YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	VEER SHAHEED KESARI CHAND RAJKIYA SNATKOTTAR MAHAVIDYALAYA, DAKPATHAR (VIKASNAGAR), DEHRADUN, UTTARAKHAND
• Name of the Head of the institution	Prof. G.R.Semwal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01360222202
• Mobile no	9997973772
• Registered e-mail	gdcdakpathar@gmail.com
• Alternate e-mail	gdcdakpathariqac@gmail.com
• Address	Lower Lakhwar Colony, Dakpathar
• City/Town	Dakpathar (Vikasnagar), Dehradun
• State/UT	Uttarakhand
• Pin Code	248125
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	SRI DEV SUMAN UTTARAKHAND UNIVERSITY BADSHAHITHAUL TEHRI GARHWAL
• Name of the IQAC Coordinator	ARVIND KUMAR AWASTHI
• Phone No.	01360222202
• Alternate phone No.	8392841165
• Mobile	9411141127
• IQAC e-mail address	gdcdakpathar@gmail.com
• Alternate Email address	gdcdakpathariqac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gdcdakpathar.com/site/wp-content/uploads/2022/01/AQAR-2019-2020.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdcdakpathar.com/site/wp-content/uploads/2022/07/Academic-Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.77	2017	02/05/2017	01/05/2022

6.Date of Establishment of IQAC	07/10/2017

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Covid Management of Campus premises through regular sanitization, restriction on physical entries, online teaching and yoga classes .
Promoting Role of NCC Cadets as corona warriers in the vicinity of College.
Taking over Multipurpose Hall, Girls' common room, Toilet Block and beginning of construction work of Science Block.
Developing MIS Portal of College as a part of MIS System of Higher Education Department Uttarakhand for e-Governance.
Opening Admission Portal on College website to switch over to completely online admission process.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Chalked out a campus management plan after discussions on covid-19 situations.	No Corona deaths were reported among college employees and college students.
It was decided to encourage NCC cadets as corona warriers in the vicinity of college.	NCC unit was recognized for its contribution in saving life of community and was awarded by lions club and other social bodies.
It was deciced to keep watch on timely construction of Multipurpose Hall, Girls' common room and Toilet Block through RUSA..	After completion Multipurpose Hall, Girls's common room and Toilet Block were taken over.
Discussion on beginning of contruction work of science Block through PMJVY.	Construction work of science Block was started under PMJVY.
It was decided to develop MIS system of college.	Employee data and student data was uploaded on MIS Portal.
It was decided to switch over to completely online admission process.	After hiring website services and opening admission portal, it was implemented completely.
Green Campus Initiatives and Water Hygene awareness	Plantation programs were conducted and programs on water resource cleanliness were organised.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Principal	18/03/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	30/03/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	27

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2117

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1119
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	733
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	39
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	21
Total number of Classrooms and Seminar halls	

4.2	34.25546
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	18
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal and hence follows the curriculum designed and prescribed by the University. Given the University Academic Calender, College Prepares its own Academic Calender at the beginning of the session. College Propectus is prepared and provided to all regular students. Prospectus of the College consists of information such as admission rules & procedures, fee details of different programmes, sanctioned seats, annual calender, conduct rules etc. For effective implementation of Curriculum, Time Tables and Schedules are prepared. Common General Time Table for Undergraduate level is prepared by Central Time table Committee. All the Departments Schedule their respective Cocurricular, Extracurricular and other academic activities in harmony with it. Postgraduate level time table is prepared by the respective departments in harmony with General Time table. In order to keep, maintain and monitor discipline in classrooms and labs entire College is equipped with CCTV surveillance system. Progress in syllabus completion is continuously monitored. Internal assessment of each student is conducted at college level and external evaluation is executed at University level on the basis of end semester examinations.Thus formative and summative both types of evaluation methods are adopted for effective delivery of curriculum.

File Description	Documents
Upload relevant supporting document	[View File](View%20File)
Link for Additional information	http://gdcdakpathar.com/site/wp-content/uploads/2022/07/prospectus-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Given the academic calender of affiliating university, The College prepares its own academic calender which starts with the beginning date of academic session and ends up with the tentative date of even semester end examinations. Each department schedules departmental meetings for rational and equitable workload distribution.

