



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | VEER SHAHEED KESARI CHAND RAJKIYA SNATKOTTAR MAHAVIDYALAYA, DAKPATHAR (VIKASNAGAR), DEHRADUN, UTTARAKHAND |
| Name of the head of the Institution | Prof. G.R. Semwal |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 01360222202 |
| Mobile no. | 9997973772 |
| Registered Email | gdcdakpathar@gmail.com |
| Alternate Email | gdcdakpathariqac@gmail.com |
| Address | Lower Lakhwar Colony, Dakpathar |
| City/Town | Dakpathar (Vikasnagar), Dehradun |
| State/UT | Uttarakhand |
| Pincode | 248125 |

| 2. Institutional Status | | | | | |
|---|-----------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Rural | | | |
| Financial Status | | state | | | |
| Name of the IQAC co-ordinator/Director | | Dr. Rakesh Kumar Joshi | | | |
| Phone no/Alternate Phone no. | | 01360222202 | | | |
| Mobile no. | | 9412441598 | | | |
| Registered Email | | gdcdakpathar@gmail.com | | | |
| Alternate Email | | gdcdakpathariqac@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | http://gdcdakpathar.com/site/wp-content/uploads/2021/05/AQAR-2018-19.pdf | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | http://gdcdakpathar.com/site/wp-content/uploads/2021/05/Academic-Calendar-2019-20.pdf | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B++ | 2.77 | 2017 | 02-May-2017 | 01-May-2022 |
| 6. Date of Establishment of IQAC | | | 07-Oct-2017 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | |

| | | |
|---|------------------|------|
| Book Fair | 11-Oct-2019 2 | 1500 |
| Workshop on Self Defence for Girls (Karate Training) | 01-Oct-2019 2 | 110 |
| Workshop on Upgradation and Innovation in Higher Education in collaboration with RUSA, Govt. of Uttarakhand | 19-Nov-2019 1 | 250 |
| Regular meeting of IQAC | 06-Nov-2019 1 | 11 |
| Regular meeting of IQAC | 06-Sep-2019 1 | 10 |
| Regular meeting of IQAC | 08-Jun-2019 1 | 12 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Installation of Solar plant (5 KVA). 2. Organized Workshop on "Upgradation and Innovation in Higher Education" in collaboration with RUSA, Govt. of Uttarakhand. 3. Submit proposal for "Model College" under the Scheme of Uttarakhand Govt. 4.

Submit the proposal for "Administrative Block and Staff Residence" to Govt. of Uttarakhand under the Pradhanmantri Jan Vikash Karykaram. 5. The College published its Annual Magazine "Kalindi". 6. Organized a book fair for students. 7. Two smart class rooms were setup in the main building under RUSA fund 8. Purchase new books under RUSA fund. 9. Organized monthly Career Counselling workshops. 10. Swachatta Pakhwara Will be conducted in different nearby villages

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|--|
| To strengthen the library and organize book fair | Purchase new books under RUSA and organized book fair |
| To publish college magazine "Kalindi" | Published college Magazine |
| To submit proposal for "Model College" and "Administrative Block and Staff Residence" to Govt. of Uttarakhand | Proposal submitted |
| Development of infrastructure and class room under RUSA fund | Under progress |
| Physical verification of laboratories | Verification and updation of the equipments and infrastructure. |
| Proctorial Board was instructed by the Principal to do intensive checking, specially during the beginning of the session | No case of ragging |
| To organize workshops/seminars in the college | Organized Workshop on "Upgradation and Innovation in Higher Education" in collaboration with RUSA, Govt. of Uttarakhand and Application of Satellite Remote Sensing in Natural Resource Management" in association with USAC, Dehradun |
| Implementation of dress code in colleges, uniform code would be strictly adhered in the college. | Target achieved |
| View File | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Principal | 11-Mar-2020 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

| | |
|--|---|
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 28-Feb-2020 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | Through circulars, social media, electronic announcement system. College website, SMS service, use of whatsapp, email to students and staff are used as information system. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to University of HNB Garhwal University, Srinagar and Sri Dev Suman Uttarakhand University, Badsahithaul, Tehri Garhwal, follows the curriculum given by the Universities, adheres to the curriculum designed and prescribed by the Universities. For the effective implementation of curriculum along with these the broad vision and goals of college are kept in mind. Based on the University academic calendar, the college prepares the academic calendar at the beginning of session. College Prospectus provided to all students at the time of admission which contains all the details regarding admission rules & procedure, fee of different programs. The college aims to develop and deploy various plans for effective implementation of the curriculum. Each department conducts departmental meetings where work load distribution among the staff is prepared. The General Time Table for UG classes is prepared by the Time Table Committee of the college. Time - Table for PG classes is prepared by Heads of Departments. All the departments are involved in scheduling academic, co curricular and extracurricular events to enrich the learning process. Continuous review of the progress of syllabus completion (100%), performance of the students, association activities are done in the department level on regular basis. Departments use modern teaching aids, ICT devices for effective curriculum delivery. The entire college is under CCTV surveillance to keep discipline in classes and campus. The internal assessment marks of the students are allotted variously on the basis of different parameters like class attendance, student seminars, home assignments, etc. Regular feedback is provided by the teachers to the students regarding their performance in internal exams, so that they can perform better in external exams.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| Nil | Nil | Nil | 0 | 0 | 0 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--------------------------|----------------------|-----------------------------|
| Nil | Nil | Nil |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|--------------------------|---|---|
| BA | History | 64 |
| MA | English and History Dissertation | 28 |
| MCom | Dissertation | 18 |
| BEd | School Internship | 30 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | No |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|---|
| Feedback Obtained |
| Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. A structured feedback was obtained from the students by the end of the session that will help the teachers not only to identify what they have done but will also help to identify the areas |

