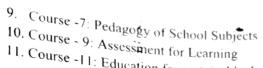
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11. Course -11: Education for sustainable development

12. Optional Course

Student will have to select any one of the following

i. Guidance & Counselling

ii. Health & Physical Education

iii. Education for peace

iv. Education for Vocation/work experience

v. Extension education

III Engagement with the Field - the Self, the Child, Community and School

i. School Internship

ii. Course on Enhancing Professional Capacities (EPC)

a. Course EPC1: Reading & Reflecting on Texts.

b. Course EPC2: Drama & Art in Education

c. Course EPC3: Understanding the self.

d. Course EPC4: Critical Understanding of ICT.

Year Wise Distribution of the Courses

Courses	Course code	Total Marks	Internal (Formative)	External (Summative)	
Year -1 (July to June including exam)					(Summative)
Course 1: Childhood and Growing Un	101	100	15	70	15
Course 2: Contemporary India and Educations	102	100	15	70	15
Course 4: Language across the Curriculum	103	100	15	70	15
Course 5: Understanding Disciplines and V	104	100	15	70	15
Subjects				, ,	15
Course 7: Pedagogy of two School Subjects		100	15 Each	70 Each	15 Each
1. Hindi	105	Each		, , ,	13 Euch
2. English Any two school	106		12.0		
3. Sanskrit Subjects according	107				
2. English Any two school 3. Sanskrit Subjects according 4. Biological Science to U.G. Subject	108				
3. Physical Science	109				
6. Maths	110				
7. Computer Science	111				
8. Home Science	112				
9. Social Studies (SST)	113				
10. History	114				
11. Civies	115				
12. Geography	116				
13. Economics	117				
14. Commerce	118				
15. Art	119				
Course 8: Knowledge and Curriculum V	120	100	15	70	
Course 9 : Assessment for Learning	121	100	15	70	15

Course EPC 1: Reading and Reflecting on Texts Course EPC 2: Drama and Art. First	Course			External (Summative)	Internal + External (Summative)
Course EPC 2: Drama and Art in Education School Internship L (True to 1)	122	50	35		15
School Internship I (Two to three weeks)	123	50	35		15
Total Total	124	100	30		70
Six days should be allocated for practicum/field work		1000	220	560	220
e anocated for practicum/field work	CP				
Year - 2 (July to June including exam)			*		
	Course code	Total Marks	Internal (Formative)	External (Summative)	Internal + External (Summative
Course 3: Learning and Teaching	201	100	15	70	15
Course 6: Gender, School and Society	202	100	15	70	15
Course 10: Creating an Inclusive School	203	100	15	70	15
Course 11: Education for sustainable development	204	100	15	70	15
Course 12: Optional Course		100	15	70	15
a) Education for Vocation/work experience	205				
b) Health and Physical Education	206				
c) Education for peace	207				
d) Guidance and Counselling	208				
e) Extension education	209				
Course EPC 3: Critical Understanding of ICT	210	50	35		15
Course EPC 4 Understanding the Self	211	50	35		15
School Internship II	212	400	150		250
Total		1000	295	350	355
Tutorials, Seminar, Activities, community work, Educ workshop/ Seminar for ESD etc will be the integral pa	ational To	our, scou	ut guide car	np and	

School Internship: The B.Ed. curriculum shall provide for sustained engagement with the Self, the Child, Community and School, at different levels and through establishing close connections between different curricular areas. School Internship is an integral component of B. Ed. Course. In the first year, there shall be work on the field amounting to a minimum of 4 weeks spread throughout the year. In the second year, there shall be a minimum of 16 weeks of engagement with the field for school internship. Thus, a minimum of 20 weeks (4+16) shall be allocated over the two years for tasks, assignments and school internship in the field, under the broad curricular area Engagement with the Field. The weightage of internal assessment for internship shall be 50 %.

Examination pattern:

Assessment will include both internal and external. Internal assessment will be conducted on the basis of assignments, internal exam, reflective patterns, project reports, dairies, journals and students portfolios. The summative assessment will be conducted in the following manner.

- > There shall be a university examination at the end of each year as per the details of the scheme of examination.
- ➤ The minimum pass marks in each year examination shall be 40% for each theory paper and practicum and 50% for internship in teaching separates. Candidates will have to pass each theory paper and practicum separatels.

sessment: Internal 20 marks, End semester exam 80 marks, Duration of End

Semester-I

S.No.	Course Code	Course Paper	Marks		Duration
1	M.Com.101	Corporate Accounting	Internal	End Sem. Exam	(Hrs.) (End Sem. Exam)
	A CONTRACTOR OF THE PARTY OF TH	1	20	80	3
2	M.Com.102	Management Principles & Practice	20	80	
3	M.Com.103	Business Environment	-		3
4			20	80	3
4		Managerial Economics	20	80	3
5	M.Com.105	E-Commerce	20	80	3

