forms for teachers, non-teaching staff and students such as leave form, petty voucher, child care leave, medical form etc. can be accessed and downloaded from the college website. The college website displays information about programmes run, time-table, academic calendar, alumni association, academic notifications, admission related information, online payments, etc. In addition to it, notices and deadlines, recent and upcoming events are also regularly

updated on the website. Examination schedules and notices are displayed in University website.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.1.1-Institutional-Vision-and-Leadership.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal along with HOD's and administrative staff steers the college towards fulfillment of its objectives. Decentralization, participation, involvement in decision making and accountability are the key aspects of an effective leadership. In the beginning of the session, approximately 50 different committees are constituted for carrying out different types of functions. Each committee consists of teaching and non-teaching staff both. The details of members of committees such as admission committee and grievance committee are also displayed on noticeboard, so that any admission related query and grievance could be addressed in best possible way. Committees that relate to students' affairs, also consist of student representatives such as student union, IQAC, Grievance redressal committee, Career counseling & Placement cell, Anti Drug cell, Departmental councils, various clubs, NCC, NSS, Rovers, Eco club etc. Different clubs and committees have their operational autonomy. NEP implementation committee, Skill incubation center and ABC committee were constituted and provision for virtual lab courses was made on college website. An Induction program for newcomers was organized. Principal of the College, assisted by IQAC, monitors their work time to time. At the end of the session, different committees submit their annual report to the Principal for performance appraisal.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.1.1-Institutional-Vision-and-Leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The salient features of the deployment of perspective plan in 2023-24 have been as follows :

- Implementation of the provisions of NEP 2020.
- Beginning of Add on courses.
- Collection & analysis of online SSS & offline stakeholders' feedback.
- Expansion in ICT facilities s.a. SMART classrooms, screens, computers, internet etc.
- Providing links for virtual participation in labs.
- Effective career counseling and mentoring system.
- Registration of Alumni association.
- Collaborative extension / outreach programs, CBPs & SEIs.
- Easy and transparent grievance redressal mechanism.
- Organizing workshops, Seminars & Conferences.
- Setting up of skill incubation centre to run collaborative/MOU based programs in it.
- Purchase of new books & e-granthalaya operations.
- Teaching & Non-teaching staff trainings.
- Submitting Institute data on AISHE and NIRF Portals.
- E-governance through IFMS, MIS, SAMARTH, GEM, NDLS & College website portals.
- Conducting Financial Audit, A & A Audit, Energy Audit & Environmental Audit.
- Waste paper recycling, e-waste recycling, compost pit and solar Panels installations.
- Developing Medicinal Plants Garden, extending Healing & Naturopathy services to society and streamlining research with IPR awareness in the field of Himalayan Studies as long term goals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.1.1-Institutional-Vision-and-Leadership.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Strategic planning is a continuous process with a specific focus on accomplishing short-term and long-term goals in the highly competitive global scenario. The institutional perspective plan serves as a roadmap for the institution to achieve its objectives. It lays out the key goals, strategies, and action plans required to realize the institution's vision and mission. PSP is communicated to faculty members as IQAC recommendations. Financial constraints and fund availability is one of the important parameters of the PSP. The IQAC evaluates the effectiveness of its implementation. Being a Government HEI, College is part of a three tier organizational structure : Secretariat level, Directorate level and Institutional level. UGC norms & regulations along with the affiliating university procedures & guidelines set a broad frame of reference for the functioning of colleges in the state. Recruitments and appointments are done at secretariat level through Public Service Commission in case of permanent teachers and Directorate of HE in case of temporary teachers and ministerial staff, as the case may be. Framing of service rules and transfers is done at secretariat level. The college extends proposals to RUSA, State Government bodies and under central sector schemes etc. for financial consideration of perspective plans.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.2.2-Institution-impleme-nts-e-governance-in-its-operations.pdf
Link to Organogram of the institution webpage	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.2.2-Institution-impleme-nts-e-governance-in-its-operations.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Career development opportunities include Faculty Development Programs, training opportunities, mentorship, and other opportunities, as well. During 2023-24, total 10 employees (without repeat count) completed 18 offline/ online OC/RC/STC/Administrative training programs from HRDCs and Uttarakhand Government Academies on government expenses. Two teachers were provided with financial support to attend workshops in 2023-24.