of improvement. The aim of this feedback was to improve the quality of teaching. Thus feedback provides opportunity to students and other stakeholders to actively participate in the improvement of programs of study. It thereby improves the quality of students learning experiences and also gives the Institution a 360 degree view point to overall improve their curriculum planning and delivery as per the expectations of the stakeholders. Informal interaction with the various stakeholders on different occasions has also led to the formation of ideas and opinions regarding developmental aspects of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--|---------------------------|--------------------------------|-------------------|
| BA | Hindi, English, History, Political Science, Economics, Home Science, Education, Sanskrit | 420 | 830 | 361 |
| BCom | Commerce | 160 | 270 | 159 |
| BSc | Physics, Chemistry, Mathematics, Zoology, Botany | 120 | 310 | 119 |
| MA | Hindi, English, History, Political Science, Yoga and Alternative Therapies | 145 | 140 | 86 |
| MSc | Chemistry, Physics, Mathematics | 74 | 85 | 47 |
| BEEd | Teacher Education | 50 | 50 | 49 |
| BBA | Business Administration | 40 | 40 | 35 |
| PGDYS | Yogic Science | 30 | 20 | 8 |
| PG Diploma | Journalism and Mass Communication | 30 | 2 | 2 |
| No file uploaded. | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of | Number of | Number of | Number of | Number of |
|------|-----------|-----------|-----------|-----------|-----------|
|------|-----------|-----------|-----------|-----------|-----------|

| | | | | | |
|------|---|---|---|---|--|
| | students enrolled in the institution (UG) | students enrolled in the institution (PG) | fulltime teachers available in the institution teaching only UG courses | fulltime teachers available in the institution teaching only PG courses | teachers teaching both UG and PG courses |
| 2019 | 1852 | 348 | 41 | Nil | 41 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 41 | 35 | 32 | 4 | 2 | 48 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. A structured feedback was obtained from the students by the end of the session that will help the teachers not only to identify what they have done but will also help to identify the areas of improvement. The aim of this feedback was to improve the quality of teaching. Thus feedback provides opportunity to students and other stakeholders to actively participate in the improvement of programs of study. It thereby improves the quality of students learning experiences and also gives the Institution a 360 degree view point to overall improve their curriculum planning and delivery as per the expectations of the stakeholders. Informal interaction with the various stakeholders on different occasions has also led to the formation of ideas and opinions regarding developmental aspects of the institution.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2200 | 41 | 1:54 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 30 | 25 | Nil | 16 | 28 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2019 | Dr. R.S. Gangwar | Professor | Ved Pracharak Samman-2019 |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last | Date of declaration of |
|----------------|----------------|----------------|-----------------------|------------------------|
|----------------|----------------|----------------|-----------------------|------------------------|

| | | | semester-end/ year-end examination | results of semester-end/ year- end examination |
|-------------------|----|-----|------------------------------------|--|
| MCom | PG | 4 | 15/09/2020 | 10/10/2020 |
| MSc | PG | 4 | 15/09/2020 | 10/10/2020 |
| MA | PG | 4 | 15/09/2020 | 10/10/2020 |
| BSc | UG | 6/3 | 15/09/2020 | 13/10/2020 |
| BCom | UG | 6/3 | 15/09/2020 | 13/10/2020 |
| BA | UG | 6/3 | 15/09/2020 | 13/10/2020 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Under CIE, student's performance is monitored and evaluated formally as well as informally. Formal evaluation is done through Sessional tests and Assignments at UG level and at PG level. Besides this formal assignment and evaluation, students are also evaluated informally on the basis of their active participation in the teaching - learning process, their regularity and punctuality, their performance in group discussions / class room quizzes etc. Transparency is maintained in declaring the results of Sessional Tests. The schedule of internal evaluation varies from department to department and is spread out across the semester. All the circulars are communicated on notice boards from time to time. The faculty informs and elaborates the syllabus, its objectives and paper patterns to students at the beginning of the session. The faculty members provide extra guidelines, mentoring and counselling to students. Thus, the system provides ways and means to ensure its credibility and reliability. The evaluation processes implemented by the college are internal Assessment Tests, Projects, Seminars, Class Presentations, Sessional Examinations, Practical examinations, Viva-voice, Group discussion and Assignments. The results and marks of internal marks and practical marks are communicated to university as per schedule. The practical exam is strictly conducted with adherence of university rules. Final results are declared by university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The affiliating University prepares the Academic Calendar each year. The college adheres to this calendar (with slight modifications at college level in order to adjust/incorporates dates of sessional tests and other activities like sports etc.). The Academic Calendar is chalked out before the beginning of each Academic Session and it is included in the college prospectus. However, different miscellaneous events/celebrations, mostly events that are conducted/ held at short notices or within short preparation schedules are excluded from the purview of this academic calendar. The calendar is uploaded in the institutional website and also circulated through the WhatsApp groups of students in various departments. The practice of printing hard copies of this calendar incorporates various important events and activities planned during the academic year. The academic calendar contained important information like a) schedule of admission into the College b) filling up of registration forms c) commencement of daily classes d) Internal examination schedules e) other important college events f) holidays of the session. Internal examinations are held according to the time table announced in advance through notices circulated in the classrooms and on the display boards. The affiliating university prescribes the overall framework of time as far as examination timetable is concerned. The departments conduct all the continuous internal evaluations within the broad framework.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcdakpathar.com/Prospectus-2019-20.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|---|---|---|-----------------|
| PG | MCom | Commerce | 27 | 25 | 92.5 |
| PG | MA | Hindi, History, English, Political Science, Yoga | 52 | 51 | 98.0 |
| PG | MSc | Chemistry, Physics, Mathematics | 45 | 34 | 75.5 |
| UG | BBA | Business and Management | 27 | 25 | 92.5 |
| UG | BA | Economics, English Literature, Political Science, Hindi Literature, History, Education, Home Science | 344 | 237 | 68.8 |
| UG | BCom | Commerce | 102 | 81 | 79.4 |
| UG | BSc | Chemistry, Physics, Mathematics, Botany, Zoology | 94 | 65 | 69.1 |
| PG Diploma | PGDYS | Yoga | 39 | 39 | 100 |
| UG | BEd | Education | 30 | 30 | 100 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcdakpathar.com/site/wp-content/uploads/2021/05/SSS-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | Nil | Nil | Nil |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Nil | Nil | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Hindi | 2 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|-------------------|-----------------------|--------------------------------|
| International | Chemistry | 1 | 0.7 |
| International | Economics | 1 | 5.6 |
| International | English | 1 | 5.6 |
| International | Mathematics | 3 | 4.0 |
| International | Physics | 1 | 1.2 |
| International | Political Science | 3 | 5.4 |
| International | History | 1 | Nil |
| International | B.Ed. | 1 | 5.2 |
| International | Home Science | 1 | Nil |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|--------------|-----------------------|
| Home Science | 2 |
| Mathematics | 2 |

