# Internal Quality Assurance Cell (IQAC)

**VEER SHAHEED KESARI CHAND**

**RAJKIYA SNATKOTTAR MAHAVIDYALAYA,**

 **DAKPATHAR (VIKASNAGAR), 248125, DEHRADUN UTTARAKHAND**

**Annual Quality Assurance Report (AQAR)**

**2017-18**

**SUBMITTED TO**



 **NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

**1. Details of the Institution**

 Veer Shaheed Kesari Chand Rajkiya Snatkottar Mahavidyalaya

1.1 Name of the Institution

Lower Lakhwar Colony, Dakpathar (Vikasnagar)

 1.2 Address Line 1

 Address Line 2

Dakpathar

 City/Town

Uttarakhand

 State

248125

 Pin Code

gdcdakpathar@gmail.com

 Institution e-mail address

01360-222202

 Contact Nos.

Dr. K.L. Bisht

 Name of the Head of the Institution:

01360-222202

 Tel. No. with STD Code:

9997007704

 Mobile:

Dr. R.K. Joshi

Name of the IQAC Co-ordinator:

9412441598

Mobile:

joshirk12@gmail.com

 IQAC e-mail address:

UACOGN26953

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**

EC(SC)/24/A&A/55.1 dated 02-05-2017

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

www.gdcdakpathar.com

1.5 Website address:

http://www.gdcdakpathar.com/AQAR2017-18.docx

Web-link of the AQAR:

 For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | B++ | 2.77 | 2017 | 2022 |
| 2 | 2nd Cycle |       |       |       |       |
| 3 | 3rd Cycle |       |       |       |       |
| 4 | 4th Cycle |       |       |       |       |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

07/10/2017

2017-18

**1.8 AQAR for the year *(for example 2010-11)***

1.9 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. AQAR \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DD/MM/YYYY)4
2. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DD/MM/YYYY)
3. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DD/MM/YYYY)
4. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

√

 University State Central Deemed Private

√

Affiliated College Yes No

Constituent College Yes No

√

 Autonomous college of UGC Yes No

√

√

 Regulatory Agency approved Institution Yes No

 (eg. AICTE, BCI, MCI, PCI, NCI)

√

 Type of Institution Co-education Men Women

√

 Urban Rural Tribal

√

√

 Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

√

 Arts Science Commerce Law PEI (Phys Edu)

√

√

TEI (Edu) Engineering Health Science Management

  BBA, YOGA & MASS COMMUNICATION

Others (Specify)

1.12 Name of the Affiliating University *(for the Colleges)*

HNB GARHWAL (CENTRAL) UNIVERSITY, SRINAGAR, GARHWAL

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

NIL

 Autonomy by State/Central Govt. / University

 University with Potential for Excellence UGC-CPE

 DST Star Scheme UGC-CE

 UGC-Special Assistance Programme DST-FIST

 UGC-Innovative PG programmes Any other (*Specify*)

 UGC-COP Programmes

 **2. IQAC Composition and Activities**

03

2.1 No. of Teachers

 02

2.2 No. of Administrative/Technical staff

 10

2.3 No. of students

2.4 No. of Management representatives

02

 -

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

 02

 community representatives

 02

2.7 No. of Employers/ Industrialists

 -

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 04

02

02

2.11 No. of meetings with various stakeholders: No. Faculty

01

01

 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

√

 If yes, mention the amount

2.13Seminars and Conferences (only quality related)

 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

 Total Nos. International National State Institution Level

 (ii) Themes

2.14 Significant Activities and contributions made by IQAC

Knowledge oriented and feedback based education for students.