The service books and personal files of each employee are maintained to document the availing of scale of salary and perks, medical/earned leaves and transfer/promotion details to

facilitate them in getting retirement benefits like encashment of earned leaves, death cum retirement gratuity, provident fund, group insurance , Dearness allowance, pension and bonus. As per the leave entitlements rules of State Government, College employees can avail of the leaves viz. Earn leave, Medical leave, Leave on private affair, Commuted leave, Extraordinary leave, Study leave, Special disability leave, Maternity leave (180 days), paternity leave (15 days), Quarantine leave, Casual leave (14 days in a year), Special casual leave, Lien, Duty leave & Child care leave (02 years). Under SGHS health scheme (since 2019), unlimited cashless treatment facility is available to all. Staff club and Canteen also facilitate in the routine working of College employees.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.3.1-Additional-information-Faculty-Empowerment-Strategies.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution recognizes that the staff members' physical,

emotional, and financial well-being is critical to the productivity and overall job satisfaction. The performance of each employee is assessed according to the Annual Self-Assessment (filled in ACR proforma) for the Performance Based Appraisal System (PBAS). The performance of each employee is assessed annually after completion of one financial year of service. In the beginning of the session, approximately 50 different committees are constituted for carrying out different types of functions. At the end of the session, they submit their annual progress reports to the principal for performance appraisal. Each committee consists of teaching and non-teaching staff both. Whole process of PBAS is now e-governed on SAMARTH and IFMS portals. When the entries by reporting, reviewing and accepting officers are done in the confidential reports, they are made available on IFMS portal for grievance appeals, if any.

Promotion of teaching staff is based on two parameters - Administrative performance appraisal & Academic performance appraisal. PBAS Proforma for UGC Career Advancement Scheme (CAS) that is based on the API score includes both. Promotion of non-teaching staff is also according to ACR based PBAS, but Personal assistants and Lab assistants have less avenues for promotions.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.3.1-Additional-information-Faculty-Empowerment-Strategies.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The purchases in the college follow the procedure mentioned in the procurement rules laid for the Govt. bodies & are done mostly through GEM. A kind of Internal physical audit is conducted by the College in the form of Physical verification. The departments, where the procurement of items and equipments

are done, maintain their stock registers which are duly verified by the in-charge of the respective departments and the principal. The external audits are conducted either by Directorate of Higher Education or by Accountant General office, Government of Uttarakhand. Audit on grants received from state government is cleared upto the financial year 2021-22. The compliance audit (external financial audit) from April, 2021 to March, 2024 has been conducted on 08/06/2024 to 11/06/2024. During the external audit all the financial operations of the institute are duly inspected. Procedure of Audit objections and their removal is very transparent. The Auditor in his scrutiny wherever finds any anomaly or suspicion, raises the issue and demands clarification and evidence. The Institution, then, has to submit compulsorily proper Justification, clarification and documentary evidence for each issue raised by the Auditor separately. Only when the Auditors are convinced, they remove the objection and clear the audit.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.4.1-Financial-Management-and-Resource-Mobilization.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a State Government HEI and receives grants from Government regularly, which is utilized to the maximum benefit of maximum students. The funds received under different heads are utilized and accordingly the budget for the next session is made. The college sends proposals for infrastructure grants to RUSA, PMUSHA, other central sector schemes & for petty works to state government. Fees collected in different student funds heads such as sports, practical exams, electricity, computers, student council, the college day, cultural events etc. is used for Infrastructure maintenance and College development. UCOST, USAC & USERC Uttarakhand funded five national Seminars/Workshops were organized in 2023-24. Apart from the above, waste paper recycling has been started since 2024, under which firm will supply new file covers and stationary in lieu of waste paper received. Financial administration of the institution is now completely e-governed on IFMS portal. The college utilizes its Infrastructure resources to its optimum point in the allotment of classrooms keeping in mind the class size and classroom size. Besides this, College also provides distance education options via functioning of Uttarakhand Open University(UOU) and Indira Gandhi National Open University (IGNOU) study centers from the college campus itself.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.4.1-Financial-Management-and-Resource-Mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a pivotal role in institutionalizing quality assurance strategies and processes within the organization. It has continuously dedicated itself in promoting Quality culture on multiple aspects since first cycle of NAAC in 2017. It provides its suggestions based on minutes of its regular meetings.