Departmental time tables are prepared in harmony with common Undergraduate level time table. College adopts both formative and summative processes of evaluation. Internal assessment is conducted on the basis of continuous internal evaluation as a part of formative evaluation. Various parameters like class attendance, class test performance, discipline, language skill, student seminars, assignments, projects, group projects etc. are applied in continuous internal evaluation process. Variety of methods and approaches are adopted for continuous internal assessment of students. Problem solving, Discovery learning, Gaming are few popular approaches of them. Assignment responses, term papers and seminar papers are few popular methods adopted by the teachers to test writing skills, reading skills, oration skills and comprehension skills of students. Though the College strictly adheres to its academic calender for all purposes, this has not been fully possible this year due to Covid-19 pandemic. University schedules have also got belated including for the conduct of semester end examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcdakpathar.com/site/wp-content/uploads/2022/07/Academic-Calendar-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is affiliated to Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal and hence follows the curriculum designed and prescribed by the University. The College implements the curriculum in the light of its own vision and mission. As far as syllabus is concerned, different programmes integrate different aspects of relevant issues. B.B.A. programme syllabus integrates professional ethics in bussiness, while PG courses syllabii integrate it in research work and research writings. Gender politics, Gender Audit, Gender budgeting, Feminism, Feminist criticism, Green Audit, Green budgeting, Environmental Audit, professional work ethics, Ecology, sustainable development etc. are some topics which are integrated as a subunit of the syllabii of different programs according to their respective fields of study. Syllabus of B.Ed. Programme integrates peace education, Environmental education etc. as full lenth seperate papers.Yoga programmes also integrate Human values as their important subunit components. Besides the curriculum, other extension activities also cross-cut the issues. Blood donation camps, water conservation and sanitization programs, Polethene free locality movement, Fight corona save life movement, Namami Gange national seminar, workshop on women health etc. are some examples of NSS, NCC and other Cocurricular activities that integrated such relevant issues to curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

186

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	http://gdcdakpathar.com/site/wp-content/uploads/2022/01/Student-satisfaction-survey-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://gdcdakpathar.com/site/wp-content/uploads/2022/01/Student-satisfaction-survey-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

906

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

626

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College caters the educational needs of primarily Jaunsar Bhabar

tribal area and girl students of low educated OBC moslem minority families residing in the vicinity of college premises. Besides this, students from four neighbouring states Uttarpradesh, Himachal Pradesh, Haryana and Punjab also study in the college. Thus, the catchment area of the college is diverse in student profile. Based on the regular classroom face to face feedback of students, teachers noticed that language difficulty has been a major factor in creating differences in learing levels. To enrich vocabulary and expression skills of students, College organized essay and speech competitions several times during the Academic year. This practice has helped many of the students in overcoming their learning difficulties caused by language lag. Besides this, subject difficulties of students have been addressed through tutoring followed by class tests conducted by respective subject teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2117	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching methods adopted by the teaching faculty at college depend upon the nature of subject taught and specific characteristics of learners both. Besides teacher centric routine classroom lectures, variety of learner centric methods such as experiential learning, participative learning, problem solving, virtual learning and gaming are adopted by the teachers. Students of B.Ed. and B.B.A. Programmes complete their internship as a method of experiential learning. Students of Yoga and Home science complete the practice part of their syllabus as experiential learning. Students of commerce and social science subjects like political science, history, education

**complete their projects based on experiential learning methods as a
part of their syllabus.Sometimes group projects are also given as
participative learning process. Zoology and Botany students are
given environmental work assignments as a part of experiential
learning. Lab subjects like Physics, Chemistry, Zoology, Botany,
Home Science etc. give students Lab assignments as a part of problem
solving method. Mathematics teaching relies almost completely on
problem solving method. To some extent teaching in language, social
sciences ,sciences, commerce, management and education also use
problem solving as a component in their teaching methods.**

File Description	Documents
Upload any additional information	View File
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**College is equipped with a variety of ICT tools. Though the number
of computers solely used by students for academic purposes is
limited, college possesses some smart classrooms. Powerpoint
presentations, use of LCD projectors and some classes in smart
classrooms with interactive board is a normal practice among the
college faculty. Different types of cameras and microphones are also
used in seminars and big gatherings. other ICT tools are subject
specific and are handled by specific subject teachers. A complete
list of ICT tools possessed and handled by college faculty has been
uploaded.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

174

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is a continuous evaluation process, which is a type of formative evaluation. It helps prepare students for end semester examinations. Internal assessment is an essential part of each course of a programme in the design of syllabus. Students are informed well in advance by their respective teachers about course contents, learning objectives and examination pattern at the very beginning of the academic session. Schedule of internal evaluation varies from department to department and is spread out across the semester. All the notices related to schedules of formal assessment are displayed on the notice board by the departments.Variety of methods such as class tests, projects, assignments, group assignments, seminars, class presentations etc. are adopted by the teachers for assessment purposes.Informal aspect of students' evaluation is also incorporated in Internal assessment process such as class attendance, self discipline, attributes of body language and expression. High degree of transparency is maintained in the procedure and substance both. Results of sessional tests are communicated to students so that they could become aware of their weaknesses and rectify them. Award sheets of internal assessment, practical exams and viva voces are sent to university, which declares the final results after end semester examinations.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment related grievances are dealt at two steps. Internal assessment comprises informal and formal aspects of evaluation. Informal aspect covers class attendance, self