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|-----------------------------|---|---------------------|----------------|--|---|
| 21 ?? ???????? ??? ???? ??? ????? | Dr Amit Kumar Gupta | Shodh manthan | Nil | 5.4 | VSKC Rajkiya Snatkottar Mahavidyal aya, Dakpathar | Nil |
| ???????? ????? ?????????? ?????? ?? ???????? ?? ????????? ????????? ??? ????????? ?? ????????? | Dr Rajkumari Bhandari | GLIMPSES, Vol. 08, No.02, June 2019,ISSN - 2250-056 1,page no.- 502, | 2019 | 5.5 | VSKC Rajkiya Snatkottar Mahavidyal aya, Dakpathar | Nil |
| Generation of THz radiation from beating of two intense co sh- gaussian laser beam in magnetized plasma | Dr. Vinod Singh | Laser and Particle Beams | 2019 | 1.2 | VSKC Rajkiya Snatkottar Mahavidyal aya, Dakpathar | Nil |
| Holder's inequality for the polar derivative of polynomial having all zeros inside a | Dr. Roshan Lal | Journal of scientific Research | 2020 | 4 | VSKC Rajkiya Snatkottar Mahavidyal aya, Dakpathar | Nil |

| | | | | | | |
|--|------------------------|----------------|------|-----|--|-----|
| disk | | | | | | |
| Malala Yousafzai's I am Malala "The Girl who stood up for Education and was shot by the Taliban": The life story of Malala from Pakistani female education activist to Nobel Peace Prize | Dr Deepti Bagwari | Purakala | 2020 | 5.4 | VSKC Rajkiya Snatkottar Mahavidyalaya, Dakpathar | Nil |
| ???????? ???????????? ?? ???????????? ????? ?? ?????? | Dr. Mukta Dangwal | Purakala | 2020 | 5.4 | VSKC Rajkiya Snatkottar Mahavidyalaya, Dakpathar | Nil |
| Green synthesis and antimicrobial activity of silver nanoparticles using leaf extract of Ajuga parviflora Green synthesis and antimicrobial activity of silver nanoparticles using leaf extract of Ajuga parviflora | Dr. Rakesh Kumar Joshi | Plant Archives | 2019 | 0.7 | VSKC Rajkiya Snatkottar Mahavidyalaya, Dakpathar | 2 |
| ?????? ???????????? | Dr. Satendra | Aksar | 2019 | 5.2 | VSKC Rajkiya | Nil |

| | | | | | |
|--|-------|--|--|--|-------------------------------------|
| <p> ??? ???? ?????????? ?? ??????? ??? ???? ???? ???? ?????? ?? ??? ??? ??????? ?? ?????????? ?????????? ?????????? </p> | Kumar | | | | Snatkottar Mahavidyalaya, Dakpathar |
|--|-------|--|--|--|-------------------------------------|

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 7 | 21 | 3 | Nill |
| Presented papers | 3 | 14 | Nill | Nill |

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--|--|
| Community work | B.Ed./various NGOs | 4 | 30 |
| Rashtriya Krimi mukti diwas/ National worm liberation day (08/08/2019) | NSS/Local Health Unit | 10 | 200 |
| Matdata jagrukta abhiyan/ Voter awareness campaign (03/09/2019) | NSS/Local Health Unit | 10 | 150 |
| Dengue Awareness Workshop (23/09/2019) | NSS/Local Health Unit | 20 | 180 |
| Sparsh Ganga Abhiyan (gangs swachta abhiyan)-(17/12/2019) | NSS/Representative Sarsh Ganga Abhiyan | 6 | 120 |

| | | | |
|--|-------------------------------------|----|-----|
| Run for Unity on birthday of Sardar Ballabh Bhai Patel (31 October 2019) | NSS/Local People/Rovers and Rangers | 10 | 150 |
| One day camp on Kalsi Ashok Silalakh 12-4-2019. | Rovers and Rangers/Local Guide | 2 | 12 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|--|--------------------|------------------------------|
| RD Parade, New Delhi | Participation in RD Parade-Rajpath, PM Rally, PM Rally Dance | NCC | 5 |
| Advance Leadership Camp, Koyambattur | Advance Leadership | NCC | 1 |
| Ek Bharat Shreshtha Bharat Camp, Nagpur | Participation | NCC | 4 |
| National Samagam Camp, Pachmarhi, MP | Participation | Rovers and Rangers | 12 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------------|---|---|--|--|
| International Yoga Day | B.Ed. and Yoga | Yoga session | 8 | 80 |
| Scouts and Guides | Rovers and Rangers/Scouts and Guides | National Samagam Camp Pachmarhi, Madhya Pradesh 10.6.2019 -14.6.2019. | 2 | 12 |
| Scouts and Guides | Rovers and Rangers/Scouts and Guides | State Nipun Exam Camp on 09.9.2019 to 13.9.2019. | 2 | 12 |
| Ek Bharat shartha Bharat | NCC/Ek Bharat shartha Bharat | Ek Bharat shartha Bharat, Koiambatur, Tamilnadu, 6-17 December 2019 | 1 | 4 |
| RD Parade | NCC/Govt of India | RD Pradae, New Delhi 26 | 1 | 5 |

| | | January, 2020 | | |
|---|----------------------------|--|----|-----|
| Swachh Bharat | NSS/NCC/Rovers and Rangers | 150th birthday celebration of M.K.Gandhi-Swachta Hi Sewa (plastic-free campus)-(02 October 2019) | 20 | 200 |
| World AIDS Day | NSS/NCC/Rovers and Rangers | Rally on World AIDS Day-(02/12/2019) | 12 | 100 |
| Rashtriya Sadhbhawana Diwas | NSS/NCC/Rovers and Rangers | Rally on Rashtriya Sadhbhawana Diwas (20/08/2019) | 12 | 140 |
| Rashtriya Khel Diwas / National Sports Day (29/08/2019) | NSS/Sports | Rashtriya Khel Diwas / National Sports Day (29/08/2019) | 15 | 200 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil | Nil | 0 | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--------------------------|----------------------|---|---------------|-------------|-------------|
| Internship-II (B.Ed. II) | Preservice Training | Self Choice Schools (total 09 schools) | 26/11/2019 | 10/03/2020 | 30 |
| Internship-I (B.Ed. I) | Preservice Training | Sarswati Vidya Mandir Junior High School, Dakpathar | 01/05/2019 | 15/05/2019 | 06 |
| Internship-I (B.Ed. I) | Preservice Training | Sarswati Vidya Mandir High School, Dakpathar | 01/05/2019 | 15/05/2019 | 08 |