Creation of new posts and subjects : Three new teaching posts were created in 2021-22 (01

Sanskrit, 01 Botany, 01 Education) and Anthropolgy was opened in 2022-23 with 01 teaching

post to provide more subject choice for students.

E-Governance : College website, IFMS, e-samarth and MIS portal of HEUK are the major platforms of functioning. Now e-samarth is being used for all purposes such as CAS promotions, leave applications, generation of students' Identity Cards, ABC id etc.

Audits : Physical verifications, Financial audit, Academic & Administrative audit, Energy audit & Environmental audit were conducted. Institute is participating in NIRF since 2020-21. Solid, liquid and e-waste is also disposed since 2024.

Yoga Workshop : Besides 'Quality' related workshops, IQAC organized a 16 online lecture

series for the benefit of students and teachers during Covid. It also collaboratively organized a three days Sahaj yoga national workshop in 2023-24 for the mental health of college employees.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.5.2-Quality-audit.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

With a commitment to continuous improvement, the IQAC diligently reviews the teaching-learning process, operational structures, methodologies, and learning outcomes at periodic intervals, thereby fostering incremental improvement across various activities. A summary of Institutional growth based on IQAC recommendations is as follows -

Skill incubation : Skill incubation centre was established in 2023. Skill development programs under the MOUs with Naandi Foundation Hyderabad (2022), EDII Ahemadabad (2022), EDUNET (2022), Amrita Vishwa Vidyapeetham (2022) & University of Petroleum and Energy Studies (2023) have been offered to students and some of them have started since 2023-24.

Teaching and Learning Methods : Experiential learning component is being emphasized and ICT tools such as SMART rooms, interactive panels, virtual Lab etc. have been installed to experiment with teaching-learning aids. Besides online SSS, offline feedback on curriculum transaction from students, teachers and Alumni was also collected, analysed and suggestions were given. Teachers have learned skills in developing e-content and online education. Add on courses have been started since 2022-23. Workshops on IPR and STEM themes were organized.

Mentorship : Proper system of mentoring has been introduced since 2020-21. Mentors are

allotted to all the students through a circular and annual report of mentorship was submitted.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/6.5.2-Quality-audit.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcdakpathar.com/site/wp-content/uploads/2024/06/igac-meetings-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Major aspects of Gender equity in the functioning of College are as follows :

- Constitution and functioning of Proctorial Board, Anti-ragging cell, Grievance redressal cell along with the mechanism of Visitor log register and CCTV surveillance ensure all female staff & students to move freely in the campus.
- Women Cell is constituted every year . This cell is authorized to take up the cases of girlhood counseling and sexual harassment. As gender specific facility, 25 female toilets and 01 girls common room is available.
- Female to Total Ratio : Parents of girl candidates are especially persuaded to educate their girls. College ensures due representation of girls in all extension and departmental activities. FTR in 2023-24 has been as follows -Total admissions (1474:2111), NCC (37:75), NSS special camp (59:100), teaching staff (20:41) & non-teaching staff (08:27). During excursions, N.S.S. and Rovers-Rangers camps a lady lecturer inevitably accompanies the girl students. Even during examination, female invigilators are compulsorily deputed.
- Courses pertaining to Gender aspects are integrated in different programs.
- Activities on self defense training, nutrition, domestic skills and employability skills development of girls were