discipline, attributes of personality and expression. student himself / herself is aware of his /her own attendance and personality attributes. Hence there is hardly any scope of greivance in this aspect of evaluation. Greivance may be mainly related to his / her performance in formal evaluation, which is conducted in a variety of ways such as class tests, projects, assignments, group assignments, seminars, class presentations etc. At first step greivance is directly raised by the student before the teacher and teacher communicates him / her with tutor comments for clarification on his written or oral performance. After the results are declared by the university, student may come to realise that his/her internal asserssment was not done proper. This is the second step, where the issue of student greivance comes. Students raises his/her written greivance before examination cell. If there has been any procedural fault, then it is addressed immediately and communicated to the university. But if S/he disagrees with her/ his internal evaluation in substance, s/he submits the fee and appears in the internal exam again.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all programmes offered by the institution are well stated and published in the prospectus of the college. College prospectus is distributed to each and every regular student and is also uploaded on the college website. Total 16 programmes are run by the college in its 05 faculties Arts, Science, Commerce. Management and Teacher education. Each Programme consists of its own course modules. After successful completion of a programme , the student is elligible to get diploma /degree as per the norms. College runs 02 Post Graduate Diploma Programmes, 09 Post Graduate Degree Programmes and 05 Under Graduate Degree programmes. Minute detail of course modules, their weight in overall programme in terms of credits or marks and possible course outcomes is given in the syllabus of each programme. Syllabus is designed and provided by the university to all affiliated colleges and is uploaded on its website, from where teachers of the college download it and who in turn provide it to their students of respective programmes. If the

student achieves all the course outcomes of a programme within the stipulated maximum course duration, s/he is elligible to get the Diploma or Degree related to that programme.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://gdcdakpathar.com/site/wp-content/uploads/2022/07/prospectus-2020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Final results of all courses and all programs are declared by the university. There has been a delay in declaration of results this year due to prolonged covid-19 pandemic situation. After the declaration of results, the course outcomes of the students are analysed at departmental level. Drop outs at any level are counted and a communicative clarification is sought from them by the subject teachers. This is a kind of academic communication. After the completion of minimum duration of a programme, the batch is considered as the outgoing batch and the programme outcomes of the batch are prepared and analysed. Students that appeared in the final exams, those who failed and those who passed are seperated and classified. Those who passed in first division are classified in a seperate group. This all exercise is done at departmental level. Then a common discussion is organised in IQAC meetings. It is discussed whether attainment and failure in programme outcomes is corelated to inequalities pertaining to language, gender, caste, class or any other such factors. In such discussions it was found that language lag was a concern to be addressed. Thus possible steps to overcome that were taken by the departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

585

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcdakpathar.com/site/wp-content/uploads/2022/01/Student-satisfaction-survey-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College imparts education upto postgraduate level in 03 disciplines Arts, Science and Commerce and upto undergraduate level in 02 disciplines Management and Teacher education. Because of this multidisciplinary organisation of HEI, College enjoys a natural opportunity of discourses across the disciplines in its routine functioning. 08 subjects viz Hindi, English, History, political Science, Physics, Chemistry, Mathematics and Commerce are taught at Undergraduate and Postgraduate level both. At Postgraduate level some advance learners with academic bent of mind choose to do Dissertation work as one of their course. This brings them closer to novelty of experiences and ideas. Similarly B.B.A. and B.Ed. Programmes offer such a platform to their students in Internship course work. In order to promote academic culture in the Campus, each department constitutes its' departmental council. Departmental Councils organise variety of programs such as speech competetion,

debate competetion, seminar, presentation, poetry recitation etc. at departmental level for their students. Besides this,other clubs such as Eco club, Cultural club etc. also oraganise workshops, rehearsals and performances to explore and develop creativity among students.These councils and clubs alongwith other platforms such as College Magazine 'KALINDI' , NSS, NCC etc.disseminate knowledge and ideas among other students, in general.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The year has been a pandemic year and the most urjent need of the hour was to fight against Covid-19. The NCC wing of the college dedicated itself as Corona warrior in the college premises and

surrounding locality both. It worked with Civil Administration and Civil Police shoulder to shoulder to save lives of people. Contribution of NCC wing in helping people to fight against Covid-19 was praised and recognised by Lionnes club, NCC Battalion and general community of Dakpathar Vikasnagar area. Rovers and Rangers participated in spreading awareness of safety measures from Coronavirus. They also distributed handmade masks to the people who needed them. NSS students of the College participated in a range of extension activities such as - 1. Short filmmaking through the platform of USACS and a National Quiz Competition on HIV-AIDS 2. Blood Donation Camp 23 March 2021 5. Covid Vaccination awareness programme 6. Rallies/Posters/Paintings/Quiz Competitions on Nashamukti, Water conservation, Fit India and Swachchhata mission etc . NSS Unit got certificateof appreciation for state level short film competetion on HIV-AIDS, appreciation letter for good social work from Gram Pradhan Dakpathar and a certificate of appreciation for blood donation from City blood Bank Dehradun.