2.15 Plan of Action by IQAC/Outcome

 The plan of action chalked out by the IQAC in the beginning of the year towards quality

 enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| Plan of Action | Achievements |
| 1. To motivate faculty members for further research, specially applied research 2. To encourage students to excel in extracurricular activities 3. To further streamline the process of internal exams/ sessional tests 4. To spread awareness about cleanliness drive among Faculty members and students. 5. To install Suggestion Boxes 6. To redesign the College Website. 7. To submit additional building proposal to the State Govt under RUSA scheme.  | Merit wise admission Students take part in academic as well as extra-curricular activities |

 *\* Attach the Academic Calendar of the year as Annexure.*

√

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

 Provide the details of the action taken

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD |       |       |       |       |
| PG | 08 | - | 01 |       |
| UG | 03 | - | 02 |       |
| PG Diploma | - | - | 02 |       |
| Advanced Diploma |       |       |       |       |
| Diploma |       |       |       |       |
| Certificate |       |       |       |       |
| Others |       |       |       |       |
| **Total** | 11 | - | 05 |       |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary |       |       |       |       |
| Innovative |       |  |       |       |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

 (ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester | 16 |  |       |       |
| Trimester |       |
| Annual |       |

√

√

√

√

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

 ***(On all aspects)***

√

 Mode of feedback : Online Manual Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

From time to time there is revision/update of syllabi by University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 27 | 19 | 07 | 01 |  |

2.1 Total No. of permanent faculty

26

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Asst. Professors | Associate Professors | Professors | Others | Total |
| R | V | R | V | R | V | R | V | R | V |
| - | 4 | - | - | - | - | - | - | - | 4 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

-

-

04

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops | 03  | 14  | 02 |
| Presented papers | 03 | 12 | 02 |
| Resource Persons | - | 01 | - |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

OHP, LCD, Seminar & assignments

2.7 Total No. of actual teaching days

>180 days

 during this academic year

2.8 Examination/ Evaluation Reforms initiated by

Internal , Assignment, Unit test

 the Institution (for example: Open Book Examination, Bar Coding,

 Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum

 restructuring/revision/syllabus development

 as member of Board of Study/Faculty/Curriculum Development workshop

>75%

2.10 Average percentage of attendance of students

 2.11 Course/Programme wise

 distribution of pass percentage :

|  |  |  |
| --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division |
| Distinction % | I % | II % | III % | Pass % |
| B.Sc. | 84 | - | 18 | 39 | 20 | 79.7 |
| BA | 189 | - | 10 | 108 | 35 | 80.9 |
| B.Com. | 83 | - | 11 | 43 | 26 | 96.3 |
| B.Ed. | 47 | - | 46 | - | - | 97.8 |
| BBA | 13 | - | 9 | 4 | - | 100 |
| M.Sc. Chemistry | 11 | - | 11 | - | - | 100 |
| M.Sc. Maths. | 25 | - | 23 | 02 | - | 100 |
| M.Sc. Physics | 13 | - | 13 | - | - | 100 |
| M.A. Hindi | 3 | - | 3 | - | - | 100 |
| M.A. English | 25 | - | 9 | 16 | - | 100 |
| M.A. Pol. Sc. | 18 | - | 13 | 05 | - | 100 |
| M.A. History | 1 | - | 1 | - | - | 100 |
| M.Com. | 15 | - | 15 | - | - | 100 |
| PGDYS | 38 | - | 27 | 10 | - | 97.3 |
| PGDJMC | 4 | - | 1 | 3 | - | 100 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 The IQAC makes contribution towards the Teaching/Learning Process by recommending the purchase of latest good quality books. Sensitizing the staff members/teaching faculty towards adoption of new methodologies/ approaches in Teaching/Learning. Motivating them to attend Refresher Courses /Workshops/Presenting papers. etc.

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of facultybenefitted* |
| Refresher courses | 04 |
| UGC – Faculty Improvement Programme |       |
| HRD programmes |       |
| Orientation programmes | 03 |
| Faculty exchange programme |       |
| Staff training conducted by the university |       |
| Staff training conducted by other institutions |       |
| Summer / Winter schools, Workshops, etc. |       |
| Others |  |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of PermanentEmployees | Number of VacantPositions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 03 | 04 | - | 04 |
| Technical Staff | 10 | 09 | - | 09 |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Meetings with faculty about the promoting research and discuss rules, regulation & procedures for applying for research projects.