**organized by College independently and under
collaborations & MOUs during 2023-24.**

File Description	Documents
Annual gender sensitization action plan	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/7.1.1-Institutional-Values.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Annual-Reports-2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Policy documents on e-Governance and Green Campus initiatives have been hosted on the College website and are also displayed as signages & Noticeboards at strategic locations in the campus. College has a strict policy on automobiles. Walking on foot and through e-rickshaw is appreciated. Way to hostel block from Academic block is pedestrian. General parking is outside the main gate. College maintains more than 70% green cover with biodiversity of 60 identified medicinal plant species and a range of migratory and other birds. College has moved at fast pace towards e-governance over the past few years effecting the decreased production of solid wastes. At present, 35 KV capacity solar panels are installed with complete reliance on

clean energy. Separate degradable and nondegradable waste containers are placed at strategic locations in the premises. College also has organic waste composting units and e-waste disposal system. In 2024, waste paper of 1120 kg. weight has been supplied for recycling. Newly constructed Science P.G. Block has in-built rainwater harvesting design. Water distribution system in the campus is pump-store(tank)-supply. Environmental Audit 2023-24 lab report certifies the College under silent zone as per CPCB guidelines. Air quality and Lux illumination were found under prescribed limits.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College is a complete amalgam of diversities. Students from Hindu, Moslem, christian, sikh and Jain families study here. Moslem minority is a major chunk of students. Other minority is also enough good in numbers. Majority of the students are from Jaunsar Bhabar tribal region, while some students are from adjoining states also. In all the programs, it is carefully monitored that all sections are duly represented. Teachers inculcate the value of difference in the students through their teachings and behavior. It is conveyed to the students that the essence of life lies in acknowledgement and acceptance of 'The Other'. The vision statement of the College clearly iterates that it will work for the upliftment of society in general, and weaker sections in particular. To provide inclusive environment, the college organizes various activities for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. College has been oriented towards social responsibility activities through extension and outreach programs. In 2023-24, three NSS & NCC students attended NIC camps and two NCC students participated in RDC parade. Major programs run by the College were Swachchha Bharat Mission, Nashamukti Abhiyan, Plantation, Health and Hygiene, Extension of Education, National Integration and SVEEP.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organizes various programs to promote constitutional values, rights, duties, and responsibilities of citizens among students and employees. To maintain communal harmony 'Sarv Dharm Sambhav Sabha' is organized every year on Gandhi Jayanti. For inculcating the respect of national flag, national integrity, national anthem is recited in working days of the college regularly. Flag hoisting ceremony is organized by college on Republic Day, Independence Day and Gandhi Jayanti. The principal and faculty members deliver lectures on these occasions highlighting the sacrifices of freedom fighters and their roles in attaining freedom. Shourya Deewar has been built in the college premises to commemorate martyrs of the nation. For promoting the democratic values among students, the college conducted student union election 2023-24. Student Union and nominated members of IQAC contribute in every activity of the college as an important stakeholder. Affordability of education, Equality with Respect for Diversity, Transparency, Importance to Indian Knowledge Traditions, Scientific Temperament and Value based Education are the core values that are conveyed in words and practice by the Institution. Quotations from renowned texts are displayed in signages. Institution celebrates commemorative days and special occasions to inculcate values in students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/7.1.4-Institutional-efforts-initiatives-in-providing-an-inclusive-environment.pdf
Any other relevant information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/Prospectus-2023-24.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	
<p>Institution celebrates local, national and international commemorative days and organizes events and festivals on those days. Days of our national heroes were celebrated this year also. Mahatma Gandhi ji's Jayanti, Swami Vivekanand Jayanti (National Youth day), Atal Bihari Vajpeyi Jayanti (Good Governance day), Shaheedee Diwas of Sridev Suman and Kesari chand were organized in their memory. Independence day & Republic day were celebrated to convey the significance of Modern history and Uttarakhand Rajya Sthapna Diwas was celebrated as the day of our new start on the path of development as an independent hilly state. World environment day & Earth day were celebrated from the perspective of promoting Environmental consciousness. International Yoga day, AIDS Diwas and World No tobacco day were organized for spreading health awareness. National Voters day was organized to make students aware about democracy. In order to inculcate human values of bravery and learnership Veer Bal Diwas and</p>	