Semester-II

S.No. Course Course Paper Code		Course Paper		Marks	Duration (Hrs.)	
	Internal	End Sem. Exam	(End Sem. Exam)			
1	M.Com.201	Financial Management	20	80	3	
2	M.Com.202	Marketing Management	20	80	3	
3	M.Com.203	Human Resource Management	20	80	3	
4	M.Com.204	Management Accounting	20	80	3	
5	M.Com.205	Legal Aspects of Business	20	80	3	

Semester-III Core Paper

S.No. Course Code		Course Paper	Marks		Duration (Hrs.)	
			Internal	End Sem. Exam	(End Sem. Exa	
1	M.Com.301•	International Business	20	80	3	
2	M.Com.302 o	Research Methods & Statistics	20	80	3	
3	M.Com.303	Income Tax Law & Practice	20	80	3	
(I	Elective Group					
4	M.Com.304	Group A: Finance:	20	80	3	
		Financial Markets & Institutions				
	M.Com.305	Group A: Finance:	20	80	3	
		Security Analysis & Portfolio			1	
		Management				
		OR		and and the fighter with a measurement of the angles, were the substitute of the sub		
5	M.Com.304	Group B: Marketing:	20	80	3 V	
		Consumer Behavior				

M.Com Marketing:	20 80	3
Marketing Communication		X

Elective Group:

The Students have to opt either Finance Group or Marketing Group as specialization in M. Com 3rd semester. Student has to opt for both the available papers in selected specialization in examinations of 3rd semester as well as in 4th semester. Once a student opts for Finance or Marketing in 3rd semester he/she has to take the same specialization in 4th semester.

Semester-IV
Core Paper

S.No. Course Code		Course Paper		Marks	Duration (Hrs.)	
			Internal	End Sem. Exam	(End Sem. Exam	
1	M.Com.401	Entrepreneurship Development	20	80	3	
2	M.Com.402	Banking and Insurance	20	80	3	
		OR			-	
			20	80		
		Project Report (Dissertation)*				
3	M.Com.403	Seminar and Viva Voce**	20	80		
(El	ective Group) (
	M.Com.404	Group A: Finance:	20	80	3	
		Working Capital Management				
1	M.Com.405	Group A: Finance:	20	80	3	
		International Finance Management			3	
		OR				
N	1.Com.406	Group B: Marketing:	20	80	3	
		Marketing of Services			3 ×	
N	I.Com.407	Group B: Marketing:	20	80	2	
		nternational Marketing	~0	00	3	

Note: * Students have to opt for either Banking or Insurance as a paper or Dissertation (Project Report). Only those students can opt for dissertation, who has secured 60 % marks in

Note: ** (M.Com.403) Seminar and Viva Voce (Seminar 20 marks, Viva-Voce 80 marks)

Elective Group: Students have to opt for same group of specialization which was opted in 3rd examinations.

Sorder Sumon wire Int

(M. Sc. Two year course, Semester system)

Marks Distribution

Theory: External =80, Internal assessment =20 (80+20= 100) each paper Practical: (80+ 20=100) each semester, Sti marks Proctical - 20 tereor

M Sc I Year

Semester 1:

Paper I: Paper II: Classical Mechanics

Paper III:

Mathematical Physics

Astrophysics

Paper IV:

Electrodynamics

Lab Course: Practical

Semester II:

Paper I:

Atomic and Molecular Physics

Paper II:

Solid State Physics

Paper III:

Statistical Mechanics

Paper IV:

Quantum Mechanics

Lab Course: Procticul

M Sc II Year

Semester III:

Paper I: Advanced Quantum mechanics.

Paper II: Nuclear of ysics

Paper III: Particle Physics

Paper IV: Elective: (any one of the followings)

Condensed Matter Physics - \
ii. Flectronies \

Lab Course: Practical

Semester IV:

Paper I: Computation if Physics

Paper II: Environmental Physics

Paper III: Laser and Fiber Optics

Paper IV: Elective: Lary one of the following

Lah Course: Practice of services of the f

ENVIRONMENTAL SCIENCES

Whit is introduction to Environmental Sciences

Multidisciplinary nature of Environmental Sciences;

Scope and Importance; Concept of sustainability and sustainable development.

(z lectures)

nit 2: Ecosystems بالا

- What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems:
 - (a. Forest ecosystem
 - b. Grassland ecosystem
 - c. Desert ecosystem
 - Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

(6 lectures)

Unit 3: Natural Resources: Renewable and Nonrenewable Resources

- Land resources and land use change; Land degradation, soil erosion and desertification.
- · Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.
- Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state).
- Energy resources: Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

(8 lectures)

Upit 4: Biodiversity and Conservation

- Levels of biological diversity: genetic, species and ecosystem diversity: Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots
- India as a mega-biodiversity nation; Endangered and endemic species of India
 - Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.
- Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

(8 lectures)

3

- Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution
- Nuclear hazards and human health risks
- Solid waste management: Control measures of urban and industrial waste.
- Pollution case studies.