| | | | | | |
|------------------------|---------------------|--------------------------------|------------|------------|----|
| Internship-I (B.Ed. I) | Preservice Training | Govt. Inter College, Dakpathar | 01/05/2019 | 15/05/2019 | 16 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 102.05 | 102.04 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------------------------|-------------------------|
| Seminar Halls | Newly Added |
| Classrooms with LCD facilities | Newly Added |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| e Granthalaya | Fully | 4.0 | 2020 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|-------|---------|
| | | | | | | |
| Text Books | 13968 | 1788430 | 2151 | 838138 | 16119 | 2626568 |
| Reference Books | 378 | 97155 | 189 | 117114 | 567 | 214269 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module | Date of launching e- |
|---------------------|--------------------|--------------------------|----------------------|
|---------------------|--------------------|--------------------------|----------------------|

| | | | |
|-------------------|-----|--------------|---------|
| | | is developed | content |
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|----------------------------------|----------|
| Existing | 48 | 20 | 3 | 1 | 5 | 4 | 15 | 100 | 2 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 48 | 20 | 3 | 1 | 5 | 4 | 15 | 100 | 2 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 15.85 | 16.12 | 2.05 | 2.04 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants, received by the college as per the requirements in the interest of students. The record of Stocks is maintained by the lab assistant and supervised by HODs of the concerned departments. At the end of the financial year, the college carries out an internal physical verification. The various functions of the college are carried out by the committees constituted by the Principal. The upkeep of library is done by the staff of library and committee. In the library, list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. The students will be get reading material (magazines, newspaper, competitive books) only during their leisure periods. The library will issue the books to students by a card system according to the time allotted for the purpose. Clockwise time table (indicating the days and time) for allotment will be displayed on the library gate for the purpose. To ensure return of books, no dues from the library is mandatory for students before appearing in University exams. The time table of college should be prepared in a manner that every classroom should be occupied

and fully utilized. Since the size of classroom of college varies considerably. The time table of the bigger classes should be set in bigger rooms. PG classes having lesser number of students should be allotted in small sized classrooms.

The security of the college is maintained by the day and night watchman. A number of CCTV cameras have been installed to monitor the infrastructure. The computer Desktops, generator, water tanks, motors and RO systems are maintained by local technicians on the need basis. The sport field (main playground, basketball court, badminton court and soft volleyball court) should be used by the ambitious players only during free periods. It will remain open for free usage before and after class time. Indoor games will be allowed only during leisure periods. The sport material to be used for indoor and outdoor games will be issued to students accordingly. Sports record is maintained by sport in-charge. Electricity in the college is maintained through full time electrician. The sign boards at every important place in the campus guide the stakeholders about discipline, academic conduct. The committee arranges to place dustbins in every classroom/staffroom/office/lab/library/other centre/other public corners. The separate dustbins for biodegradable and wet wastes and non biodegradable dry wastes help the maintenance staff to separate and dispose wastes.

<http://gdcdakpathar.com/site/wp-content/uploads/2021/05/Procedures-and-policies-for-maintaining-and-utilizing-physical.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|-----------------------------|--------------------|------------------|
| Financial Support from institution | Nil | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | National Scholarship Portal | 649 | Nil |
| b) International | Nil | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|--|------------------------|-----------------------------|-----------------------------------|
| Yoga Camp | 01/03/2020 | 25 | GMVN, Govt. of Uttarakhand |
| Yoga Performance | 21/06/2019 | 100 | B.Ed. and Yoga Department |
| Faculty Members engage students in counselling to solve academic and personal issues at the Department level. The Student Grievance Cells at the College Level are a platform for personal | 12/08/2019 | 2200 | College Faculty and Staff members |

| | | | |
|-------------------------------|--|--|--|
| counselling for the students. | | | |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|---------------------------------|--|--|--|---------------------------|
| 2019 | Guidance for Career Counselling | 18 | 25 | 16 | 10 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|------------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---|-------------------------------|
| 2019 | 2 | Mathematics | Mathematics | Doon University, Dehradun and HNB Garhwal Central University, Srinagar | Ph.D. |
| 2019 | 4 | Management | Management | Beehive College, Dehradun, Uttaranchal University, Dehradun, and Nimbus College, Dehradun | MBA |

| | | | | | |
|------|----|----------------------|----------------------|---|----------------------------|
| 2019 | 19 | Mathematics | Mathematics | VSKC Rajkiya Snatkottar M ahavidyalaya , Dakpathar | MSc Mathematics |
| 2019 | 18 | Chemistry | Chemistry | VSKC Rajkiya Snatkottar M ahavidyalaya , Dakpathar | MSc Chemistry |
| 2019 | 10 | Physics | Physics | VSKC Rajkiya Snatkottar M ahavidyalaya , Dakpathar | MSc Physics |
| 2019 | 21 | History | History | VSKC Rajkiya Snatkottar M ahavidyalaya , Dakpathar | MA History |
| 2019 | 21 | Hindi | Hindi | VSKC Rajkiya Snatkottar M ahavidyalaya , Dakpathar | MA Hindi |
| 2019 | 29 | Political Science | Political Science | VSKC Rajkiya Snatkottar M ahavidyalaya , Dakpathar | MA Political Science |
| 2019 | 15 | English | English | VSKC Rajkiya Snatkottar M ahavidyalaya , Dakpathar | MA English |
| 2019 | 2 | Chemistry | Chemistry | Indian Institute of Petroleum (IIP-CSIR), Dehradun and Indian Institute of Chemical Technology (IICT-CSIR), Hyderabad | Ph.D |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| GATE | 2 |
| NET | 4 |