File Description	Documents
Paste link for additional information	https://gdcdakpathar.com/site/wp-content/uploads/2023/04/%e0%a4%b5%e0%a4%be%e0%a4%b0%e0%a5%8d%e0%a4%b7%e0%a4%bf%e0%a4%95-%e0%a4%aa%e0%a5%8d%e0%a4%b0%e0%a4%a4%e0%a5%8d%e0%a4%af%e0%a4%be%e0%a4%b5%e0%a5%87%e0%a4%a6%e0%a4%a8-2020-21.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1966

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

82

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The HEI possesses total 16 acre campus area, in which 8093.70sq.m. is total constructed area. Total 05 buildings - Administration and Undergraduate classes Block, Professional courses block, Multipurpose Hall, Girls Hostel and SC/ST Hostel are presently constructed and handed over. Girls Hostel is presently being used as Arts P.G.Block, in which 04 Departments Hindi, English, History and Political Science with their o4 traditional classrooms are being run. Undergraduate Block possesses 02 ICT enabled smart classrooms. Total number of constructed classrooms and seminar halls in the campus is 21 . Adding to this number 02 ICT enabled classrooms and 04 traditional P.G. classrooms , this figure becomes 27. Library is also being run in Girls' Hostel Building. Subjects like Zoology, Botany, Chemistry, Physics, Home Science and Education require lab

facility. Lab facility in the college is of Undergraduate level. But Physics and Chemistry are taught upto Postgraduate level. P.G.Block for Sciences is under construction. After its handing over, Laboratory and classroom facility would become adequate. College possesses total 48 computers out of which a small computer center with 18 computers has been established exclusively for students' academic work. Thus HEI has a good infrastructure but not adequate presently.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has a cultural council, a sports council and its own Yoga Department running Postgraduate Diploma and Masters Degree courses in the discipline of Yoga. The HEI has a well established tradition of cultural programmes, sports events and Yoga for health programmes, which was hindered due to Covid-19 pandemic situation. This had been a routine practice of organising annual cultural festival and annual sports and participating in intercollegiate cultural and sports competetions as well as in North zone games before Covid times. The College has its own playground and its own open air theatre. Playground is under development to serve better for athletics purposes. The College campus also has a basketball court, two badminton courts and a soft volleyball court for its students.Sports material is purchased and distributed by sports-in-charge among the college players. College has an established culture of indoor as well as outdoor games. Yoga department of the college intermittently organises Yoga for health programmes for the benefit of its students and employees in its reportary. Yoga Department also runs a panchkarma centre. Thus the facilities for Cultural, sports and yoga programmes are enough good, if not adequate.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.44487

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Presently College does not have a fully automated Library using Integrated Library Management System. Library does not have its own building and is run in Girls Hostel Building. Books are alloted to students through traditional card system. Partial computarisation of Library has been completed. Out of total 16,672 books, almost 50% have been barcoded. With its limited computerisation, an e-Granthalaya of version 4.0 was established in 2020. But the cataloguing, allotment, return and search process of hard copies of books is still in manual mode. purchase of books is done in a very

transparent manner. Departments are asked to provide the list of books, which in turn is provided by the respective heads of departments. Final list for purchase of books is approved and signed by the Principal. Magazines, newspapers and Journals are purchased offline and displayed in Reading section for students where they spent their spare time. Students have to return alloted books within a certain fix period of time and in each case before End semester examinations. Upkeep of Library is done by Library staff in its daily processes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | E. None of the above |

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.35

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities in the campus are available, but to limited extent. Total number of computers in the campus is 48, out of which 18 computers are available in the computer centre for students' academic purposes. 15 computers are being used by 15 departments of Arts, Science and Commerce for departmental work. Rest are being used by office and library for official purposes. Maintenace of the systems is done when they show dysfunctionality. Available bandwidth of internet connection is 100 MBPS. Two smart class room have been established. There is still a lot of scope in the betterment of IT facilities of the Institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.24987

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college focusses on optimal use of resources with it. Regular meetings with different committees are organised and thus a final plan is chalked out for allocation and utilization of financial resources in the best interest of students. The record of stocks of laboratory purchases is maintained by lab assistants supervised by respective heads of departments. The upkeep of Library is done by Library staff supervised by a committee constituted by Principal. Purchase process in Library begins with the requisition of list of books from departments. A final list of books is prepared from the lists provided by departments and is approved and signed by the Principal. Then the purchase order is placed. At the end of the financial year, the college carries out an internal physical verification. For optimal use of classrooms available, a Master Time table is prepared. Big size classrooms and small size classrooms are alloted according to the size of class in all subjects. Whole campus premise including Playground, Basketball court, Badminton court,

Volleyball court is under CCTV surveillance system and watched by day-night watchman. Other Physical infrastructure like Desktops, generators, water tanks, motors, RO systems, Solar units etc. are maintained by local technicians.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