3.2Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | - | -- | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | 07 | 20 |  |
| Non-Peer Review Journals | - | 10 |  |
| e-Journals | - | - |  |
| Conference proceedings | - | - |  |

3.5 Details on Impact factor of publications:

√

 Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | DurationYear | Name of thefunding Agency | Total grantsanctioned | Received |
| Major projects |       |       |       |       |
| Minor Projects |       |       |       |       |
| Interdisciplinary Projects |       |       |       |       |
| Industry sponsored |       |       |       |       |
| Projects sponsored by the University/ College |       |       |       |       |
| Students research projects*(other than compulsory by the University)* |       |       |       |       |
| Any other(Specify) |       |       |       |       |
| Total | NIL | NIL | NIL | NIL |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

 UGC-SAP CAS DST-FIST

 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

 INSPIRE CE Any Other (specify)

NIL

3.10 Revenue generated through consultancy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  Level | International | National | State | University | College |
| Number |  - | - | - | - | - |
| Sponsoring agencies | -- | - | - | - | - |

 3.11 No. of conferences

 organized by the Institution

1

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

1

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

 From Funding agency From Management of University/College

 Total

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | - |
| Granted | - |
| International | Applied | - |
| Granted | - |
| Commercialised | Applied | - |
| Granted | - |

 3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| - | - | - | - | - | - | - |

 Of the institute in the year

3.18 No. of faculty from the Institution

3

 who are Ph. D. Guides

 and students registered under them

3

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) NIL

 JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

16

 University level State level

 National level International level

3.22 No. of students participated in NCC events:

13

 University level State level

 National level International level

05

3.23 No. of Awards won in NSS:

 University level State level

 National level International level

3.24 No. of Awards won in NCC:

 University level State level

 National level International level

3.25 No. of Extension activities organized

 University forum College forum

04

04

 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

* NSS camps (one day and seven days) in local and rural area.
* NSS sanitation awareness programme in different neighbouring villages.
* NSS Awareness rally for blood donation and HIV/AIDS.
* NCC cadets participated in National Integration Camp.

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | 16 ACRE | - | - | 16 ACRE |
| Class rooms | 23 | - | - | 23 |
| Laboratories | 8 | - | - | 8 |
| Seminar Halls | 4 | - | - | 4 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | - | - | - | - |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | - | - | - |
| Others | - | - | - | - |

4.2 Computerization of administration and library

Administration and departments are computerized.

4.3 Library services:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Existing | Newly added | Total |
| No. | Value | No. | Value | No. | Value |
| Text Books | 13198 |  | 548 | 166313.00 | 13746 |  |
| Reference Books | 378 |  |  |  | 378 |  |
| e-Books |  |  |  |  |  |  |
| Journals |  |  |  |  |  |  |
| e-Journals |  |  |  |  |  |  |
| Digital Database |  |  |  |  |  |  |
| CD & Video |  |  |  |  |  |  |
| Others (specify) |  |  |  |  |  |  |

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | 54 | 30 | 01 | - | - | 06 | 14 | 03 |
| Added | - | - | - | - | - | - | - | - |
| Total | 54 | 30 | 01 | - | - | 06 | 14 | 03 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

-

 i) ICT

0.5

 ii) Campus Infrastructure and facilities

2.3

 iii) Equipments

7.3

 iv) Others

10.1

 **Total :**

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC organised group discussion/seminar through career counselling cell in different job oriented topics.

5.2 Efforts made by the institution for tracking the progression

Feedback from students.

Meeting of Parent Teacher Association.

