

Internal Quality Assurance Cell (IQAC)

**VEER SHAHEED KESARI CHAND
RAJKIYA SNATKOTTAR MAHAVIDYALAYA,
DAKPATHAR (VIKASNAGAR), 248125,
DEHRADUN UTTARAKHAND**

**Annual Quality Assurance Report (AQAR)
2017-18**

SUBMITTED TO



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Veer Shaheed Kesari Chand Rajkiya Snatkottar Mahavidyalaya

1.2 Address Line 1

Lower Lakhwar Colony, Dakpathar (Vikasnagar)

Address Line 2

City/Town

Dakpathar

State

Uttarakhand

Pin Code

248125

Institution e-mail address

gdcdakpathar@gmail.com

Contact Nos.

01360-222202

Name of the Head of the Institution:

Dr. K.L. Bisht

Tel. No. with STD Code:

01360-222202

Mobile:

9997007704

Name of the IQAC Co-ordinator:

Dr. R.K. Joshi

Mobile:

9412441598

IQAC e-mail address:

joshirk12@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

UACOGN26953

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/24/A&A/55.1 dated 02-05-2017

1.5 Website address:

www.gcdakpathar.com

Web-link of the AQAR:

http://www.gcdakpathar.com/AQAR2017-18.docx

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	2.77	2017	2022
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

07/10/2017

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

BBA, YOGA & MASS COMMUNICATION

1.12 Name of the Affiliating University (*for the Colleges*)

HNB GARHWAL (CENTRAL) UNIVERSITY,
SRINAGAR, GARHWAL

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

03

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

10

2.4 No. of Management representatives

-

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

-

2.9 Total No. of members

2.10 No. of IQAC meetings held 04

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To motivate faculty members for further research, specially applied research	Merit wise admission
2. To encourage students to excel in extracurricular activities	Students take part in academic as well as extra-curricular activities
3. To further streamline the process of internal exams/ sessional tests	
4. To spread awareness about cleanliness drive among Faculty members and students.	
5. To install Suggestion Boxes	
6. To redesign the College Website.	
7. To submit additional building proposal to the	

State Govt under RUSA scheme.	
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

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Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	08	-	01	
UG	03	-	02	
PG Diploma	-	-	02	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	11	-	05	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	16
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

From time to time there is revision/update of syllabi by University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	19	07	01	

2.2 No. of permanent faculty with Ph.D.

26

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	4	-	-	-	-	-	-	-	4

2.4 No. of Guest and Visiting faculty and Temporary faculty

04

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	14	02
Presented papers	03	12	02
Resource Persons	-	01	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

OHP, LCD, Seminar & assignments

2.7 Total No. of actual teaching days

during this academic year

>180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal , Assignment, Unit test

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

>75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.	84	-	18	39	20	79.7
BA	189	-	10	108	35	80.9
B.Com.	83	-	11	43	26	96.3
B.Ed.	47	-	46	-	-	97.8
BBA	13	-	9	4	-	100
M.Sc. Chemistry	11	-	11	-	-	100
M.Sc. Maths.	25	-	23	02	-	100
M.Sc. Physics	13	-	13	-	-	100
M.A. Hindi	3	-	3	-	-	100
M.A. English	25	-	9	16	-	100
M.A. Pol. Sc.	18	-	13	05	-	100
M.A. History	1	-	1	-	-	100
M.Com.	15	-	15	-	-	100
PGDYS	38	-	27	10	-	97.3
PGDJMC	4	-	1	3	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC makes contribution towards the Teaching/Learning Process by recommending the purchase of latest good quality books. Sensitizing the staff members/teaching faculty towards adoption of new methodologies/ approaches in Teaching/Learning. Motivating them to attend Refresher Courses /Workshops/Presenting papers. etc.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	03
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	04	-	04
Technical Staff	10	09	-	09

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Meetings with faculty about the promoting research and discuss rules, regulation & procedures for applying for research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	--	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	20	
Non-Peer Review Journals	-	10	
e-Journals	-	-	
Conference proceedings	-	-	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)				
Total	NIL	NIL	NIL	NIL