Shikshak Diwas were also celebrated. NSS day was celebrated by NSS students. In order to acknowledge the significance of humanism and scientific temperament in basic society building, Hindi diwas, Mathematics day and Science day were celebrated. Garhbhoj diwas was celebrated to promote ethnic diets in younger generation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

1. Title of the Practice : The Medicinal Plants Garden
2. Objective : Acquiring skills in uses of Medicinal plants and transferring them to next generations by Yog, Naturopathy and Science students.
3. The Context : To preserve, explore and transfer the heritage knowledge of Himalayan herbal medication and healing.
4. Practice : Four round Plantation program was conducted on 17th, 24th, 26th of July 2023 and 10 August 2023.
5. Evidence of Success : A precious medicinal plants Garden is now available in the campus with 60 identified species.
6. Problems Encountered : Creating awareness about value of medicinal plants among general students has been a challenge.

Best Practice 2 :

1. Title of the Practice : IPR Awareness
2. Objective : IPR awareness is mandatory for any HEI in current global scenario.

3. Context : knowledge creation in the chosen field (Himalayan Studies) along with IPR awareness as per Institutional distinctiveness in IDP vision.
4. Practice : National workshop on IPR (26 September 2023) & National workshop on 'IPR & Research proposal writing' (19 January to 20 January 2024) were organized.
5. Evidence of Success : Awareness about IPR increased among teachers and students.
6. Problems Encountered : Lack of professionalism in researches is a challenge to overcome.

File Description	Documents
Best practices in the Institutional website	https://gdcdakpathar.com/site/wp-content/uploads/2024/12/Best-Practices-2023-24.pdf
Any other relevant information	https://gdcdakpathar.com/site/wp-content/uploads/2024/11/7.2-Non-timber-Vol-30-2-106-109.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute development plan confines the area of priority and thrust to give impetus in the direction of Institutional vision i.e. developing itself as a centre of higher learning in Himalayan studies. In sectoral segregation, ethno-medicine (04 studies), phytochemistry (03 studies), Nutraceutical plants (02 studies), sustainability studies (03 studies), Disaster studies (01 study) & History (03 studies) of Himalayas have been major areas of studies in this direction. Ruchi Badoni Semwal Department of Chemistry was Listed in top 2 percent researchers (scientists) of the world twice (2022 & 2023) in the list released by Stanford University and published by Elsevier for her high quality research in phytochemistry & ethno-medicine. Department of Yoga extends its Naturopathy services to society and integrates the knowledge of ethnomedicine, traditional healing practices & diets of Uttarakhand Himalayas in its services, compositions and treatments. College has developed a huge Jungle of medicinal plants in the campus over the years to fetch the needs of a small study & research laboratory. An internal research study by P.S. Chauhan published in Journal of

Non-timber forest products, 30(2), pp.106-109,
<https://doi.org/10.54207/bsmps2000-2023-SH5SG7> confirms 60
identified medicinal plant species present in the Campus of the
College.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Major plans on the agenda of IQAC for the next academic year
are as follows -

1. Smooth Impementation of NEP in its third year of undergraduate programs.
2. Academic & Administrative Audit
3. Improving feedback system by collecting feedback online.
4. Offering more wide Add on courses to enrich the learning content of curriculum.
5. Expanding experiential learning component in teaching-learning pedagogy.
6. Functional Virtual lab.
7. Developing linkages in the field of research, extension and skill development.
8. Construction of P. G. Block for Arts and Commerce.
9. Fully Furnished Computer Lab with server facility for students.
10. Fully Furnished Computer Lab with server facility for Research Purposes.
11. An Up-to-date Central Library with increased digitization.
12. Purchase of N-List & other online significant Journals.
13. Teachers to acquire skills in e-content development and online teaching.
14. Making efforts to increase the database of student financial support.
15. Expanding e-Governance in overall functioning of the college.
16. Collaborating with other HEIs for faculty development.
17. Environmental Audit, Energy Audit & Action taken thereof
18. Developing a calm and meditative campus rich with flora

and fauna.

19. Phytochemical research for commercial viability of
naturopathy service by Yoga Dept