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 1760 | 206 | 02 | 285 |

5.3 (a) Total Number of students

 (b) No. of students outside the state

-

-

 (c) No. of international students

|  |  |
| --- | --- |
| No | % |
| 594 | 30.2 |

|  |  |
| --- | --- |
| No | % |
| 1372 | 69.8 |

 Men Women

|  |  |
| --- | --- |
| Last Year | This Year |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 642 | 325 | 505 | 669 | 01 | 2142 | 495 | 326 | 477 | 667 | 01 | 1966 |

Demand ratio Nil Dropout <2 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Our college signed MoU with Kobybo Info for coaching classes of SSC and bank examination for students through live visual classes run under local MLA fund.

40

 No. of students beneficiaries

5.5 No. of students qualified in these examinations

1

 NET SET/SLET GATE CAT

 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

College career counselling cell organised workshops/seminars on different job opportunities /skill enhancement through experts of concerned areas.

>50%

 No. of students benefitted

5.7 Details of campus placement

|  |  |
| --- | --- |
| ***On campus*** | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | 25 |

5.8 Details of gender sensitization programmes

NSS and NCC units organized gender awareness programmes. Volunteers take part in awareness rally.

55

5.9 Students Activities

 5.9.1 No. of students participated in Sports, Games and other events

35

 State/ University level National level International level

 No. of students participated in cultural events

28

 State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

4

 Sports : State/ University level National level International level

01

 Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number ofstudents | Amount |
| Financial support from institution  | NIL |       |
| Financial support from government |       |       |
| Financial support from other sources | NIL |       |
| Number of students who received International/ National recognitions | NIL |       |

5.11 Student organised / initiatives NIL

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

04

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision: To emerge as an institution of higher education for intellectual, physical and spiritual development of students and maintaining highest standard of learning.

Mission:

To create skilled human resource for social development based on creative productivity.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

NIL

6.3.2 Teaching and Learning

Teaching and learning materials like poster, slides, OHP, LCD, models are utilized.

6.3.3 Examination and Evaluation

Attendance, internal test, assignment and seminar

6.3.4 Research and Development

Dissertation for PG students. Research scholars of few departments are enrolled for Ph.D. Faculty members take part in orientation and refresher courses.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books purchased for improve the educational quality.

6.3.6 Human Resource Management

NCC, NSS and Rovers Rangers volunteers are engaged in different activity viz. sanitation awareness programme, shramdan etc.

6.3.7 Faculty and Staff recruitment

03 Guest Faculty

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Merit wise admission in allocated seats (fixed by University)

|  |  |
| --- | --- |
| Teaching |  √ |
| Non teaching | √ |
| Students | √ |

6.4 Welfare schemes for

NA

6.5 Total corpus fund generated

√

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |
| --- | --- | --- |
| Audit Type | External | Internal |
| Yes/No | Agency | Yes/No | Authority |
| Academic | No | - | Yes | Self assessment by teacher on the basis of result |
| Administrative | Yes | Govt. Authority | Yes | College committee (physical verification |

6.8 Does the University/ Autonomous College declares results within 30 days?

√

 For UG Programmes Yes No

√

 For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

 Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

 Suggestion and Feed back

6.12 Activities and support from the Parent – Teacher Association

 Parent Teacher Association is restructured every year (Academic Session). Regular meeting are organized for student’s welfare and quality improvement.

6.13 Development programmes for support staff

 Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

 Use of polythene wrappers are prohibited in college campus. Plantation on special occasion/National festivals

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the

 functioning of the institution. Give details.

Seminar

Assignment

Periodic Test

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

 beginning of the year

 90% students take part in different academic as well as extension activities at college level and other forum.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

 Merit wise admission procedure

Use of teaching learning material to create interest among students

 ***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

 NSS, NCC & Rovers Rangers volunteers are participated in awareness programme. Plantation programme also organized on the special occasion/national festivals viz. Independence day, Republic day, Gandhi Jayanti, World environment day etc.

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7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