342

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

736

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

736

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

166

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities as per established processes and norms through various bodies such as student union, IQAC, Grievance Redressal committee, Departmental councils, NCC, NSS, Rovers & Rangers, sports council and cultural council. Being a pandemic year, 2020 witnessed lapse in the formation of student union. No election could be held this year. No sports or cultural programme could be organised. But this does not mean a fall in the student engagement. Rather students of NCC worked as Corona warriors in pandemic times facing the risks of coronavirus. Students of Rovers and NSS also contributed in the fight with coronavirus by various ways like distributing masks, spreading awareness and helping in vaccination programme. Student members of IQAC participate in chalking out plans for the year and adopting best practices. Students also participated in such activities like speech competetion, essay competetion, Quiz etc. organised by various departments. Whatever activities could be organised by the departmental councils of various subjects, was the result of students' efforts and participation. PG level seminars were organised with the active participation of PG students. Fresher and farewell parties of students were also organised by the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association of the College, but college has 87 enrolled alumnis in its record. Alumni contribution during the year has been nil. An online meeting of alumni association of the College was organised on 26 December 2020. Minutes of the meeting can be seen in the file uploaded.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the Institution is to develop and establish itself as a reputed knowledge centre for the holistic i.e. Physical, Intellectual and Spiritual development of students for the upliftment of society in general and weaker sections in particular. The College is situated in Pachhua Doon region. It is a major goal of the College to fulfill primarily the educational needs of Jaunsar Bhabar tribal area for its overall social development. Another goal is to create competetive environment and by manoeuvring creative powers of students preparing knowledge-based productive human resource for the Country. Providing vocational education is also a goal of the Institution. In accordance with the mission of the Institution, majority of the students are given admission from Jaunsar Bhabar tribal region and from OBC moslem families residing in the Dakpathar Vikasnagar region. Girl student is always given priority in admission. The College has grown from undergraduate level to Postgraduate level and has expanded from single commerce faculty to 05 faculties Arts, Science, Commerce, Management and Teacher Education since its establishment in 1993. Now it is focussing on quality research and research guidance work. Bodies like NSS, NCC, Rovers, Ecoclub etc spread social awareness on different contemporary issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation, participation, involvement in decision making and accountability are the key aspects of an effective leadership. The process of Governance in the College incorporates all the four. In the beginning of the session, Different committees are costituted for carrying out different types of functions. Each committee consists of teaching and non-teaching staff both. Committees that relate to students' affairs, also consist of student representatives such as student union, IQAC, Grievance redressal committee, Careear counselling & Placement cell, Anti Drug cell, Departmental councils, various clubs, NCC, NSS, Rovers, Eco club etc. Different bodies and

committees have their operational autonomy. IQAC chalks out plans for the session. Principal of the College monitors their work time to time. At the end of the session, different committees submit their annual report to the Principal. Master time table for undergraduate level is prepared centrally and Different Departments prepare their Postgraduate level time table in accordance with it. All cocurricular and extracurricular activities including internal assessments are carried out by the teachers in harmony with the Master time table. End semester examinations are scheduled by the affiliating university and Examination cell of the College executes it at college level in accordance with the schedule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC chalks out plans for Quality improvement and according to the plan Institution envisages and adopts multifaceted strategies to achieve the goals. Research Development committee encourages the faculty to publish research papers, author books and supervise research students. Students are facilitated to access e-resources. Digitalisation of Library is under process.Examination cell executes the exam schedule set by the affiliating university and involves the faculty in invigilation work directly and in paper setting and evaluation work indiretly by prescribing their names to university. Internal assessment is conducted by the Departments in a fair and transparent way. Institutional strategic plan is devised to maximise teacher-student contact hours . Teachers adopt a variety of teaching & assessment methods according to their propriety and appropriacy and use ICT tools as needed for that. Students are encouraged to move forward in academics. In this academic session also student feedback was taken in student satisfaction survey. To a limited extent, learner analytics is also done by the teachers.Admission process is in online mode, but a direct interview of candidate is also conducted. Students from Jaunsar Bhawbar tribal area and students from socially deprived sections of society, particularly girls, are given preference in admission.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a Government Instituion, recruitments, appointments and trasfers are done by the state government. At the Beginning of the academic session, various committees & bodies are constituted and at the end of the session they submit their annual progress reports to the principal for performance appraisal. Admission, Examination, Finance and Administration are now online and e-governed. Admission data is processed at admission portal of the college website. Examination data is processed at the examination website of affiliating university. Financial data is processed at IFMS Portal. Employee-related data is processed at the MIS Portal of Directorate of Higher education. After the admission process is over, a circular is issued by CCP cell alloting the classes to teachers for mentoring. ICT tools are used in teaching-learning process to the extent as found suitable by the teachers. Departmental time tables for Postgraduate classes are scheduled by the respective departments in accordance with the Master time table for Undergraduate classes.Rooms are allocated to subjects as per the size of the class. Cocurricular and extracurricular activities are scheduled in the time intervals in Master time table. Purchase Committee plans expenditure on the basis of priority & importance of work. RUSA plans new construction and maintenance.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and	A. All of the above

Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College conducts awareness programmes on socially relevant issues. Medical reimbursements are given as per Government guidelines. Group insurance is available to all members. Loan facility is available for needy employees at lower rate of interest from staff welfare fund. The College has a provision of weightage marks in admission of elligible wards of employees. A well maintained canteen for staff is successfully running in the college premises. Leave rules of the state higher education department are adhered to and employees are granted leave as per their entitlements. As per the Government / University rules, the college gives different types of allowances to its elligible employees. To facilitate teaching faculty in research works private reading spaces in library have been fixed and allocated.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Being a Government Instituion, recruitments, appointments and transfers are done by the state government. At the Beginning of the academic session, various committees & bodies are constituted and at the end of the session they submit their annual progress reports to the principal for performance appraisal. Committees consist of teaching staff and non-teaching staff both. Committees related to students' affairs consist of student representatives also. Human resource management is e-governed by data processing on MIS portal of Directorate of Higher Education Uttarakhand. Financial Administration is e-governed by data processing on IFMS Uttarakhand. RUSA purchases are mostly done through GeM. Institution always tries to adhere with the plans chalked out by IQAC at the beginning of the session. Annual progress reports are analysed by the principal in the light of plans and targets set by the IQAC. Performance of teaching staff is assessed mainly on three criteria viz. Research, Teaching-Learning & Extension activities. Performance of Non-teaching staff is assessed on contribution to the work in various Committees, Help and facilitation in student support services and processing and maintaining service & other records. On the basis of performance appraisal, Principal of the College grades them and makes entries in their confidential reports.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial resources of the College are managed in a very efficient and effective manner. Requisitions from the Departments are analysed and prioritised on the basis of their importance by the Purchase Committee. Most of the purchases are done through GeM. A kind of Internal physical audit is conducted by the College each year in the form of Physical verification. Financial Administration is e-governed by IFMS Uttarakhand. In Government Colleges, external audit on all kinds of grants received from state government, fees and fines is conducted as per government rules & procedures time to time by a government auditor appointed by Accountants General. Audit on grants received from state government is cleared upto the financial year 2020-21. Procedure of Audit objections and their removal is very transparent. The Auditor in his scrutiny wherever finds any anomaly or suspicion, raises the issue and demands clarification and evidence. The Institution, then, has to submit compulsorily proper Justification, clarification and documentary evidence for each issue raised by the Auditor seperately. Only when the Auditors are convinced, they remove the objection and clear the audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a State Government HEI and receives grants from Government regularly. There is a range of options for mobilization of funds from other sources. Funds could be raised under corporate social responsibility from the Industry. Alumni association may be the other source. Research grants for research projects by various international agencies is also a way. Collaboration could be done with NGOs' in Extension activities. Giving Consultancy in expert areas can also raise funds for the College. Funds can also be raised by developing skill incubation centres and imparting skills. All such methods have been suggested by the IQAC to the peer faculty members, but little success has been achieved. Though Parents teachers association & Alumni association both have been formed, yet the Alumni association has not been registered. Funds from Alumni is NIL. College has some limitations being located in Jaunsar Bhabar tribal area. Now some of the faculties are focussing on patent-oriented research. In future, Research, Alumni Association and CSR may be possible sources for resource generation. Whatever College receives funds, uses them in a very efficient manner. Priorities are made based on requisitions and importance. Physical Infrastructure is utilised to the maximum benefit of maximum students

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since the establishment, IQAC has continuously dedicated itself in

promoting Quality culture on multiple aspects. Moving towards e-governance has been the topmost priority in 2020-21. MIS database of the College is now managed by the IQAC convenor himself. Admission process has been made fully online since 2020-21 by hiring third party service. The College has submitted data for 2020-21 on AISHE portal. It was the first time in 2020-21 that College participated in NIRF. A system of Annual reports submission at the end of the academic session by various committees constituted has been started since 2020-21. College website is being improved to reach upto the mark level. Student feedback has been taken in student satisfaction survey this year also. Annual reports and feedback were discussed in the IQAC meeting and suggestions were given to the departments. IQAC held 04 meetings in 2020-21 and their minutes were uploded on the college website. Establishing smart classrooms, increase in ICT usage as teaching tools, infrastucture development, moving towards solar power units were some of the goals set by IQAC that could be achieved. Best practices adopted were Covid Management of the campus and Conservation of Natural Resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