| | |
|---------------------------|----|
| Any Other | 14 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------------------|------------------------|
| Indoor Games | Institutional Level | 12 |
| Minor Games | Institution Level | 46 |
| Major Games | Institution Level | 70 |
| Cultural Activities | Institution Level | 76 |
| Cultural Processions | Institution Level | 170 |
| Debate Competition | Institution Level | 10 |
| Group discussion | Institution Level | 12 |
| Quiz Competition | Institution Level | 22 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Lyngdoh Committee recommendations Students Union Election are held every year in the college. In the session (2019-20), Students Union Election was held on 10 September, 2019 within 45 days of the starting of Academic Session, as stipulated in the Lyngdoh Committee Report. The election process was smooth, fair and transparent. To run properly student union, college has provided an office for them inside the campus. Time to time student union asked for their demands to the college administration. The Student Union organized various functions during 2019-20 session, such as Fresher's Party in which the new students at UG and PG level were introduced and warmly greeted on college campus: they were familiarized with the ethics, rules, and regulations of the college. Towards the end of Academic Session, Student's Union organized the college Annual Function and put up a rich cultural show. Student Union disseminated important information regarding Internal as well as External exams and other important academic and administrative circulars of the University and college through facebook/whatsapp/SMS etc. Whenever required, the Students Union puts up the problems of students before the concerned committees of the college. All in all, the student union has been an amalgamation of strength, discipline and diversity ensuring that the students have several events to engage including Annual Day, alumni meet etc. These activities have not only helped students to shape their personalities but also helped members of the council become promising leaders. The members of the council are nothing but an epitome of teamwork, dedication and sincerity. Besides these activities, in every department there is the existence of subject associations. These subject associations are purely student centric and lot of activities is coordinated under these associations. So the planning, implementation of all co curricular

and extracurricular activities is done by the active participation of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

87

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization, participation, involvement and accountability are the core aspects for the quality policy of the college. Teaching and nonteaching staff members share the administrative responsibility of the college and contribute in smooth working of administrative machinery. The faculty also plays significant roles in the decision making process of the College. All the members of the staff and student Council participate in the proceedings and important decisions in the view of the development of the College, staff and students. The HOD's manage the day to day events of the department. The Principal appoints various associations and committees like Examination, Purchase, Timetable, Development, Scholarship, IQAC, RUSA etc. to coordinate the co-curricular and extra-curricular activities of the College. IQAC cooperate in academic as well as administration of the college independently. The examinations are carried out periodically throughout the year for which there is separate examination cell comprising of faculties and office staffs for carrying out different examination related works. Other units like Sports, Rovers and Rangers, NSS, NCC, Library etc. have the operational autonomy and students are also involved in decision making process. Each Department of the college has been given sufficient freedom to organize their academic activities and events through the Head of Department. The entire college student community is divided into clubs, cells and committees, and given the responsibility to conduct various competitions, activities and events of the college. A duly elected Students Union works towards best interest of students and college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------|--|
| Research and Development | The faculty members are motivated to publish research papers and books. Many of the faculty members have got |

numerous papers published in National/International Journals besides authoring books in their respective fields. IQAC/Research Committee is also encourages faculty members to participate/present research papers/resource persons in International/National/State Level Seminars, workshops. It also promotes the faculty members to organize regional, state, national and international seminars, conferences and workshops on regular basis. Although the college has limitations in the development of infrastructure related to research and development, it has given its effort to upgrade the library resources for being used in future by various faculty members who intends to pursue various forms of research. Few faculty members are also involved in research guide to Ph.D. students. The Internet facility, Reprographic facility, reference books and facility of e-resources are provided to students. Besides this students also concern the Libraries of reputed Central Institutions/Universities/State Institution in Dehradun.

Examination and Evaluation

A separate exam section in the college arranges for the conduction of exams. The final/semester examinations, internal and practical examinations are conducted as per the guidelines set by the affiliating university. The exam committee after deliberations on examination schedule (on the dates, exam time table and central evaluation dates) circulates among the faculty for adhering to the schedule. The College is known for conducting free and fair examinations. Class tests, student seminars, interactive sessions, practical examinations, debates, class room presentations etc. are conducted by departments to evaluate the students. The most of the teachers are engaged as university examiners, flying squad, paper setter etc. Further, teachers of the college participate in such activities in other evaluation zones.

Curriculum Development

Development of curriculum is outside the purview of the institution, the college being an affiliated college under HNB Garhwal Central University and SDS Uttarakhand University decides

about curriculum development. College provides feedbacks and suggestions time to time.

Teaching and Learning

The college continuously improves its infrastructure and incorporates new technology to improve the teaching learning processes. One of the best practices of the institution is to provide the required number teaching hours every semester and ensure that all allotted hours are used by the faculty. Appropriate teaching learning strategies are chalked out for effectively delivering the curriculum.

Utmost efforts are made to make the teaching process more learners centric.

The progress of students is continuously assessed and evaluated through monthly class tests, sessional examinations, viva, projects, study tours, field studies, seminars, group discussions, and class assignments, etc. to fulfill requirements as mandated by the University. Students are continuously informed about NET/SLET /Pre Ph.D. and other competitive examination so that they start preparing for such examination in advance. A close watch is kept at the learner's progress so that they remain alert. In this academic session a Student Satisfaction Survey (SSS) was conducted to assess the teaching learning performance of different departments of the college. The IQAC analysed the feedbacks received from students and encouraged the departments to improve their overall performance.

Industry Interaction / Collaboration

Skill Development committee of the college provide students with exposure to resume writing, soft skill training and employment opportunities. The entrepreneurs and industry experts are frequently invited under various associations by the college. Faculty members collaborate with the faculty of other institutions and publish joint research papers.

Admission of Students

The admission process is highly transparent. The process has been made easy and hassle free. The simplified admission process helps the institute to build confidence and trust amongst students. Rules and regulations of the University are strictly adhered to. Admissions of students are done on the basis of merit. A team of staff is

deployed for the admission to give proper orientation about the entire admission process. Sign boards are fixed at several points to guide the students/parents to reach a particular section/required destination. Rooms with all facilities are provided to the students to filling the applications and assistance is provided by the staff in filling up of the applications. Programme wise committees members in batches complete the formalities like verifying the documents, interviewing the students and allotting them the particular programme with specified subjects. Reservation of seats as per State Government rules for different categories, including sports, NCC, NSS, Cultural, Scouts and Guides and Differently Abled candidates is also followed. Proper guidance/information regarding discipline, dos and don'ts, and dress code is given during admission.