(8 lectures)

Unit 6: Environmental Policies & Practices

 Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture

I, II WiNeclam > Projapati

- Act 1981; Water (Prevention and control of Pollution) Act 1986; Air (Prevention & Control of Pollution) Act 1981; Water (Prevention and control of Pollution) Act 1974; Wildlife Protection Act 1972; Forest Conservation Act 1980. International agreements: Montreal protocol, Kyoto protocol and Convention on Biological Diversity (CBD).
- Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.
 (7 lectures)

/Init 7: Human Communities and the Environment

- Human population growth: Impacts on environment, human health and welfare.
- Resettlement and rehabilitation of project affected persons; case studies.
- Disaster management: floods, earthquake, cyclones and landslides.
- Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.
- Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
- Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

(6 lectures)

Unito: Field work

- Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.
- Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystems-pond, river, lake, forest patch, grassland, Delhi Ridge, etc.

(Equal to 5 lectures)

Suggested Readings:

Lakfathar

M.A. (English)

Syllabus

M.A. (Part I)

SEMESTER - I

Core Courses

Course 1 SACL/Eng/C-101

English Literature from Geoffrey Chaucer to John Milton

*Geofrrey Chaucer

The Canterbury Tales: 'The General Prologue'

Unit.II:

Edmund Spenser

The Faerie Queen, Book [./

Unit III:

*William Shakespeare Spinets 18, 29, 110, 110, 130.

Unit (V:

*John Donne

'A Valediction: of my Name on the Window', 'Canonization',

'Death Be Not Proud'

Unii V:

John Milton

Paradise Lost, Book I

* For detailed study. Passages for explanation will be set from the prescribed texts.

11 Course II

SACL/Eng/C-102

Drama excluding Shakespeare

Unit 1:

*Christopher Marlowe

Doctor Faustus

The Alchendst V

Almit III:

* John Webster

The Duchess of Malfi

Huit IV:

William Congreve

The Way of the World

Unit V:

*G. B. Shaw

Man and Superman

* For detailed study. Passages for explanation will be set from the prescribed texts.

Course III

SACL/Eng/C-103

Early Humanists' Literature

Rer Assance Humanisan General Background

Moi, Toril. 1985. Sexual/Textral Politics: Furthist Livery Theory. London.

Showalter, Elaine. 1977. A Literature of Their Own: British Women Novelists from Bronte to Lessing. New Jersey. Princeton University Press.

Showalter, Elaine, ed. 1989. Speciking of Gender. London Routledge.

Spivak, Gayatri Chakravorty. 1957. In Other Worlds: Essays in Cultural Politics. London: Routledge.

Warhol, Robyn R. and Diane Price Herndl, eds. 1997. Feminisms: An Anthology of Literary Theory and Criticism. London: Macmillan.

Course XXIV - Dissertation & Viva Voce

WitD. Sak

Self Study Courses:

One of the following courses (one communicatory and the contract the sectable of the restors II/IIII/V. In Meads/ converses, and the restors of the contract contract the cont

- Language and Linguistics.
- 2 Popular Literature (such as the writings of Chetan Bhagat, Ruskin Bond, J. K. Rowling and A. P. Joseph Kalam).
- 3 Englin writings of Indian mountail leaders (such as M. K. Gandhi, Jawaharial Nehru and Survepalli Radhakrishnan).
- 4 Literature and Films.
- 5 Literature and Theatre.

Professor S. C. Aikant Head, Department of English

Dispositional of English

risk 8. Galdraga University

V. Connect University

Particle 200 port

Sri Dev Suman Uttarakhand Vishwavidyalaya

Badshahithaul, Tehri (Garhwal) Syllabus for Postgraduate course in History

M. A. First Semester

Paper I: Historiography- Concepts and Traditions

Paper II: Sources of Indian History

Paper III: World History (1453 \ D. to 1789 A.D.)

Paper IV: Political History of Accient India (Harappan Period to 1206 A.D.)

M. A. Second Semester

Paper I: Political History of Great Britain (1815 A.D. to 1919 A.D.)

Paper II: Political and Cultural History of Uttarakhand Paper III: World History (1789 A.D. to 1945 A.D.)

Paper IV: Political History of Medieval India (1206 A.D. to 1707 A.D.)

Paper V: Viva-Voce / Dissertation ●

M.A. Third Semester

Paper I: Social, Economic and Cultural History of India (Harappan Period to 1206 A.D.)

Paper II. Social, Economic and Cultural History of India (1206 A.D.- 1707 A.D.)

Paper IV (a): Ecology and Environment in History

Paper IV (b): Tourism in India

Paper IV (c): Women in Indian History

M.A. Fourth Semester

Paper I Research Methodology

Paper I. Political History of Modern India (1707 A.D. - 1857 A.D.):

Paper III: National Movement and Constitutional Development of India

(1858 A.D.- 1950 A.D.)

Paper IV: Social, Economic and Cultural History of India (1707 A.D. 1950 A.D.)

Paper V: Viva-Voce/ Dissertation

Note: Each Schloster we four papers of 100 nurks each; out of which 80 marks will be a marked for Sessic all internal Association. The minimum marks equired to pass any paper in a semester shall be 45% in the riy and 45% in Sessional/Internal Assessment separately. In Semester 2nd and 4th Viva-voce-Dissertation will be fifth paper having 100 marks each.