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	--	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3

3

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) NIL

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>	
NCC	<input type="text" value="04"/>	NSS	<input type="text" value="04"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS camps (one day and seven days) in local and rural area.
- NSS sanitation awareness programme in different neighbouring villages.
- NSS Awareness rally for blood donation and HIV/AIDS.
- NCC cadets participated in National Integration Camp.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16 ACRE	-	-	16 ACRE
Class rooms	23	-	-	23
Laboratories	8	-	-	8
Seminar Halls	4	-	-	4
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Administration and departments are computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13198		548	166313.00	13746	
Reference Books	378				378	
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	54	30	01	-	-	06	14	03
Added	-	-	-	-	-	-	-	-
Total	54	30	01	-	-	06	14	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

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4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	0.5
iii) Equipments	2.3
iv) Others	7.3
Total :	10.1

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC organised group discussion/seminar through career counselling cell in different job oriented topics.

5.2 Efforts made by the institution for tracking the progression

Feedback from students.
Meeting of Parent Teacher Association.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1760	206	02	285

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
594	30.2

Women

No	%
1372	69.8

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
642	325	505	669	01	2142	495	326	477	667	01	1966

Demand ratio Nil Dropout <2 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Our college signed MoU with Kobybo Info for coaching classes of SSC and bank examination for students through live visual classes run under local MLA fund.

No. of students beneficiaries

40

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

College career counselling cell organised workshops/seminars on different job opportunities /skill enhancement through experts of concerned areas.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	25

5.8 Details of gender sensitization programmes

NSS and NCC units organized gender awareness programmes. Volunteers take part in awareness rally.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	
Financial support from government		
Financial support from other sources	NIL	
Number of students who received International/ National recognitions	NIL	

5.11 Student organised / initiatives NIL

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To emerge as an institution of higher education for intellectual, physical and spiritual development of students and maintaining highest standard of learning.

Mission:

To create skilled human resource for social development based on creative productivity.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

NIL

6.3.2 Teaching and Learning

Teaching and learning materials like poster, slides, OHP, LCD, models are utilized.

6.3.3 Examination and Evaluation

Attendance, internal test, assignment and seminar

6.3.4 Research and Development

Dissertation for PG students. Research scholars of few departments are enrolled for Ph.D. Faculty members take part in orientation and refresher courses.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books purchased for improve the educational quality.

6.3.6 Human Resource Management

NCC, NSS and Rovers Rangers volunteers are engaged in different activity viz. sanitation awareness programme, shramdan etc.

6.3.7 Faculty and Staff recruitment

03 Guest Faculty

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Merit wise admission in allocated seats (fixed by University)

6.4 Welfare schemes for

Teaching	√
Non teaching	√
Students	√

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Self assessment by teacher on the basis of result
Administrative	Yes	Govt. Authority	Yes	College committee (physical verification

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Suggestion and Feed back

6.12 Activities and support from the Parent – Teacher Association

Parent Teacher Association is restructured every year (Academic Session). Regular meeting are organized for student's welfare and quality improvement.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Use of polythene wrappers are prohibited in college campus. Plantation on special occasion/National festivals

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Seminar
Assignment
Periodic Test

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

90% students take part in different academic as well as extension activities at college level and other forum.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Merit wise admission procedure
Use of teaching learning material to create interest among students

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

NSS, NCC & Rovers Rangers volunteers are participated in awareness programme. Plantation programme also organized on the special occasion/national festivals viz. Independence day, Republic day, Gandhi Jayanti, World environment day etc.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Strict admission procedure
Uniform/Dress code for UG/PG students
75% attendance compulsory for UG & PG students
Proposals submitted to RUSA for construction of multipurpose hall, class rooms etc.
Proposal submitted to State Govt. for PG block.

Name Dr. R.K. Joshi



Signature of the Coordinator, IQAC

Name Dr. K.L. Bishri



Signature of the Chairperson, IQAC

प्राचार्य
वीर खलीद बेसरी कदर
राजकीय स्नातकोत्तर महाविद्यालय
हजूरपुर विकासनगरे