Library, ICT and Physical Infrastructure / Instrumentation

Library has been enriched by procuring new books of an amount of Rs. 9,55,25200. The books were purchased for all departments of the College. The college campus is equipped with CCTV cameras at every place of need. Library is equipped with e-Granthalaya Software, Computer, Internet e-learning etc. All the students, faculties and staff can avail the facility for educational purpose, exclusively. Two class rooms have been upgraded to ICT enabled smart class rooms and are common for all departments. Modern teaching aids and tools like computers, LCD projectors and Internet etc. are used to make learning experience more interesting. The technologies and facilities like well equipped laboratories and Library, computer labs are used by the faculty for effective teaching. Girl's common room and toilets have been constructed. 5KVA Solar energy plant has been installed in the roof of main building. For the physical infrastructure, college has two campus i.e. main campus and professional campus. The college have ~16 acre existing land with including 25 class rooms, 09 laboratories, 03 seminar hall, 03, computer rooms, 48 computers and WiFi campus. Further, we are waiting for the Pradhanmantri Jan Vikas Yojna grant in which a detailed

project report (DPR) has been submitted in 2018-19, which involved for new construction of Science building.

Human Resource Management

Human Resource Management deployed in the college helps to manage the staff and ensures the work culture in the campus. For the proper resource management, committees are constituted for different purposes with defined objectives and outcomes. College motivates the members of faculty to participate in orientation, refresher courses and short term/faculty development program. Confidential performance appraisals are regularly filled and used positively. It helps to evaluate the employees and provide support system for higher level performance. The college has computerized account keeping and administrative system. Pay slips and PF statements of employees are transmitted electronically. Biometric attendance system ensures regularity and fair assessment. A team of staff is deployed for the admission and to give proper orientation about the entire admission process. Sign boards are fixed at several points to guide the students/parents to reach a particular section/required destination.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|---|
| Examination | Examination forms submission and approval is done through online process by University. Admit card distribution is done online. Online award list submission. Examination related information and notifications are also communicated through whatsapp and website to students and staff. |
| Planning and Development | Every possible effort is made to apply e-governance in different areas of operation like Administration, Accounts, Student Admission and Support and Examination which helps in retrieval of information whenever required. |
| Administration | Notices and announcements are circulated in college website, student's corner of Facebook, e-mail, whatsapp groups of different class, faculty, staff etc. Service record of teaching and non teaching staff is maintained. Student examination data is |

| | |
|-------------------------------|---|
| | maintained online and each student can view their academic data throughout the year. The college has Biometric attendance for Teaching and Non-Teaching staff. The college campus is equipped with CCTV cameras at every place of need. Library is equipped with e-Granthalaya Software, Computer, Internet e-learning etc. |
| Finance and Accounts | College office and accounts section is computerized. Students are allowed to make payment using Digital facilities transactions. Salary of faculty members and staff is transferred directly to the bank account through Govt. IFMS system. This helps to increase the efficiency of staff towards the accuracy in financial transactions. |
| Student Admission and Support | Admission Form and prospectus are uploaded in college website at the beginning of the session. The student uses the downloaded form or can get offline form from college office counter. All admission list or merit list uploaded in college website. After the confirmation of the admission the fee is collected directly to the bank. Information related admission and various students support related communications are done at spot and through email. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2019 | Upgradation and Innovation | Upgradation and Innovation | 19/11/2019 | 19/11/2019 | 35 | 12 |

in Higher
Educationin Higher
Education

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Seven days Orientation Program for NSS Program Officer Organised by Empanelled Training Institute, Gurukul Kangari Vishwavidyalaya , Haridwar | 1 | 19/02/2020 | 25/02/2020 | 7 |
| Basic Course for Rovers/Ranzers Leader organised by Bharat Scout and Guide, Uttarakhand, Dehradun | 2 | 03/11/2019 | 09/11/2019 | 7 |
| Refresher Course (NSS) organised by Gurukul Kangri Vishwavidyalaya , Haridwar | 1 | 16/12/2019 | 22/12/2019 | 14 |
| Refresher Course (MD) organised by HNB Garhwal Central University, Srinagar | 1 | 12/09/2019 | 25/09/2019 | 14 |
| Refresher Course organised by the UGC-HRDC, Guru Nanak Dev University, Amritsar (Punjab) | 2 | 20/02/2020 | 04/03/2020 | 14 |
| Refresher Course organized by UGC-HRDC, DDU | 1 | 09/11/2019 | 22/11/2019 | 14 |

| | | | | |
|--|---|------------|------------|----|
| Gorakhpur University, Gorakhpur, UP | | | | |
| Refresher Course organized by UGC-HRDC, University of Rajasthan, Jaipur | 1 | 16/12/2019 | 28/12/2019 | 14 |
| Refresher Course organised by the UGC-HRDC, Guru Nanak Dev University, Amritsar (Punjab) | 1 | 06/02/2020 | 19/02/2020 | 14 |
| Refresher Course organised by the HNB Garhwal Central University, Srinagar | 1 | 12/09/2019 | 25/09/2019 | 14 |
| IYPT (International Year of Periodic Table) 2019 International Short term course (online) organized by IARC, Centre for United Nations with UNESCO | 1 | 19/07/2019 | 20/08/2019 | 30 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 25 | 41 | 10 | 21 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|---|
| The college conducts awareness programme on socially relevant issues. Medical reimbursements are given as per Govt. guidelines. Group Insurance Scheme is | The college conducts awareness programme on socially relevant issues. Medical reimbursements are given as per Govt. guidelines. Loan facility is given to needy at | The college has a scholarship committee who recommend the application under various categories to the Govt. The college also has a fee concession committee that recommends |

| | | |
|--|---|--|
| <p>available to all members. Loan facility is given to needy at lower interest rate from Staff welfare fund. The college has a weightage marks for admissions of eligible wards of employees. A well maintained canteen for staff is successfully running in the college. Dedicated computer rooms and library and e resources are available for the employees. Leave rules of the state higher education are adhered to and employees are granted leave as per their entitlement.</p> | <p>lower interest rate from Staff welfare fund. Group Insurance Scheme is available to all members. The college has a weightage marks for admissions of eligible wards of employees. A well maintained canteen for staff is successfully running in the college. As per the Govt./University rules the college gives various allowances to its employee. Leave rules of the state higher education are adhered to and employees are granted leave as per their entitlement.</p> | <p>and ensures timely implementation of fee concession scheme to the deserving candidates from economically weaker sections of the society. The teachers of the college also extend financial help to students in need of assistance. Kits, Uniform and refreshment are provided to NCC, NSS, Rovers and Rangers volunteers participating in different events.</p> |
|--|---|--|