It is a regular practice that Institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals in the meetings of IQAC and records incremental improvement, but the year 2020-21 has been a complete breach due to Covid-19 pandemic situation. Suddenly the situation forced the college running in completely offline mode to switch to completely online mode. All the established teaching learning process, structures and methodologies become nonapplicable. Zoom, Google meet, whatsapp groups and transmission of recorded lectures became the buzzword. Many examinations couldn't be held and students were promoted to next class by the University. Some unavoidable examinations were conducted on OMR sheets in multiple choice question patterns with utmost care following covid guidelines. Offline activities could not be conducted. Results of such examinations obviously have limited reliability. Learning from such an unprecedented situation, IQAC has focussed itself towards

complete e-Governance and persuade peer faculty to acquire necessary skills of online education. Since then, teachers of the college have completed many RCs, FDPs, STCs and certificate courses in developing e-content. MOOCs and skills of online education. Now the College is practising to run itself in blended mode of teaching-learning practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Right from the admission, gender equity is an essential component of annual plan of the College. Girl student is always given a preference in the admission. Out of total 2117 students studying in the session 2020-21, 1417 were girls, which is more than two third

of total number. This data obviously shows the commitment of College towards girls' education. In the beginning of the session, Careear Counselling and Placement cell alloted classes to teachers for mentoring and the Convenor assigned women cell for taking care of counselling in girls' femalehood related problems. Women cell organises programs specific to girls. International womens day was celebrated on 08 March 2020 by the cell. College has 01 girls common room now. Out of total 11 toilets, 06 are exclusively for girls. Participation of girls in each extension activity is insured by the programme officers. Out of total 99 cadets in NCC, 47 were girls. NSS has ensured even more participation of girls. Out of total 220 students in NSS, 133 were girls. There is a greivance dropbox in the College, in which any greivance can be dropped down confidentially in writing. Gender and sexual harrassment related greivances are given utmost priority for redressal.

File Description	Documents
Annual gender sensitization action plan	https://gdcdakpathar.com/site/wp-content/uploads/2023/04/%e0%a4%b5%e0%a4%be%e0%a4%b0%e0%a5%8d%e0%a4%b7%e0%a4%bf%e0%a4%95-%e0%a4%aa%e0%a5%8d%e0%a4%b0%e0%a4%a4%e0%a5%8d%e0%a4%af%e0%a4%be%e0%a4%b5%e0%a5%87%e0%a4%a6%e0%a4%a8-2020-21.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcdakpathar.com/site/wp-content/uploads/2023/04/%e0%a4%b5%e0%a4%be%e0%a4%b0%e0%a5%8d%e0%a4%b7%e0%a4%bf%e0%a4%95-%e0%a4%aa%e0%a5%8d%e0%a4%b0%e0%a4%a4%e0%a5%8d%e0%a4%af%e0%a4%be%e0%a4%b5%e0%a5%87%e0%a4%a6%e0%a4%a8-2020-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	`C. Any 2 of the above`

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	`No File Uploaded`

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At present, the Campus of the College is nonresidential. Therefore, the amount of solid or liquid waste is not big. It is only leftover of daytime consumption and usage. Dustbins have been situated and fixed at many places in the campus for the storage of daytime garbage. Municipality vehicle collects this garbage time to time. There is no source of creating biomedical waste, e-waste or radioactive waste in the campus. Chemical waste is created in laboratory of Chemistry Departmet, but presently college does not have proper chemical waste management system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