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial resources of the college are managed in a very effective and efficient manner. In government colleges audit on all kinds of grants received from State Government, fees and fine is conducted by a government auditor as per government order from time to time. Audit on grants received from State Government is cleared upto the financial year 2017-2018. The institution has to submit the proper justification and documents and only when the auditors are convinced, they clear the audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | Nil |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | Nil |
| Administrative | Yes | Nil | No | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has a Parent Teacher Association and ensures a healthy interaction with the parents. The faculty members with parents during parent teacher meetings of different departments come up with new suggestions related to the overall development of the students.

6.5.3 – Development programmes for support staff (at least three)

The support staff has given special leave facility in emergency cases. Welfare fund facility and loan facility is available for staff. The college successfully run different distance mode course under Uttarakhand Open University and IGNOU. The staff members are also benefited by these courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College has submitted Science Building proposals under Pradhanmantri Jan Vikas Yojna. Procure latest books for library under RUSA fund. Creation of WhatsApp Groups for paperless communication amongst faculty members and HODs. Regular (quarterly) Meetings of IQAC are conducted. Students Satisfaction Survey conducted. Modernization of laboratories is being made by equipping it with required furniture, instruments and materials.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2019 | Regular meeting of Internal Quality Assurance Cell | 08/06/2019 | 08/06/2019 | 08/06/2019 | 11 |
| 2019 | Regular meeting of Internal Quality Assurance Cell | 06/09/2019 | 06/09/2019 | 06/09/2019 | 12 |
| 2019 | Regular meeting of Internal Quality Assurance Cell | 06/11/2019 | 06/11/2019 | 06/11/2019 | 11 |
| 2019 | Workshop on Upgradation and Innovation in Higher Education in collaboration with RUSA, Govt. of Uttarakhand | 06/11/2019 | 19/11/2019 | 19/11/2019 | 250 |
| 2019 | Workshop | 06/09/2019 | 01/10/2019 | 07/10/2019 | 110 |

| | | | | | |
|-------------------|---|------------|------------|------------|------|
| | on Self Defense for Girls (Karate Training) | | | | |
| 2019 | Book Fair | 06/09/2019 | 11/10/2019 | 12/10/2019 | 1500 |
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Workshop on Self Defense for Girls | 01/10/2019 | 07/10/2019 | 110 | Nil |
| Celebration of International Womens Day | 07/03/2020 | 09/03/2020 | 150 | 25 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| To maintain a clean environment, the college maintains a smoke free and vehicle free campus. Eco club are instrumental in bringing about major environmental consciousness among students in the college and preserving a green campus. Solar energy plant (5 KVA) is installed in the main building under RUSA fund. An initiative is taken by the students' council and administration to inculcate awareness among the students about the importance of energy saving and a conscious practice have been started by making them switch off lights, fans, projector, microphones etc. before leaving the classroom. Botany and Zoology departments conduct field work, surveys and sessions to create awareness and conservation of biodiversity among the students of the College. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | 2 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------------------------------------|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-----------------------------|---------------------|--|
| College Prospectus | 17/06/2019 | College publishes academic calendar and handbook for all students, faculty and stakeholders every year which contains values and code of conduct for students, students' council, various clubs and committees and also related to academics. |
| Code of Professional Ethics | 01/01/2019 | The Code of conduct of Professional Ethics of Teachers contained in the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic staff in Universities and colleges and measures for the Maintenance of Standard in Higher Education 2018 (as published in the Gazette of India Extraordinary Part III Section 4, No. 271 dated July 18, 2018) has been adopted by the affiliating University. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| NSS Foundation Day | 24/09/2019 | 24/09/2019 | 200 |
| Celebration of International Yoga Day | 21/06/2019 | 21/06/2019 | 80 |
| Run for Unity on birthday of Sardar Ballabh Bhai Patel | 31/10/2019 | 31/10/2019 | 250 |
| Gandhi Jayanti and Lal Bahadur Shastri Jayanti | 02/10/2019 | 02/10/2019 | 350 |
| Sparsh Ganga Abhiyan (gangs swachta abhiyan) | 17/12/2019 | 17/12/2019 | 120 |
| Rashtriya Sadhbhawana Diwas | 20/08/2019 | 20/08/2019 | 140 |
| Rashtriya Khel Diwas / National Sports Day | 29/08/2019 | 29/08/2019 | 200 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installation of solar panel in the college premise and use of ample numbers of power saving LED lights in the college campus. Plantation, routine cleaning and watering to plants are performed by NSS, Rovers and Rangers, NCC Units and others. Installation of dust bins in the campus. To provide clean drinking water to students water purifiers have been installed. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS and NCC unit through different events and awareness programmes.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices: 1. Title of the Practice: "The Medicinal Plants Garden" 2. Objective: i). to provide them with an opportunity to work closely with medicinal plants. ii). to inculcate a sense of familiarity with surrounding biodiversity and its conservation. iii). to educate or train the students in identifying different types of medicinal plants and their uses in everyday life. iv). to popularize the utility of usually available medicinal plants and to conserve the associated traditional knowledge for future generations. 3. The context: Uttarakhand is one of the hilly states in the Indian Himalayan region. Because of its unique geography and diverse climatic conditions it harbors the highest number of plant species known for medicinal properties. Medicinal plants have been used in healthcare since time immemorial. Studies have been carried out globally to verify their efficacy and some of the findings have led to the production of plant-based medicines. Due to the modern way of life the number of deceases has increased among the people. Medicinal plants based traditional systems of medicines are playing important role in providing health care to large section of population, especially in developing countries. To obtain optimum benefit and to understand the way these systems function, it is necessary to have minimum basic level information on their different aspects. Indian Systems of Medicine are among the well known global traditional systems of medicine. There is number of medicine in the Allopathic system of medicine today which causes so many side effects but our rich and traditional Ayurvedic system has hundreds of years of history which is also considered as one of the best systems of medicine in the world without any side effects. Therefore there is a greater need today to popularize this system of medicine among the Indians particularly to the students. The medicinal plants have potent activity in treating some prevalent and common ailments like malaria, diarrhea, tuberculosis, pneumonia, diabetes, burns, asthma, cough etc. 4. Practice: Our college campus area is about 16 acres and there is lot of space for planting medicinal plants. The Eco Club at the College run by Botany Department has planted about 25 precious medicinal plants, known for their invaluable medicinal values. Besides, an eco-friendly campus, the college has the best practice of growing and maintaining medicinal plants in the garden. 5. Evidence of success: Students learn to focus and patience, cooperation, teamwork and social skills. They gain self-confidence and a sense of capableness along with new skills and knowledge in cultivation/conservation and know about their uses. Garden-based teaching addresses different learning styles and intelligences. The college campus is diversified and beautified. Knowledge of medicinal plants is important and frequently used by local inhabitants to support their health care. Most of the highly useful plants of Himalaya are threatened with over exploitation and irregular harvesting and now limited to few pockets. Ex situ and in situ conservation should be implemented to conserve biodiversity and these valuable medicinal plants. Cultivation, rather than wild-harvest, of threatened valuable medicinal plants may support the traditional uses documented here, while also protecting wild populations. Not exclusively to the