It is in the vision statement of the College that it will work for the upliftment of society in general, and weaker sections in particular. Right from the admission, it is insured that not only the seats reserved for weaker sections are filled, but they are represented more than that also. Students from weaker sections of the society and Girls are always given a preference in admission. College is a complete blend of diversities. Students from Hindu, Moslem, christian, sikh and Jain families study here. Moslem minority is a major chunk of students. Other minority is also enough good in numbers. Majority of the students are from Jaunsar Bhabar tribal region. Students from Himachal, Uttarpradesh, Punjab and Haryana also study in the college. Thus the college is a complete amalgam of cultural, regional, linguistic, communal, gender, socioeconomic and ethnic diversities. In all the programs, be it cultural, sports or extension activity, it is carefully monitored that all sections are duly represented. Teachers inculcate the value of difference in the students through their teachings and behaviour. It is conveyed to the students that difference does not mean inequality and the essence of life lies in acknowledgement and acceptance of 'The Other'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College publishes academic calendar and handbook for all students, faculty and stakeholders every year which contains statements of values, rights, duties and responsibilities. The prospectus of the college clearly iterates and prescribes code of conduct for the students, employees and other stakeholders. Aspiration for knowledge, Respect for diversity, save environment, Gender equity, cleanliness and hygene, conservation of natural resources, safety of health, say no to ragging, smoke-free and drugs-free society are the core value slogans that are conveyed in words and practice by the Institution. In all the activities of NSS, NCC and Rovers& Rangers, these values are emphasized. Institution also celebrates commemorative days and events to impart value education. Speech and essay competetions are oraganised by the Departmental councils on such topics so as to highlight them. Eco club oraganises program on environmental issues. Anti drug club and Nasha Mukti Prakoshth organise awareness programmes on smoke & drug free life. Anti ragging cell is also constituted at the beggining of the session. At the time of new admission, each student has to submit two notarised affidavits of oath on behalf of him/herself and on behalf of Parent or Guardian. Signboards of above slogans are also displayed in the Campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gdcdakpathar.com/site/wp-content/uploads/2023/04/%e0%a4%b5%e0%a4%be%e0%a4%b0%e0%a5%8d%e0%a4%b7%e0%a4%bf%e0%a4%95-%e0%a4%aa%e0%a5%8d%e0%a4%b0%e0%a4%a4%e0%a5%8d%e0%a4%af%e0%a4%be%e0%a4%b5%e0%a5%87%e0%a4%a6%e0%a4%a8-2020-21.pdf
Any other relevant information	https://gdcdakpathar.com/site/wp-content/uploads/2023/04/%e0%a4%b5%e0%a4%be%e0%a4%b0%e0%a5%8d%e0%a4%b7%e0%a4%bf%e0%a4%95-%e0%a4%aa%e0%a5%8d%e0%a4%b0%e0%a4%a4%e0%a5%8d%e0%a4%af%e0%a4%be%e0%a4%b5%e0%a5%87%e0%a4%a6%e0%a4%a8-2020-21.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code	B. Any 3 of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celeberates local, national and international commemorative days and organises events and festivals on those days.Jayantis of our national heroes were celebrated this year also. Mahatma Gandhi ji's Jayanti, Sardar Vallabh Bhai Patel's Jayanti, Netaji Subhash Chandra Bose's Jayanti and Swami Vivekanand's Jayanti were oragnasied and celebrated this year. Shaheedee Diwas of Sridev Suman and Kesari Chand were also organised in their memory. Dandee March day was celebrated to convey the significance of history and Republic day was celebrated with poetry recitation programme to convey the significance of constitution to the students. World environment day and Sparsh Ganga diwas were celebrated from the perspective of promoting Environmental conciousness. International Yoga day and AIDS Diwas were organised for spreading health awareness. International Mothertongue day was organised to spread awareness of connecting to social roots, identity and conservation of dialects. National Science day was organised to orient students towards scientific temparament. International womens day was organised from the perspective of spreading gender equity and gender consciousness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1 : Title of the Practice : "Covid Management of the Campus". Objectives : To secure safety of health of all stakeholders and simultaneously keeping curricular activities unhindered.The context : Immediate and then prolonged lockdown. Practice : Sanitization, Restricting physical entries, Switching over to completely online mode, online 'Yoga from Home' to deal with stress, Developing NCC as Corona Warriors, organising unavoidable offline exams with high safety standards under covid guidelines.Evidence of success : No corona deaths were reported in the vicinity and infected persons recovered easily.Problems Encountered : Loss in learning outcome to some extent.

Best Practices 2 : Title of the Practice : "Conservation of Natural Resources". Objectives : Conservation of energy, water, calmness, flora and fauna of the Campus.The context : Environment and biodiversity protection. Practice : Restriction on entry of automobiles, replacing dyfunct bulbs with LED lights, installation of solar units, switching off lights when not in use, conserving trees and migratory birds rich campus, Picking pollutants on yamuna banks, awareness rallies, chaupals on water hygene and Seminar on conservation of water bodies . Evidence of success : Calm and meditative Campus rich in flora and fauna. Problems Encountered : Low educated Polluting surroundings.

File Description	Documents
Best practices in the Institutional website	<u>http://gdcdakpathar.com/site/wp-content/uploads/2022/07/Best-Practices-2020-2021.pdf</u>
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promoting female education has always been a priority of the Institution and is also part of its vision and mission statement. It is a fact that educated women is the basis of an educated society. Since the College is located in Jaunsar bhabar tribal area with a surrounding of low educated backward moslem population, the commitment of the College towards educational upliftment of society can never be fulfilled untill the educational standard of females is not uplifted. Keeping this in view, Girl student is always given a preference in the admission. Out of total 2117 students, 1417 were girls. Thus the number has drastically increased from past years. Women cell organises programs specific to girls. International womens day was celebrated on 08 March 2020 by the cell. College has 01 girls common room and 06 toilets exclusively for girls. Participation of girls in each extension activity is insured by the programme officers. Out of total 99 cadets in NCC, 47 were girls. NSS has ensured even more participation of girls. Out of total 220 students in NSS, 133 were girls. As per the Policy of the College, Gender and sexual harrassment related greivances are given utmost priority for redressal.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Major plans on the agenda of IQAC for the next academic year are as follows -

1. Strengthening e-Governance by improving MIS and college website. 2. Improving feedback system to increase respondent student database and uploding its analysis and action taken report on the website. 3. Promoting teachers to acquire skills in e-content development and online teaching methods. 4. Construction of Science block. 5. Open Gymnasium facility for students. 6. Increase in facilities and infrastructure for indoor games. 7. Revive offline learning culture in the campus. 8. Orient teachers towards quality research work.