science students and surprisingly, the students of Arts and Commerce also have overall information and mindfulness about the utilization of these straightforward and effectively accessible medicinal plants in abundance all over the place. 6. Problems Encountered: There is no issue to maintain the medicinal plants garden inside the campus because there is a sufficient space for this. Besides there is no extra expenses on maintaining this. However, it is difficult to create continuous awareness among students of Art and Commerce about the cultivation, conservation and utility of medicinal plants. To overcome this, from time to time they are familiarizing with the help of plantation, rally, debates, and field visits. 1. Title of the Practice: "Student Affairs and Leadership" 2. Objectives: i). to provide support students in social and emotional, behavior and learning. ii). to identify those students who need additional support and evaluate the impact of intervention strategies. iii). to raise awareness concerning areas of need among staff and students. iv) to develop leadership qualities in students by giving them suitable opportunities. 3. The context: Student Welfare brings about everything that a college community does to meet the personal and social needs of students and enhance their well-being. It involves recognizing, valuing and developing each student as a total and unique person in the society. The student welfare program is organized by the college to promote student welfare. Leadership qualities have become a must-have for anyone to succeed in the highly competitive world of today. Student leadership refers to education principles and practices that give young people the opportunities and support to find their voices, to participate in decision-making, understand their rights, and responsibilities as active citizens. To acquire an understanding of leadership roles in educational institutions, education teaches to guide and direct the individuals in an appropriate manner towards the implementation of their tasks and functions, provide solutions to various types of problems and challenges, make effective decisions and create amiable environmental conditions which would facilitate the achievement of academic goals and objectives. 4. Practice: Faculty mentorship is widely seen as an important factor in encouraging students to pursue their careers and dreams. It allows them to create their own environment where they define success. Amid increasing diversity of students in the college, there has evolved additional support services that have contributed to the academic and personal development of students, including academic skills development programs and specific support to students. Such services contribute to the quality of the academic experience and help students to achieve learning potential. To fostering leadership qualities, frequent consultations with faculty members through meetings will bring out a feeling of ownership of the responsibilities, transparency in dealing with issues and accountability in delivering the outputs. The prominent activities, i.e. Annual Prize Distribution (Culture/Sports), Annual cultural/youth festivals and other student-related activities, enhance the leadership qualities among students. 5. Evidence of success: Many of the students have the competitive spirit as well as hardworking nature, so that many students overcome their hazards and weakness and achieve many awards and rewards. Many students benefited with special prizes, such as gold medals and cash awards which were sponsored by wealthy people and kind-hearted people. Many students have higher cognitive ability, more self-confidence, and more motivation or drive. Students are motivated and connected to the school because they trust their teachers. 6. Problems Encountered: Most of the students of our college are from rural areas and from different backgrounds, i.e., socially, economically, culturally, religious etc. so there is a challenge to streamline. Therefore, to overcome the ambiguity, the college has taken welfare programs for such students to continue their education and to achieve their goals.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcdakpathar.com/site/wp-content/uploads/2021/05/Best-Practices-2019-2020.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In our college more than 60 percent are girl students. The most of the population including Muslim, a minority community of the neighboring areas is quite economically weak. The attainment of education amongst the Muslim girls is low. There are many factors that are responsible for the low education amongst the Muslim girls. Muslim is reluctant in educating their wards, especially the females. Hence, after its establishment the college has taken the lead in bringing a traditional, educationally and economically deprived sector, of the population in the main national stream. There is a famous saying that to educate a girl child means to educate a family. Muslim girls should be allowed equal participation, opportunities and financial assistance in the form of Scholarship and fee concession. The faculty members should understand the problems of the Muslim girls and provide them explanation of the concepts in an understandable manner and develop motivation towards acquisition of education. It shows the quality of self dependence and leadership in our college female students. Now the Muslims are changing their vision from traditional to modern education and also led to decrease in the drop-out rate amongst the Muslim girls. Indeed the enrolment of Muslim girls has improved quite a lot during the last few years.

Provide the weblink of the institution

<http://gdcdakpathar.com>

8.Future Plans of Actions for Next Academic Year

- The proposal for Science building has been final stage of approval as per HE directorate and construction process is being initiated shortly.
- Proposal to create e-content of study material by teachers to help students and to upload on College website.
- To improve college MIS.
- Online feedback mechanism for all stakeholders
- To introduce online admission in the college.
- To organize national workshop/conference.